



Subject card

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| Subject name and code | Psychology of Social Risk, PG_00056496 | | | | | | |
| Field of study | Management and Production Engineering | | | | | | |
| Date of commencement of studies | October 2022 | Academic year of realisation of subject | | | 2022/2023 | | |
| Education level | first-cycle studies | Subject group | | | Humanistic-social subject group | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 1 | ECTS credits | | | 1.0 | | |
| Learning profile | general academic profile | Assessment form | | | assessment | | |
| Conducting unit | Department of Ship Manufacturing Technology, Quality Systems and Materials Science -> Faculty of Mechanical Engineering and Ship Technology | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 0.0 | 0.0 | 15 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 15 | | 1.0 | | 9.0 | 25 |
| Subject objectives | The aim of the course is to present social hazards, their psychological background, consequences and prevention. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | Method of verification | | |
| | [K6_K01] feels the need for self-realization by learning throughout life, is looking for modern and innovative solutions in their actions, is able to think creatively and act in an entrepreneurial way | | | | | | |
| | [K6_U11] is able to identify and formulate simple engineering tasks related to the diagnostics of the technical condition of machines and devices using appropriate methods, techniques and tools | | | | | | |
| | [K6_W12] has detailed, theoretically founded knowledge of methods and techniques used in production quality control processes, statistical process control, modern techniques and measurement systems in quality assurance and information techniques in production systems | | | | | | |

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| Subject contents | <ol style="list-style-type: none"> 1. Theories of social deviation 2. Determinants and counteracting self-harm and suicidal behavior 3. Aggression and violence 4. Domestic violence - conditions and prevention 5. Risky use of electronic means of communication - cyberbullying and addiction 6. Mobbing 7. Health consequences of using psychoactive substances 8. Psychopathic personality disorders 9. Psychological determinants of crime 10. Psychological aspects of sexual disorders | | |
| Prerequisites and co-requisites | | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | 10 questions test | 60.0% | 100.0% |

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| Recommended reading | Basic literature | <p>Wojciszke, B. (2002) Relacje interpersonalne. Agresja. W: J. Strelau (red.), <i>Psychologia tom 3</i> (s.147-186). Gdańsk, Gdańskie Wydawnictwo Psychologiczne.</p> <p>Gierowski J. K., Starowicz L., Mellibruda J. (2002) Psychopatologia zjawisk społecznych. W: J. Strelau (red.), <i>Psychologia tom 3</i> (s. 691-765). Gdańsk, Gdańskie Wydawnictwo Psychologiczne.</p> <p>Pastwa Wojciechowska, B. (2017) Psychopatyczne / antyspołeczne zaburzenia osobowości. W: L. Cierpiatkowska, E. Soroko (red.), <i>Zaburzenia osobowości. Problem diagnozy klinicznej</i> (s. 214-234). Poznań, Wydawnictwo Naukowe UAM.</p> <p>Beisert M., Izdebska A., Wykorzystanie seksualne dzieci. <i>Dziecko krzywdzone</i> nr 2 (39) 2012</p> <p>Bukowska B. (2012) Psychologiczne mechanizmy uzależnienia przegląd teorii i modeli. W: P. Jabłoński, B. Bukowska, J.C. Czabała (red.), <i>Uzależnienie od narkotyków podręcznik dla terapeutów</i>, (s. 127-141), Krajowe Biuro ds. Przeciwdziałania Narkomanii.</p> <p>Motyka M., (2015) Eskalacja zatruć dopalaczami wskazywane przyczyny rozwoju zjawiska i możliwe sposoby przeciwdziałania. <i>Probl Hig Epidemiol</i> 96(3), 552-558</p> <p>Szymańska J., Zapobieganie samobójstwom dzieci i młodzieży. Ośrodek rozwoju Edukacji, 2016</p> <p>Szulc M., Psychologiczne uwarunkowania, konsekwencje i przeciwdziałanie zjawisku cyberprzemocy.</p> <p>Szulc M., Bezpieczna marihuana? Manipulowanie informacją na temat konopi w mediach społecznościowych oraz konsekwencje zdrowotne ich używania wyzwania dla profilaktyki. <i>Wychowanie na co Dzień</i> 2017, Nr 5 (266)</p> <p>Szulc M. Uzależnienia autorskie materiały prowadzącego</p> |
| | Supplementary literature | <p>Ryś M., Role pełnione w rodzinie z problemem alkoholowym a poczucie własnej wartości i relacje interpersonalne z najbliższymi u Dorosłych Dzieci Alkoholików, 4(8)2011 <i>Fides et Ratio</i></p> <p>Szulc M., Manipulowanie informacją w sieci za pomocą fake newsów jako zagrożenie dla młodzieży. <i>PSYCHOLOGIA WYCHOWAWCZA NR 17/2020</i>, 140158</p> |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | <p>Alcohol and drugs:</p> <p>A / They are only harmful in adolescence</p> <p>B / are equally harmful to women and men</p> <p>C / are more harmful to men</p> <p>D / are more harmful to women</p> | |
| Work placement | Not applicable | |