

Subject card

| Subject name and code | Design Biotechnological Processes, PG_00058618 | | | | | | | |
|---|--|--|---|-------------------------------------|---|-------------------|---------|-----|
| Field of study | Biotechnology | | | | | | | |
| Date of commencement of studies | October 2022 | | Academic year of realisation of subject | | 2022/2023 | | | |
| Education level | second-cycle studies | | Subject group | | Optional subject group Subject group related to scientific research in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | |
| Year of study | 1 | | Language of instruction | | Polish | | | |
| Semester of study | 2 | | ECTS credits | | 3.0 | | | |
| Learning profile | general academic profile | | Assessment form | | assessment | | | |
| Conducting unit | Department of Chemistry, Technology and Biochemistry of Food -> Faculty of Chemistry | | | | | | | |
| Name and surname | Subject supervisor | | dr hab. inż. Robert Tylingo | | | | | |
| of lecturer (lecturers) | Teachers | | dr hab. inż. Robert Tylingo | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 0.0 | 30.0 | | 0.0 | 45 |
| | E-learning hours included: 0.0 | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | | SUM |
| | Number of study hours | 45 | | 8.0 | | 22.0 | | 75 |
| Subject objectives | Gaining knowledge and skills in the preparation of assumptions necessary to design the course of the biotechnological process and implementation of the project according to the created guidelines. | | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification | | | | |
|---------------------------------|---|--|--|--|--|--|--|
| | [K7_U07] is able to consider bioethical issues and regulations in research planning and design of biotechnological products and processes | The student is able to plan and implement an experimentally created biotechnological project, taking into account legal and technical regulations and restrictions. | [SU5] Assessment of ability to present the results of task [SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information | | | | |
| | [K7_K03] is conscious and able to explain the importance of the development of science and technology for the economy | The student is able to apply bioethical regulations and the principles of intellectual property protection when planning the course of a biotechnological process. | [SK2] Assessment of progress of work [SK5] Assessment of ability to solve problems that arise in practice | | | | |
| | [K7_W07] knows issues related to plant and animal raw materials, their quality, impact on human health, processing technology and chemical and biological hazards resulting from process treatment and storage | The student updates knowledge and skills in planning and implementing assumptions for a process project in the field of biotechnology | [SW3] Assessment of knowledge contained in written work and projects | | | | |
| | [K7_U10] is able to use knowledge about possibilities, aims and limitations of biotechnology to develop, design and obtain products and biotechnological processes in the area of his/her specialization | The student is able to select appropriate biomolecules and biologically active compounds for a given technological process based on the knowledge of their chemical structure. | [SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools | | | | |
| | [K7_W08] has a profound knowledge of methods of obtaining biotechnological products, possibilities and limitations related to the design of biotechnological processes, understands the specificity of the biotechnological industry, both in terms of organization, management and economic analysis | The student has knowledge in the selection of processes and unit operations as well as the selection of equipment that meets the requirements specific to biotechnology | [SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects | | | | |
| Subject contents | Fundamentals of designing biotechnological processes. Design stages. Elements of assumptions for the process design. Technological principles. Mass balance and heat balance. Elemental balance of microorganism growth, efficiency coefficients, oxygen balance, heat balance of microorganism growth. Process design elements. Scale-up of bioreactors. Similarity criteria. Thermal calculations of transient processes in biotechnological processes. The current state of knowledge related to the product and manufacturing technology - selection of the basic concept of the manufacturing method. Review of database systems for inventions and industrial designs. Principles of creating schematic diagrams, technological diagrams and scheduling equipment operation. Examples of biotechnological processes in the food industry - applied technological solutions. Examples of biotechnological processes in the pharmaceutical industry - applied technological solutions. Universal combined technological systems - cleaning and disinfection systems, measurements and automation. Organization and division of tasks in the implementation of the project. Planning experimental work. Risk assessment in the implemented topic and remedial actions. | | | | | | |
| Prerequisites and co-requisites | Basic knowledge in the field of mechanical engineering, chemical apparatus and chemical engineering and biotechnology | | | | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| and criteria | Project | 100.0% | 50.0% | | | | |
| | Lecture colloquium | 60.0% | 50.0% | | | | |
| Recommended reading | Basic literature | S. Bretsznajder, W. Kawecki, J. Leyko, R. Marcinkowski. Podstawy ogolne technologii przemysłowej., WNT, Warszawa, 1973 C. Ratledge, B. Kristiansen. Podstawy biotechnologii przemysłowej., PWN, Warszawa, 2011 | | | | | |
| | | W. Bednarski i J.Fiedurka. Podstawy biotechnologii przemysłowej, WNT, Warszawa, 2006 | | | | | |
| | | S. Kucharski, J. Głowinski. Podstawy obliczen projektowych w technologii chemicznej., Oficyna Wydawnicza Politechniki Wrocławskiej, Wrocław, 2000 L. Synoradzki i J. Wisialski. Projektowanie procesow technologicznyc Oficyna Wydawnicza Politechniki Warszawskiej, Warszawa, 2006 | | | | | |

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| | Supplementary literature | Kucharski, J. Głowinski, Podstawy obliczen projektowych w technologii chemicznej, Oficyna Wydawnicza Politechniki Wrocławskiej, Wrocław | | | | |
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| | | 2000. | | | | |
| | | G. Towler, R. Sinnott, Chemical Engineering Design, ButterworthHeinemann Elsevier. USA 2008 | | | | |
| | | Salar North Tomorna III Electron, Co. 1 2000 | | | | |
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| | | P. Lewicki: Inzynieria procesowa i aparatura przemysłu spozywczego.WNT 2005 | | | | |
| | | T. Hobler: Ruch ciepła i wymienniki. WNT 1986. | | | | |
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| | eResources addresses | Adresy na platformie eNauczanie: | | | | |
| Example issues/ example questions/ tasks being completed | Mass and heat balance of biochemical transformationsDesigning a fermentation tank using the principles of scaling upUnsteady heat transfer in a batch reactorImplementation of assumptions for the process design of the selected bioprocess. | | | | | |
| Work placement | Not applicable | | | | | |

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