



Subject card

Subject name and code	Organisation and management of the company, PG_00042529						
Field of study	Environmental Engineering						
Date of commencement of studies	October 2022		Academic year of realisation of subject		2023/2024		
Education level	second-cycle studies		Subject group		Humanistic-social subject group Subject group related to scientific research in the field of study		
Mode of study	Part-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		Polish		
Semester of study	3		ECTS credits		3.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department of Building Engineering -> Faculty of Civil and Environmental Engineering						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Adam Kristowski				
	Teachers		dr inż. Adam Kristowski dr inż. Anna Jakubczyk-Galczyńska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	10.0	10.0	0.0	0.0	0.0	20
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	20		3.0		55.0	78
Subject objectives	Getting to know a well-functioning enterprise in the installation industry						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_W08] has knowledge necessary to understand the social, economic, legal and other non-technical determinants of engineering activities and their incorporation in engineering practice		
	[K7_W71] has general knowledge in humanistic, social, economic or legal sciences, including their fundamentals and applications	Can think and act in a creative and entrepreneurial way; can define priorities for the implementation of an individual or group task; understands the need for continuous training and taking professional responsibility for their own and the team's activitie	
	[K7_U71] is able to apply knowledge from humanistic, social, economic or legal sciences in order to solve problems	Has basic knowledge of management, including quality management and running a business.	
	[K7_K71] is able to explain the need to apply knowledge from humanistic, social, economic or legal sciences in order to function in a social environment	Can think and act in an entrepreneurial manner.	
	[K7_K01] can think and act in a creative, enterprising way; can determine priorities for individual or group tasks; understands the need for permanent learning and professional responsibility for the activities of both himself and the team	Understands the need to formulate and transfer information and opinions to the public on the achievements of environmental engineering and other aspects of the sanitary industry engineer's activity is aware of the importance and understands the non-technical aspects and effects of engineering activities; endeavors to convey such information and opinions in a generally comprehensible manner, presenting different points of view.	
Subject contents	Organization and its types; Deming cycle; Management functions; The interior and surroundings of the enterprise; Criteria for running a business in construction. Management of the investment process. Rights and obligations of the employer and employee.		
Prerequisites and co-requisites	None		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	test	60.0%	100.0%
Recommended reading	Basic literature	A.Zakrzewska-Bielawska : Podstawy zarządzania. Teoria i ćwiczenia, 2012, Wolters Kluwer.	
	Supplementary literature	A. K. Koźmiński, D. Jemielniak, <i>Zarządzanie od podstaw. Podręcznik akademicki.</i>	
	eResources addresses	Adresy na platformie eNauczanie: Organizacja i zarządzanie przedsiębiorstwem_23/24 IŚ - Moodle ID: 34048 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=34048	
Example issues/ example questions/ tasks being completed			
Work placement	Not applicable		