



## Subject card

|                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                               |                                     |                                       |                                                                                                                      |         |     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------|---------------------------------------|----------------------------------------------------------------------------------------------------------------------|---------|-----|
| Subject name and code                                                                                                                                                                                         | FORECASTING AND OPTIMIZATION IN LOGISTICS, PG_00037869                                                                                                                                                                                                                                                                                       |                                                                                                                                                               |                                     |                                       |                                                                                                                      |         |     |
| Field of study                                                                                                                                                                                                | Management                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                               |                                     |                                       |                                                                                                                      |         |     |
| Date of commencement of studies                                                                                                                                                                               | October 2022                                                                                                                                                                                                                                                                                                                                 | Academic year of realisation of subject                                                                                                                       |                                     |                                       | 2023/2024                                                                                                            |         |     |
| Education level                                                                                                                                                                                               | second-cycle studies                                                                                                                                                                                                                                                                                                                         | Subject group                                                                                                                                                 |                                     |                                       | Obligatory subject group in the field of study<br>Subject group related to scientific research in the field of study |         |     |
| Mode of study                                                                                                                                                                                                 | Full-time studies                                                                                                                                                                                                                                                                                                                            | Mode of delivery                                                                                                                                              |                                     |                                       | at the university                                                                                                    |         |     |
| Year of study                                                                                                                                                                                                 | 2                                                                                                                                                                                                                                                                                                                                            | Language of instruction                                                                                                                                       |                                     |                                       | English                                                                                                              |         |     |
| Semester of study                                                                                                                                                                                             | 3                                                                                                                                                                                                                                                                                                                                            | ECTS credits                                                                                                                                                  |                                     |                                       | 2.0                                                                                                                  |         |     |
| Learning profile                                                                                                                                                                                              | general academic profile                                                                                                                                                                                                                                                                                                                     | Assessment form                                                                                                                                               |                                     |                                       | assessment                                                                                                           |         |     |
| Conducting unit                                                                                                                                                                                               | Faculty of Management and Economics                                                                                                                                                                                                                                                                                                          |                                                                                                                                                               |                                     |                                       |                                                                                                                      |         |     |
| Name and surname of lecturer (lecturers)                                                                                                                                                                      | Subject supervisor                                                                                                                                                                                                                                                                                                                           | dr Mateusz Muchlado                                                                                                                                           |                                     |                                       |                                                                                                                      |         |     |
|                                                                                                                                                                                                               | Teachers                                                                                                                                                                                                                                                                                                                                     | dr Mateusz Muchlado<br>mgr Anna Wendt                                                                                                                         |                                     |                                       |                                                                                                                      |         |     |
| Lesson types and methods of instruction                                                                                                                                                                       | Lesson type                                                                                                                                                                                                                                                                                                                                  | Lecture                                                                                                                                                       | Tutorial                            | Laboratory                            | Project                                                                                                              | Seminar | SUM |
|                                                                                                                                                                                                               | Number of study hours                                                                                                                                                                                                                                                                                                                        | 0.0                                                                                                                                                           | 0.0                                 | 30.0                                  | 0.0                                                                                                                  | 0.0     | 30  |
|                                                                                                                                                                                                               | E-learning hours included: 0.0                                                                                                                                                                                                                                                                                                               |                                                                                                                                                               |                                     |                                       |                                                                                                                      |         |     |
| Learning activity and number of study hours                                                                                                                                                                   | Learning activity                                                                                                                                                                                                                                                                                                                            | Participation in didactic classes included in study plan                                                                                                      | Participation in consultation hours |                                       | Self-study                                                                                                           | SUM     |     |
|                                                                                                                                                                                                               | Number of study hours                                                                                                                                                                                                                                                                                                                        | 30                                                                                                                                                            | 2.0                                 |                                       | 18.0                                                                                                                 | 50      |     |
| Subject objectives                                                                                                                                                                                            | Acquiring knowledge and skills in using tools to support and optimize logistics processes.                                                                                                                                                                                                                                                   |                                                                                                                                                               |                                     |                                       |                                                                                                                      |         |     |
| Learning outcomes                                                                                                                                                                                             | Course outcome                                                                                                                                                                                                                                                                                                                               | Subject outcome                                                                                                                                               |                                     |                                       | Method of verification                                                                                               |         |     |
|                                                                                                                                                                                                               | [K7_W07] knows in depth selected methods and techniques of data acquisition, enabling analysis and modelling of structures and socio-economic relations, processes taking place and their impact on the implementation of objectives of the organization, including government administration, local government and non-profit organizations | The student has knowledge of the basics of managing logistics and warehouse systems.                                                                          |                                     |                                       | [SW1] Assessment of factual knowledge                                                                                |         |     |
|                                                                                                                                                                                                               | [K7_W11] has an in-depth knowledge of the creation, operation and design of management structures and systems and their improvement in the process of achieving objectives                                                                                                                                                                   | The student has knowledge and skills in implementing process optimizations in the area of logistics                                                           |                                     |                                       | [SW3] Assessment of knowledge contained in written work and projects                                                 |         |     |
|                                                                                                                                                                                                               | [K7_U02] analyses complex economic processes and phenomena using selected methods and techniques for analysing socio-economic data, and formulates their own opinions and conclusions concerning these processes and phenomena                                                                                                               | The student is able to use basic tools and methods of statistical analysis of demand and supply in order to make strategic decisions in the area of logistics |                                     |                                       | [SU4] Assessment of ability to use methods and tools                                                                 |         |     |
| [K7_K04] acts in accordance with the principles of building relations and managing processes and projects, organizing them for the benefit of the company and anticipating the consequences of decisions made | The student is able to design and present solutions that can optimize logistics areas.                                                                                                                                                                                                                                                       |                                                                                                                                                               |                                     | [SK1] Assessment of group work skills |                                                                                                                      |         |     |

