

Subject card

| Subject name and code | INNOVATION PROCESS MANAGEMENT, PG_00037871 | | | | | | | | |
|---|--|---|---|------------|--------|---|---------|-----|--|
| Field of study | Management | | | | | | | | |
| Date of commencement of studies | October 2022 | | Academic year of realisation of subject | | | 2023/2024 | | | |
| Education level | second-cycle studies | | Subject group | | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 2 | | Language of instruction | | | English | | | |
| Semester of study | 4 | | ECTS credits | | | 2.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | |
| Conducting unit | Department of Industrial Management -> Faculty of Management and Economics | | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr hab. inż. Anna Lis | | | | | | | |
| | Teachers | | Karolina Lipińska | | | | | | |
| | | | mgr Alina Guzik | | | | | | |
| | | | Chen Xiu | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Projec | t | Seminar | SUM | |
| | Number of study hours | 15.0 | 15.0 | 0.0 | 0.0 | | 0.0 | 30 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in classes include plan | | | | Self-study | | SUM | |
| | Number of study hours | 30 | | 2.0 | | 18.0 | | 50 | |
| Subject objectives | The aim of the course is to discuss the most important issues related to management of innovation in companies (in intra- and inter- firm contexts). | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | [K7_U11] presents a creative, entrepreneurial or innovative approach to solving problems of an organization in various areas of its activity | | Can apply selected methods to generate ideas and propose implementation of innovation in products, processes and organization | | | [SU4] Assessment of ability to use methods and tools | | | |
| | [K7_W14] has a broadened knowledge of the principles of creation and development of forms of individual entrepreneurship and determinants shaping the effectiveness of economic activity | | | | | [SW1] Assessment of factual knowledge | | | |
| | [K7_W13] knows the legal aspects and principles of industrial property and copyright protection, as well as the necessity of managing intellectual property resources | | Knows the types of intellectual property and the principles of intellectual property management in the enterprise | | | [SW1] Assessment of factual knowledge | | | |

Data wydruku: 25.04.2024 09:05 Strona 1 z 2

| Subject contents | | | | | | | |
|--|---|---|-------|--|--|--|--|
| | Lectures: Introduction to Innovation Process Management; Definition and types of innovation; Strategi innovation; Models of innovation; Innovation process; Sources of innovation; Innovation as a value for Blue Ocean Strategy: creating new market space (W. Chan Kim and Renée Mauborgne); Cooperation within the innovation process: | | | | | | |
| | Tutorials/exercise: Idea of a new product, type of innovation; Innovation process the scope of work and structuring project activities; Business Model Canvas; Key Partners, Key Activities, Key Resources, Value Propositions, Customer Relationships, Customer Segments, Channels, Cost Structure; Balanced Scorecard; Blue Ocean Strategy methods; Assumptions to the model of cooperation within the innovation process | | | | | | |
| Prerequisites and co-requisites | No requirements | | | | | | |
| Assessment methods | Subject passing criteria | Passing threshold Percentage of the final grade | | | | | |
| and criteria | Project (PPT Presentation) | 50.0% | 60.0% | | | | |
| | | | | | | | |
| | Test | 50.0% | 40.0% | | | | |
| Recommended reading | Basic literature | Trott, P.: Innovation management and new product development. Pearson Education, 2002. | | | | | |
| | | Harvard Business Review, On innovation, Harvard Business Press, Boston, 2001. | | | | | |
| | | Anthony S. D., Johnson M. W., Sinfield J. V., Altman E. J., The innovator's guide to growth: putting disruptive innovation to work, Harvard Business Press, Boston, 2008. | | | | | |
| | Supplementary literature | Roth E. A., Seeing what's next: predict industry change, Harvard 004. | | | | | |
| | | Kaplan, R. S., Norton, D. P., The balanced scorecard: translating strategy into action, Harvard Business Press, 1996. | | | | | |
| | | Kim W. C., Mauborgne R., Blue ocean strategy: How to create uncontested market space and make competition irrelevant, Harvard Business Press, Boston, 2005. | | | | | |
| | | Lindqvist, G., Ketels, C., & Sölvell, Ö., The Cluster Initiative Greenbook. Stockholm: Ivory Tower Publishers, 2013. | | | | | |
| | | Osborn, A.F., Applied imagination: Principles and procedures of creative problem solving (Third Revised Edition), Charles Scribners Sons, New York, NY, 1963. | | | | | |
| | eResources addresses | Adresy na platformie eNauczanie: Innovation Process Management 2023/2024 - Moodle ID: 38374 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=38374 | | | | | |
| Example issues/ example questions/ tasks being completed | Please define disruptive innovation | | | | | | |
| | Main rules (assumptions) of closed innovation model | | | | | | |
| | | | | | | | |
| Work placement | Not applicable | | | | | | |

Data wydruku: 25.04.2024 09:05 Strona 2 z 2