

## Subject card

Subject name and code	Mathematics, PG_00044536								
Field of study	Transport								
Date of commencement of studies	October 2022		Academic year of realisation of subject			2022/2023			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	2		ECTS credits			3.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Mathematics Center -> Vice-Rector for Education								
Name and surname	Subject supervisor	Radziszewski							
of lecturer (lecturers)	Teachers		mgr Justyna Woroń						
		dr Krzysztof F							
			dr Krzysztof Radziszewski						
			dr Leszek Ziemczonek						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	15.0	15.0	0.0	0.0		0.0	30	
	E-learning hours inclu	l uded: 0.0							
Learning activity and number of study hours	Learning activity	n didactic Participation in			Self-study SUM				
	classes includ		ed in study consultation hours						
	Number of study hours	30		5.0		40.0		75	
Subject objectives	Students obtain competence in the range of using methods of mathematical analysis and knowledge how to solve simple problems that can be found in the field of engineering.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems in a social environment		Student: examines functions of several variables, using the concept of limit, continuity and derivatives, calculates double integrals, and explains the substitution method, applies double integrals to solve geometrical problems, demonstrates some techniques for solving ordinary differential equations. Student recognizes the importance of self-expanding knowledge and take the challenge of working with a group to solve a problem.			[SU2] Assessment of ability to analyse information			
	problems		Student: examines functions of several variables, using the concept of limit, continuity and derivatives, calculates double integrals, and explains the substitution method, applies double integrals to solve geometrical problems, demonstrates some techniques for solving ordinary differential equations. Student recognizes the importance of self-expanding knowledge and take the challenge of working with a group to solve a problem.			[SW1] Assessment of factual knowledge			

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Subject contents	Functions of several variables. Partial derivatives. Total differential. Maxima and minima of a function of several variables. Ordinary differential equations: separable diff. eq., linear first-order diff. eq., Bernoullis eq., linear diff. eq. with constant coefficients of higher order. Double integrals. Applications of double integrals.						
Prerequisites and co-requisites	There is no requirement.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	Midterm colloquium	50.0%	100.0%				
Recommended reading	Basic literature	1. K. Jankowska, T. Jankowski, Funkcje wielu zmiennych. Całki wielokrotne. Geometria analityczna, PG, Gdańsk 2005. 2. K. Jankowska, T. Jankowski, Zadania z matematyki wyższej, PG, Gdańsk 1999. 3. M. Gewert, Z. Skoczylas, Analiza matematyczna 2 Definicje, twierdzenia, wzory, Oficyna Wydawnicza GiS, Wrocław 2003. 4. M. Gewert, Z. Skoczylas, Analiza matematyczna 2 Przykłady i zadania, Oficyna Wydawnicza GiS, Wrocław 2003. 5. M. Gewert, Z. Skoczylas, Równania różniczkowe zwyczajne, Oficyna Wydawnicza GiS, Wrocław 2001.					
	Supplementary literature	6. R. Leitner, Zarys matematyki wyższej I i II, Wydawnictwo Naukowo-Techniczne, Warszawa 2001. 7. R. Leitner, W. Matuszewski, Z. Rojek, Zadania z matematyki wyższej I i II, Wydawnictwo Naukowo-Techniczne, Warszawa 1999. 8. W. Krysicki, L. Włodarski, Analiza matematyczna w zadaniach I i II, Wydawnictwo Naukowe PWN, Warszawa 1998.					
	eResources addresses	Podstawowe https://enauczanie.pg.edu.pl/moodle/course/view.php?id=27806 - Compulsory course for the subject. Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed	<ol> <li>Sketch the graph of the function f(x,y)=(9-x²-y²)¹¹².</li> <li>Identify any local extrema of the function f(x,y)=e<sup>x-y</sup>(x²-2y²).</li> <li>Find the absolute extrema of the function f(x,y)=xy-x(x+1)-y(y+1) on the set D={(x,y): x²+y²25, y3}.</li> <li>Solve the equation y"+6y'+9y=10sinx.</li> <li>Find the area between the two curves y²=4+x and x+3y=0.</li> </ol>						
Work placement	Not applicable						

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