

Subject card

Subject name and code	BUSINESS ENGLISI	H, PG_0005023	30						
Field of study	Engineering Manage	ment							
Date of commencement of studies	October 2022		Academic year of realisation of subject		2023/2024				
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study			
Mode of study	Part-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			English			
Semester of study	3		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Language Centre ->	Vice-Rector for	Education						
Name and surname	Subject supervisor		mgr Ewa Rogala						
of lecturer (lecturers)	Teachers		mgr Ewa Rog	Rogala					
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	Project Semina		SUM	
of instruction	Number of study hours	0.0	16.0	0.0	0.0		0.0	16	
	E-learning hours incl			1				1	
Learning activity and number of study hours	Learning activity	ctivity Participation in classes including plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	16		2.0		32.0		50	
	Develop speaking a environment. 3.Improve and consort. 4.Acquire fluency and	olidate Business	: English vocat					orking	
Learning outcomes	Course out	tcome	Sub	ject outcome		Method of verification			
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		Collecting and processing data from various fields of business. Using specialist sources, such as professional literature in English.			[SU1] Assessment of task fulfilment			
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Preparing and delivering an oral presentation . Writing a CV and a covering letter. Replying to questions about the information included in the CV during a job interview. Preparing and delivering an oral presentation . Writing a CV and a covering letter. Replying to questions about the information included in the CV during a job interview.			[SW2] Assessment of knowledge contained in presentation			
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		Using advanced vocabulary in the field of finance and trade. Communicating with people from other countries and understanding intercultural differences.			[SK2] Assessment of progress of work			

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Subject contents							
Subject contents	academic language as well as the types of companies and their structure.	Extending the knowledge of basic and specialist terms and expressions used in business and nguage as well as the language of work. Exercises concerning lexical structures, describing the panies and their structures, basic mathematical terminology, describing trends and interpreting duction of specialist language in the field of management, marketing and finance.					
	Grammar: Using grammar appropriate to a given language level. Practising structures essential for written and verbal communication in academic and professional environments. Writing: Developing skills in writing texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.						
	Reading: Developing reading comprehension skills on the basis of original academic and professional texts.						
	Listening: Developing listening comprehension skills concerning workplace, academic and everyday situations, such as: telephone conversations, interviews, customer service, lectures and presentation						
	presentations, job interviews, form	tion skills in academic and work environal and informal conversations, negotional and informal conversations, etc.	ating, presenting arguments, solving				
Prerequisites		t a particular level, the student must fi					
and co-requisites	before joining B1, B1 before joining	g B2, B2 before joining C1 and C1 be	fore joining C2.				
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
Assessment methods and criteria	Subject passing criteria writing	Passing threshold 60.0%	Percentage of the final grade 10.0%				
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	writing	60.0%	10.0%				
	writing class participation	60.0% 60.0%	10.0% 20.0%				
	writing class participation tests	60.0% 60.0% 60.0%	10.0% 20.0% 60.0% 10.0% 3rd Edition Extra (A1-C2). Pearson				
and criteria	writing class participation tests speaking	60.0% 60.0% 60.0% Dubicka, O'Keefe, Market Leader	10.0% 20.0% 60.0% 10.0% 3rd Edition Extra (A1-C2). Pearson				
and criteria	writing class participation tests speaking Basic literature	60.0% 60.0% 60.0% Dubicka, O'Keefe, Market Leader 3 Education Ltd, Harlow, England, 20 Mascull, Business Vocabulary in U Cambridge, 2004	10.0% 20.0% 60.0% 10.0% 3rd Edition Extra (A1-C2). Pearson				
and criteria	writing class participation tests speaking Basic literature	60.0% 60.0% 60.0% Dubicka, O'Keefe, Market Leader Seducation Ltd, Harlow, England, 20 Mascull, Business Vocabulary in UCambridge, 2004 Godwin, Strutt, Test Your Vocabulary	10.0% 20.0% 60.0% 10.0% 3rd Edition Extra (A1-C2). Pearson 016 se (intermediate-advanced). CUP,				
and criteria	writing class participation tests speaking Basic literature Supplementary literature	60.0% 60.0% 60.0% Dubicka, O'Keefe, Market Leader : Education Ltd, Harlow, England, 2 Mascull, Business Vocabulary in UCambridge, 2004 Godwin, Strutt, Test Your Vocabulacule, CUP, Cambridge, 2005.	10.0% 20.0% 60.0% 10.0% 3rd Edition Extra (A1-C2). Pearson 016 se (intermediate-advanced). CUP,				
Recommended reading Example issues/ example questions/	writing class participation tests speaking Basic literature Supplementary literature eResources addresses vocabulary concerning market	60.0% 60.0% 60.0% Dubicka, O'Keefe, Market Leader : Education Ltd, Harlow, England, 2 Mascull, Business Vocabulary in UCambridge, 2004 Godwin, Strutt, Test Your Vocabulacule, CUP, Cambridge, 2005.	10.0% 20.0% 60.0% 10.0% 3rd Edition Extra (A1-C2). Pearson 016 se (intermediate-advanced). CUP,				

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