|                                                          |                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                               |
|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|
| Subject contents                                         | <p>1. Basics of logistics processes and management methods.2. Basics of warehouse management, assortment organization strategies.3. Naive methods in estimating storage demand.4. Statistical methods of controlling logistics processes.5. Risk management in logistics processes.6. Simulation game regarding internal transport processes and resource-based planning.</p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                               |
| Prerequisites and co-requisites                          | Basic knowledge of economics and management, English language usage                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                               |
| Assessment methods and criteria                          | Subject passing criteria                                                                                                                                                                                                                                                                                                                                                      | Passing threshold                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Percentage of the final grade |
|                                                          | Final exam                                                                                                                                                                                                                                                                                                                                                                    | 60.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 50.0%                         |
|                                                          | In-semester mini-project's                                                                                                                                                                                                                                                                                                                                                    | 60.0%                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | 50.0%                         |
| Recommended reading                                      | Basic literature                                                                                                                                                                                                                                                                                                                                                              | <p>Multimedia presentation, available on the e-learning platform.</p> <p>Additional materials available on the e-learning platform.</p>                                                                                                                                                                                                                                                                                                                                                |                               |
|                                                          | Supplementary literature                                                                                                                                                                                                                                                                                                                                                      | <p>Fernie, John, and Leigh Sparks, eds. <i>Logistics and retail management: emerging issues and new challenges in the retail supply chain</i>. Kogan page publishers, 2018.</p> <p>McKinnon, Alan, et al., eds. <i>Green logistics: Improving the environmental sustainability of logistics</i>. Kogan Page Publishers, 2015.</p>                                                                                                                                                      |                               |
|                                                          | eResources addresses                                                                                                                                                                                                                                                                                                                                                          | <p>Podstawowe</p> <p><a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=33065">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=33065</a> - Online materials on e-nauczanie platform</p> <p>Adresy na platformie eNauczanie:</p> <p>Forecasting and optimalization in logistics (Winter23/24) - Moodle ID: 33065</p> <p><a href="https://enauczanie.pg.edu.pl/moodle/course/view.php?id=33065">https://enauczanie.pg.edu.pl/moodle/course/view.php?id=33065</a></p> |                               |
| Example issues/ example questions/ tasks being completed | <ol style="list-style-type: none"> <li>1. Choose the best inventory management strategy for your dairy wholesaler.</li> <li>2. Choose the best demand forecasting system for seasonal products</li> <li>3. Present a risk analysis for the selected procurement process</li> <li>4. Propose a strategy for internal product logistics in the factory</li> </ol>               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                               |
| Work placement                                           | Not applicable                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                               |