



## Subject card

Subject name and code	Engineer's Ethics, PG_00044323						
Field of study	Engineering Management						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2024/2025		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	3	Language of instruction			Polish		
Semester of study	6	ECTS credits			1.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Social Sciences and Philosophy -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Ewa Hope				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		0.0		10.0	25
Subject objectives	The aim is to equip students with adequate knowledge of the essence of ethics and the ability to apply this knowledge in carrying out in companies, professions and organizations.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U05] uses appropriate regulations, legal rules and normative systems in accordance with the principles of professional ethics in managerial activities	Student They learn to explain the essence of ethical conduct in a workplace.			[SU1] Assessment of task fulfilment		
	[K6_K02] identifies problems related to undertaking various tasks, including engineering in the changing conditions of the organisation's functioning; takes into account the ethical aspect related to the implementation of the organisation's tasks	Student also learn to distinguish effective actions from ethical ones and point out differences between various social norms.			[SK3] Assessment of ability to organize work		
	[K6_K04] is aware of the importance of the non-technical impacts of engineering activities, including environmental impacts	Student explain the significance of reliable behaviour in business life and violating ethical norms in numerous business activities.			[SK5] Assessment of ability to solve problems that arise in practice		
	[K6_W09] knows the basic concepts and principles of legal and ethical aspects of management and industrial property and copyright protection						
Subject contents	Defining the essence of moral behaviour in general and in particular in a working environment; describing differences, interrelations and functions of social norms, the importance of following them in professional life; the influence of technology on systems of values and ethical behaviour. An analysis of peoples attitudes to work, vocational life and particular jobs as viewed by various religions; tolerance and ethical relativism in interpersonal relationships in business life; functions of professional codes of conduct.						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	Kolokwium końcowe		70.0%		100.0%		

Recommended reading	Basic literature	<p>Etyka dla inżynierów S. Radłoń, Etyka zawodowa Lazari Pawłowska, Technika a wartości, R.Lizut,</p> <p>Etyka w działaniu J.Hołówka, Prószyński Ska 2001, Wyścig z maszynami E.Brynjolfsson, A.McFee Kurhaus 2015</p> <p>Etyka dla myślących M.Środa, Czarna Owca 2020</p> <p>1. <a href="http://www.fob.org.pl">www.fob.org.pl</a></p> <p>2. <a href="http://www.batory.org.pl/programy_operacyjne/przeciw_korupcji">http://www.batory.org.pl/programy_operacyjne/przeciw_korupcji</a><a href="http://www.adam-smith.pl">www.adam-smith.pl</a></p> <p>3. <a href="http://www.transparency.org">www.transparency.org</a></p> <p>4. <a href="http://www.worldvaluessurvey.org">www.worldvaluessurvey.org</a></p>
	Supplementary literature	<p>Etyka. Poradnik dla grzeszników J.Hartman Biblioteka GW 2015</p> <p>O tyranii. Dwadzieścia lekcji z XX wieku T.Snyder, Znak 2017</p> <p>21 lekcji na XXI wiek Y.N.Harari, wydawnictwo Literackie 2018</p>
	eResources addresses	
Example issues/ example questions/ tasks being completed	<p>1 Ethics as a science</p> <p>2 Ethical dilemmas in technology</p> <p>3 tolerance in the workplace - building multicultural teams</p> <p>4 Principles of building codes of professional ethics</p>	
Work placement	Not applicable	