

## GDAŃSK UNIVERSITY

## Subject card

Subject name and code	Technology and Civilization, PG_00056487								
Field of study	Design and Construction of Yachts								
Date of commencement of studies	October 2022		Academic year of realisation of subject			2022/2023			
Education level	first-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	1		ECTS credits			1.0			
Learning profile	practical profile		Assessment form			assessment			
Conducting unit	Institute Of Mechanics And Machine Design -> Faculty Of Mechanical Engineering And Ship Technology -> Wydziały Politechniki Gdańskiej								
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Wojciech Owczarzak						
	Teachers dr inż. Wojciech Owczarzak								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	t	Seminar	SUM	
	Number of study hours	15.0	0.0	0.0	0.0		0.0	15	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes includ					tudy	SUM	
	Number of study hours	15	2.0			8.0		25	
Subject objectives	Presentation of the development of civilization and technology from the dawn of humanity to the present day.								
Learning outcomes	Course outcome Subject outcome Method of verification						rification		
	K6_W07								
	K6_K02								
	K6_U07								
Subject contents	Definitions: techniques, civilization, culture. The key invention of mankind is a container for transporting fire. Migrations. Paleolithic: first mechanical tools, first construction of seats. Neolithic: circle and circle. Bronze: mechanical processing of metals. Iron: the beginnings of metallurgy, plastic working of metals, precise tools in applied and decorative arts. Antiquity: a girder as a structural element, skeletal structures in shipbuilding, a pulley, a screw conveyor, an arch in construction, aqueducts as the first waterworks, a throwing weapon. Theodolite prototype. The development of philosophy and mathematics. Middle Ages: printing press, water wheel and windmills: mechanical gears, mechanical energy accumulators, trigger mechanisms. Artesian wells. Renaissance: da Vinci designs, the constructions of Galileo, Kepler, Gilbert, Newton. The French Revolution: The Guillotine. Industrial revolution: steam engine, mechanical spinning mill, programmable weaving machine, mines, Bessemer steel mills, riveted bridge, steel ships, railroads, tunnels, planes, tanks, telegraph, telephone, radio, internal combustion engine, car, production line, machine gun, patent law. World War I: mechanization of works, development of high-rise construction, construction of large machines (turbines), bridges, tunnels, canals; diesel engine, jet plane, rocket, tank. Present: space mechanics, nanomechanics, ecomechanics.								
Prerequisites and co-requisites			1						
Assessment methods	Subject passing criteria		Passing threshold			Percentage of the final grade			
and criteria	The presentation		50.0%			100.0%	<i>/</i> o		
Recommended reading	Basic literature		1. Calendar of the history of the world. PWN Encyclopedia. 2005 2. History of the world. PWN Encyclopedia. 2008						

	Supplementary literature	1. The Great PWN Encyclopedia, 2008			
<b>F</b>	eResources addresses	Adresy na platformie eNauczanie:			
Example issues/ example questions/ tasks being completed	The impact of the indicated discovery / invention on the development of civilization. The most important technical achievements of the Bronze Age Stonehenge's hypothetical functions				
Work placement	Not applicable				

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