



Subject card

Subject name and code		English, PG_00011735						
Field of study		Management and Production Engineering, Management and Production Engineering						
Date of commencement of studies		October 2020	Academic year of realisation of subject			2022/2023		
Education level		first-cycle studies	Subject group			Optional subject group		
Mode of study		Full-time studies	Mode of delivery			at the university		
Year of study		3	Language of instruction			English		
Semester of study		5	ECTS credits			2.0		
Learning profile		general academic profile	Assessment form			assessment		
Conducting unit		Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)		Subject supervisor		mgr Krzysztof Lis				
		Teachers		mgr Krzysztof Lis mgr Danuta Zalewska mgr Aleksandra Lis mgr Anita Mieszkowska mgr Janina Badocha mgr Małgorzata Fenc				
Lesson types and methods of instruction		Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
		Number of study hours	0.0	30.0	0.0	0.0	0.0	30
		E-learning hours included: 0.0						
Learning activity and number of study hours		Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
		Number of study hours	30	0.0		0.0		30
Subject objectives		Development and consolidation of English skills in the technical environment in the areas of reading, speaking, listening, writing and translating.						
Learning outcomes		Course outcome		Subject outcome		Method of verification		
		[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Knowledge of the grammatical structures and lexical areas required to understand a foreign language in general situations, as well as the technical language related to the course of study.		[SW3] Assessment of knowledge contained in written work and projects		
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		Can communicate correctly in a foreign language at level B2 in everyday situations as well as in academic and professional environments.		[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task		
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Ability to receive and process foreign language information at B2 level for the course of study and the academic environment.		[SU2] Assessment of ability to analyse information [SU5] Assessment of ability to present the results of task		
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Understanding of specialist literature and technical instructions, longer speeches and lectures.		[SK4] Assessment of communication skills, including language correctness [SK1] Assessment of group work skills		

Subject contents	<p>Vocabulary:</p> <p>Vocabulary activities develop students knowledge and use of common-core technical and sub-technical vocabulary. Activities deal with lexical sets (e.g. physical properties and shapes) and word families; diagrams clarify the key technical terms associated with a process.</p> <p>Some pronunciation work on syllable stress is covered.</p> <p>Grammar:</p> <p>The grammar is presented in a simple, straightforward manner and gives only the basic minimum of information necessary. Students learn narrative, present, future, tenses, relative and time clauses and modals.</p> <p>Writing:</p> <p>Writing skills are developed through a variety of tasks in realistic contexts, reflecting the range of text types which students might have to produce at work or as part of their technical training. Writing activities include e.g. process explanations, reports, CVs, emails, summaries, instructions, technical descriptions.</p> <p>Reading:</p> <p>The aims of reading activities vary from in-depth understanding to following instructions or searching for technical details. The reading texts reflect real life texts and are all based on authentic sources.</p> <p>Speaking:</p> <p>Speaking activities aim to equip students with the skills to communicate effectively with fellow professionals, colleagues, trainers and customers. Speaking tasks reflect real world situations such as giving instructions, comparing products, arguing and defending a point of view, questioning, interviewing, checking information and arranging meetings. Students are guided towards preparing and giving presentations based on notes and diagrams.</p> <p>Listening:</p> <p>Listening skills are developed through a variety of activities using audio texts set in both work and training context. Audio texts include phone conversations, interviews, customer service and presentations. Students listen for the main idea or specific information.</p>															
Prerequisites and co-requisites	Students in A2 groups must have already attained the A1 level, the same follows with all the other levels.															
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1794 794 1823">Subject passing criteria</th> <th data-bbox="799 1794 1141 1823">Passing threshold</th> <th data-bbox="1145 1794 1485 1823">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1830 794 1883">Written vocabulary test, oral use of vocab in context</td> <td data-bbox="799 1830 1141 1883">60.0%</td> <td data-bbox="1145 1830 1485 1883">25.0%</td> </tr> <tr> <td data-bbox="453 1890 794 1919">Fluency – oral interaction</td> <td data-bbox="799 1890 1141 1919">60.0%</td> <td data-bbox="1145 1890 1485 1919">25.0%</td> </tr> <tr> <td data-bbox="453 1926 794 1955">Accuracy – written grammar test</td> <td data-bbox="799 1926 1141 1955">60.0%</td> <td data-bbox="1145 1926 1485 1955">25.0%</td> </tr> <tr> <td data-bbox="453 1962 794 1993">Written (report)/oral interaction test (dialogue ,debate)</td> <td data-bbox="799 1962 1141 1993">60.0%</td> <td data-bbox="1145 1962 1485 1993">25.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written vocabulary test, oral use of vocab in context	60.0%	25.0%	Fluency – oral interaction	60.0%	25.0%	Accuracy – written grammar test	60.0%	25.0%	Written (report)/oral interaction test (dialogue ,debate)	60.0%	25.0%
Subject passing criteria	Passing threshold	Percentage of the final grade														
Written vocabulary test, oral use of vocab in context	60.0%	25.0%														
Fluency – oral interaction	60.0%	25.0%														
Accuracy – written grammar test	60.0%	25.0%														
Written (report)/oral interaction test (dialogue ,debate)	60.0%	25.0%														

Recommended reading	Basic literature	<p>D. Bonamy, Technical English 2, Pearson Longman, Essex 2008.</p> <p>D. Bonamy, Technical English 3, Pearson Longman, Essex 2011.</p> <p>D. Bonamy, Technical English 4, Pearson Longman, Essex 2011.</p> <p>M. Adamczyk, B. Dawidowicz, Mechanical Engineering. Selected texts for students and PhD students, Wydawnictwo Politechniki Gdańskiej, 2012.</p> <p>M. Ibbotson, Technical English for Professionals, Engineering, Cambridge University Press, 2009.</p>
	Supplementary literature	<p>S. Czerni, M. Skrzyńska, Słownik naukowo-techniczny angielsko-polski, Wydawnictwa Naukowo-Techniczne, Warszawa 1983.</p> <p>M. M. Berger, T. Jaworska, Słownik naukowo-techniczny angielsko-polski, Wydawnictwa Naukowo-Techniczne, Warszawa 2006.</p> <p>R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>D. Gawryła, Mechanical Engineering, Politechnika Krakowska, Kraków, 2008.</p> <p>Academic publications, dictionaries, scientific and science magazine articles.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	