



Subject card

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|--|---|--|-------------------------------------|--------------------------------------|--|---------|-----|
| Subject name and code | Technical English I, PG_00040161 | | | | | | |
| Field of study | Mechanical Engineering | | | | | | |
| Date of commencement of studies | October 2022 | Academic year of realisation of subject | | | 2022/2023 | | |
| Education level | first-cycle studies | Subject group | | | | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | English | | |
| Semester of study | 1 | ECTS credits | | | 2.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Language Centre -> Vice-Rector for Education | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | mgr Krzysztof Lis | | | | | |
| | Teachers | mgr Krzysztof Lis mgr Witold Zbirohowski-Kościa | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 0.0 | 30.0 | 0.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | | Self-study | SUM | |
| | Number of study hours | 30 | 6.0 | | 14.0 | 50 | |
| Subject objectives | Students' mastery of English at the B2 or C1 level. The course includes general and engineering content as well as elements of specialized language consistent with the field of study. The course ends with an ACERT exam. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments | Ability to communicate in a foreign language correctly at B2 level in everyday life situations and in academic and professional environments. | | | [SU3] Assessment of ability to use knowledge gained from the subject | | |
| | [K6_K81] is able to cooperate in international team | Ability to communicate in a foreign language at B2 level. | | | [SK1] Assessment of group work skills | | |
| | [K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study | Knowledge of grammatical structures and lexical areas necessary to communicate in a foreign language in general situations, and in a specialized language related to the field of study. | | | [SW1] Assessment of factual knowledge | | |
| | [K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) | The ability to acquire and process information in a foreign language at the B2 level concerning the field of study and the academic environment. | | | [SU2] Assessment of ability to analyse information | | |
| [K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language | Understanding specialist literature and technical manuals. Understanding longer speeches and lectures. | | | [SK2] Assessment of progress of work | | | |

| Subject contents | <p>Vocabulary:</p> <p>To deepen the knowledge of basic and specialised expressions and phrases of technical, academic and work language. Practice of complex lexical structures, discussion of physical properties of matter, shapes, introduction of mathematical terminology, interpretation of drawings, diagrams, description of process. Introduction of specialist vocabulary in Design and Production Engineering.</p> <p>Grammar:</p> <p>Implementing grammar to the extent required for a given level of language proficiency. Teaching the structures necessary for verbal and written communication in academia and the world of work.</p> <p>Writing:</p> <p>Practice in writing a variety of texts necessary for work and university, e.g., report, professional resume, email, summary, memo, abstract, instruction, explanation of a process.</p> <p>Reading:</p> <p>Deepen reading comprehension skills in texts based on original source materials.</p> <p>Listening:</p> <p>Development of listening skills based on materials depicting situations related to work, academic, and daily life environments, e.g., phone calls, interviews, customer service situations, lectures, and presentations.</p> <p>Speaking:</p> <p>Practice communication skills in the world of work and the academic community, such as presentations, interviewing, formal and informal conversations, negotiation, presenting arguments, problem solving, case studies, conducting formal meetings, etc. Practicing pronunciation.</p> | | | | | | | | | | | | | | |
|---------------------------------|--|-------------------------------|--|--------------------------|-------------------|-------------------------------|-------|-------|-------|------------------------|-------|-------|---------|-------|-------|
| Prerequisites and co-requisites | Entering students must have at least B1 level language skills. | | | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1"> <thead> <tr> <th data-bbox="453 1722 794 1751">Subject passing criteria</th> <th data-bbox="799 1722 1141 1751">Passing threshold</th> <th data-bbox="1145 1722 1485 1751">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1758 794 1787">tests</td> <td data-bbox="799 1758 1141 1787">60.0%</td> <td data-bbox="1145 1758 1485 1787">20.0%</td> </tr> <tr> <td data-bbox="453 1794 794 1823">participation/speaking</td> <td data-bbox="799 1794 1141 1823">60.0%</td> <td data-bbox="1145 1794 1485 1823">20.0%</td> </tr> <tr> <td data-bbox="453 1830 794 1859">writing</td> <td data-bbox="799 1830 1141 1859">60.0%</td> <td data-bbox="1145 1830 1485 1859">60.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | tests | 60.0% | 20.0% | participation/speaking | 60.0% | 20.0% | writing | 60.0% | 60.0% |
| Subject passing criteria | Passing threshold | Percentage of the final grade | | | | | | | | | | | | | |
| tests | 60.0% | 20.0% | | | | | | | | | | | | | |
| participation/speaking | 60.0% | 20.0% | | | | | | | | | | | | | |
| writing | 60.0% | 60.0% | | | | | | | | | | | | | |

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| Recommended reading | Basic literature | <p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p> |
| | Supplementary literature | M. Adamczyk, B. Dawidowcz: Mechanical Engineering Selected Texts for Students and PhD Students. |
| | eResources addresses | |
| Example issues/ example questions/ tasks being completed | lexical and grammar tests, descriptions, oral statements, group discussions, reading comprehension | |
| Work placement | Not applicable | |