



Subject card

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|---|---|--|---|-------------------------------------|--|---|-----|
| Subject name and code | Essentials of Statistics, PG_00044436 | | | | | | |
| Field of study | Engineering Management | | | | | | |
| Date of commencement of studies | October 2022 | Academic year of realisation of subject | | | 2023/2024 | | |
| Education level | first-cycle studies | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | Part-time studies | Mode of delivery | | | at the university | | |
| Year of study | 2 | Language of instruction | | | Polish | | |
| Semester of study | 3 | ECTS credits | | | 5.0 | | |
| Learning profile | general academic profile | Assessment form | | | exam | | |
| Conducting unit | Department of Economic Sciences -> Faculty of Management and Economics | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr inż. Krzysztof Świetlik | | | | |
| | Teachers | | dr inż. Krzysztof Świetlik | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 16.0 | 0.0 | 16.0 | 0.0 | 0.0 | 32 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 32 | | 8.0 | | 85.0 | 125 |
| Subject objectives | <ol style="list-style-type: none"> 1. Introduction to basic concepts of descriptive statistics. 2. Learning practical skills in statistical methods. 3. Ability to analyze statistical data and formulating the correct conclusions. | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | |
| | [K6_W05] knows the statistical and IT methods and tools that enable the acquisition and presentation of data on the organisation's resources, including technical resources | | The student has basic knowledge of the statistical nature of economic phenomena, knows the methods and tools, including data acquisition techniques, appropriate for creating their statistical description. | | | [SW3] Assessment of knowledge contained in written work and projects | |
| | [K6_W06] has a basic knowledge of methods and tools for conducting research and analyses related to particular areas of the enterprise's operations and its environment | | The student has basic knowledge about the statistical nature of economic phenomena, knows the methods and tools, including data acquisition techniques, appropriate for creating their statistical description. The student is able to correctly determine the nature and strength of the relationship between the examined features in the sample. | | | [SW3] Assessment of knowledge contained in written work and projects | |
| | [K6_W11] has the basic knowledge of mathematics, physics and chemistry necessary to solve technical problems | | The student is able to use mathematical models to describe the relations between selected economic variables. | | | [SW3] Assessment of knowledge contained in written work and projects | |
| | [K6_U09] obtains data for analysis and interpretation of results using information technology | | The student is able to choose the description method to the type of data, using both accounting calculations and statistical software. On the basis of the obtained results (descriptive measures of the structure, correlation, dynamics of phenomena) the student makes an interpretation. | | | [SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment | |

| Subject contents | <p>Non-parametric description of the distribution of the sample: the ranks of distribution, histogram, empirical distribution function.</p> <p>Parametric description of the distribution of the sample: measures of location, variability, asymmetry and concentration, measurement of economic inequality: Lorenz curve, Schutz-Pietra measures of inequality, Gini coefficient, Atkinson etc., two or more dimensional nonparametric description of the distribution of the sample: frequency distribution (two-dimensional), histograms, scatter plots.</p> <p>Parametric description of the two-dimensional population: moments, covariance, correlation coefficient, partial and multiple correlation coefficient, Spearman's rank correlation coefficient, multiple regression functions, the method of least squares, introduction to time series analysis, classical decomposition of time series, Introduction to the theory of indices: dynamics' indices, price indices, equivalence scales.</p> | | | | | | | | | | | |
|--|--|-------------------------------|--|--------------------------|---|-------------------------------|--------------------------|--|-------|----------------------|-------|-------|
| Prerequisites and co-requisites | | | | | | | | | | | | |
| Assessment methods and criteria | <table border="1" data-bbox="448 490 1477 591"> <thead> <tr> <th data-bbox="448 490 794 524">Subject passing criteria</th> <th data-bbox="794 490 1141 524">Passing threshold</th> <th data-bbox="1141 490 1477 524">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 524 794 557">Written exam</td> <td data-bbox="794 524 1141 557">60.0%</td> <td data-bbox="1141 524 1477 557">50.0%</td> </tr> <tr> <td data-bbox="448 557 794 591">Final test</td> <td data-bbox="794 557 1141 591">60.0%</td> <td data-bbox="1141 557 1477 591">50.0%</td> </tr> </tbody> </table> | | | Subject passing criteria | Passing threshold | Percentage of the final grade | Written exam | 60.0% | 50.0% | Final test | 60.0% | 50.0% |
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| Final test | 60.0% | 50.0% | | | | | | | | | | |
| Recommended reading | <table border="1" data-bbox="448 598 1477 875"> <tbody> <tr> <td data-bbox="448 598 794 725">Basic literature</td> <td colspan="2" data-bbox="794 598 1477 725"> Kot S.M., Sokołowski A., Jakubowski J. „Statystyka”, Difin, Warszawa, 2007. Sobczak M. „Statystyka. Podstawy teoretyczne, przykłady, zadania. Wyd. UMCS, Lublin, 1998 Zając K., Zarys metod statystycznych, PWE, Warszawa, 1994 </td> </tr> <tr> <td data-bbox="448 725 794 837">Supplementary literature</td> <td colspan="2" data-bbox="794 725 1477 837"> Makać i D. Urbanek-Krzysztofiak: Metody opisu statystycznego. (wyd. Uniw. Gdańskiego, 2005). </td> </tr> <tr> <td data-bbox="448 837 794 875">eResources addresses</td> <td colspan="2" data-bbox="794 837 1477 875"></td> </tr> </tbody> </table> | | | Basic literature | Kot S.M., Sokołowski A., Jakubowski J. „Statystyka”, Difin, Warszawa, 2007. Sobczak M. „Statystyka. Podstawy teoretyczne, przykłady, zadania. Wyd. UMCS, Lublin, 1998 Zając K., Zarys metod statystycznych, PWE, Warszawa, 1994 | | Supplementary literature | Makać i D. Urbanek-Krzysztofiak: Metody opisu statystycznego. (wyd. Uniw. Gdańskiego, 2005). | | eResources addresses | | |
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| Example issues/ example questions/ tasks being completed | <ol style="list-style-type: none"> 1. How do we define variance and standard deviation? 2. What is variable correlation? 3. What is regression? 4. Give the correct conditions for the application of the Pearson's linear correlation coefficient. 5. What are the tasks of the regression function? 6. What limitations exist for the analysis of relationships using chi-square statistics? 7. What are contingency factors and what do they tell us about? | | | | | | | | | | | |
| Work placement | Not applicable | | | | | | | | | | | |