



Subject card

Subject name and code	Psychology of Social Risk, PG_00056496									
Field of study	Mechanical Engineering									
Date of commencement of studies	October 2022		Academic year of realisation of subject		2022/2023					
Education level	first-cycle studies		Subject group							
Mode of study	Full-time studies		Mode of delivery		at the university					
Year of study	1		Language of instruction		Polish					
Semester of study	1		ECTS credits		1.0					
Learning profile	general academic profile		Assessment form		assessment					
Conducting unit	Department of Ship Manufacturing Technology, Quality Systems and Materials Science -> Faculty of Mechanical Engineering and Ship Technology									
Name and surname of lecturer (lecturers)	Subject supervisor									
	Teachers									
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar				
	Number of study hours	15.0	0.0	0.0	0.0	15				
	E-learning hours included: 0.0									
Address on the e-learning platform: https://enauczanie.pg.edu.pl/moodle/course/view.php?id=6252										
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		SUM				
	Number of study hours	15		1.0		9.0				
25										
Subject objectives	The aim of the course is to present social hazards, their psychological background, consequences and prevention.									
Learning outcomes	Course outcome		Subject outcome			Method of verification				
	[K6_W12] possesses basic knowledge necessary to understand the ex-technical conditions of engineering activity, possesses basic knowledge on management, including quality management and running commercial enterprise, within the range of protection of intellectual property and patent law; knows general principles of creating and developing forms of individual entrepreneurship and basic HSE rules applicable to machine industry									
	[K6_K01] is aware of the need for complementing the knowledge throughout the whole life, is able to select proper methods of teaching and learning, critically assesses the possessed knowledge; is aware of the importance of professional conduct and following the rules of professional ethics; is able to show resourcefulness and innovation in the realisation of professional projects									
	[K6_U11] is able to analyse the operation of devices and compare the construction solutions applying usage, safety, environmental, economic and legal criteria									

Subject contents	1. Theories of social deviation 2. Determinants and counteracting self-harm and suicidal behavior 3. Aggression and violence 4. Domestic violence - conditions and prevention 5. Risky use of electronic means of communication - cyberbullying and addiction 6. Mobbing 7. Health consequences of using psychoactive substances 8. Psychopathic personality disorders 9. Psychological determinants of crime 10. Psychological aspects of sexual disorders						
Prerequisites and co-requisites							
Assessment methods and criteria	<table border="1" data-bbox="446 945 1489 1019"> <thead> <tr> <th data-bbox="446 945 794 983">Subject passing criteria</th><th data-bbox="794 945 1140 983">Passing threshold</th><th data-bbox="1140 945 1489 983">Percentage of the final grade</th></tr> </thead> <tbody> <tr> <td data-bbox="446 983 794 1019">10 questions test</td><td data-bbox="794 983 1140 1019">60.0%</td><td data-bbox="1140 983 1489 1019">100.0%</td></tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	10 questions test	60.0%	100.0%
Subject passing criteria	Passing threshold	Percentage of the final grade					
10 questions test	60.0%	100.0%					

Recommended reading	<p>Basic literature</p>	<p>Wojciszke, B. (2002) Relacje interpersonalne. Agresja. W: J. Strelau (red.), <i>Psychologia tom 3</i> (s.147-186). Gdańsk, Gdańskie Wydawnictwo Psychologiczne.</p> <p>Gierowski J. K., Starowicz L., Mellibruda J. (2002) Psychopatologia zjawisk społecznych. W: J. Strelau (red.), <i>Psychologia tom 3</i> (s. 691-765). Gdańsk, Gdańskie Wydawnictwo Psychologiczne.</p> <p>Pastwa Wojciechowska, B. (2017) Psychopatyczne / antyspołeczne zaburzenia osobowości. W: L. Cierpiąkowska, E. Soroko (red.), <i>Zaburzenia osobowości. Problem diagnozy klinicznej</i> (s. 214 234). Poznań, Wydawnictwo Naukowe UAM.</p> <p>Beisert M., Izdebska A., Wykorzystanie seksualne dzieci. Dziecko krzywdzone nr 2 (39) 2012</p> <p>Bukowska B. (2012) Psychologiczne mechanizmy uzależnienia przegląd teorii i modeli. W: P. Jabłoński, B.Bukowska, J.C.Czabała (red.), <i>Uzależnienie od narkotyków podręcznik dla terapeutów</i>, (s. 127-141), Krajowe Biuro ds. Przeciwdziałania Narkomanii.</p> <p>Motyka M., (2015) Eskalacja zatruc dopalaczami wskazywane przyczyny rozwoju zjawiska i możliwe sposoby przeciwdziałania. <i>Probl Hig Epidemiol</i> 96(3), 552-558</p> <p>Szymańska J., Zapobieganie samobójstwom dzieci i młodzieży. Ośrodek rozwoju Edukacji, 2016</p> <p>Szulc M., Psychologiczne uwarunkowania, konsekwencje i przeciwdziałanie zjawisku cyberprzemocy.</p> <p>Szulc M., Bezpieczna marihuana? Manipulowanie informacją na temat konopi w mediach społecznościowych oraz konsekwencje zdrowotne ich używania wyzwania dla profilaktyki. Wychowanie na co Dzień 2017, Nr 5 (266)</p> <p>Szulc M. Uzależnienia autorskie materiały prowadzącego</p>
Supplementary literature	<p>Supplementary literature</p>	<p>Ryś M., Role pełnione w rodzinie z problemem alkoholowym a poczucie własnej wartości i relacje interpersonalne z najbliższymi u Dorosłych Dzieci Alkoholików, 4(8)2011 Fides et Ratio</p> <p>Szulc M., Manipulowanie informacją w sieci za pomocą fake newsów jako zagrożenie dla młodzieży. PSYCHOLOGIA WYCHOWAWCZA NR 17/2020, 140158</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<p>Alcohol and drugs:</p> <p>A / They are only harmful in adolescence</p> <p>B / are equally harmful to women and men</p> <p>C / are more harmful to men</p> <p>D / are more harmful to women</p>	
Work placement	Not applicable	