



Subject card

Subject name and code	MARKETING RESEARCH, PG_00037856						
Field of study	Management						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2022/2023		
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	1	ECTS credits			4.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Department of Marketing -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. inż. Dariusz Dąbrowski					
	Teachers	dr hab. inż. Dariusz Dąbrowski					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	30.0	0.0	0.0	45
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	45	8.0		47.0		100
Subject objectives	The aim of the course is to acquaint students with different methods of gathering and analysing information needed for marketing activity.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[K7_W07] knows in depth selected methods and techniques of data acquisition, enabling analysis and modelling of structures and socio-economic relations, processes taking place and their impact on the implementation of objectives of the organization, including government administration, local government and non-profit organizations		Student defines and explains terms, processes and issues of marketing research; knows methods as well as tools used for gathering and analysing marketing data.			[SW1] Assessment of factual knowledge	
	[K7_U05] selects appropriate methods and tools to describe and analyse the problems and areas of activity of the organization and its environment and assess their usefulness and effectiveness, with particular emphasis on their application in government, local government and non-profit organizations		Student, on the basis of the chosen methods and instruments designed, carried out a survey among potential buyers of the product and draw conclusions from it.			[SU4] Assessment of ability to use methods and tools	

Subject contents	LECTURE Essence and typology of marketing research; the marketing research process and research design; measurement and scales; questionnaire design; attitude design; sampling process; data editing and coding; introductory data analysis and division of data analysis methods; bivariate (relationship of variables) and multivariate data analysis (cluster analysis, methods of linear ordering); non-standardized interviews and projective methods; observations; surveys; determining market size; examples of marketing research; marketing research ethics. LABORATORY Presentation of the scope of laboratory (new product concept test) and structure of report; analysis of new product concepts and choosing concept for testing as well as refining this concept; developing new product concept chart; formulation of research problems and a list of preliminary questions; designing questions for questionnaire for diagnosing needs and ways of satisfying them; designing questions to measure attitude, preferences and purchase intention; testing the questionnaire and its improvement; designing sampling process and gathering data; drawing up the code book; data editing and categorization of open-ended questions; data coding; one-way tabulation and other methods of data analysis; drawing up results and conclusions; developing research limitations; integrating all elements in the report.														
Prerequisites and co-requisites	Principles of Marketing														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 488 786 517">Subject passing criteria</th> <th data-bbox="799 488 1145 517">Passing threshold</th> <th data-bbox="1158 488 1487 517">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 524 786 553">Written exam</td> <td data-bbox="799 524 1145 553">50.0%</td> <td data-bbox="1158 524 1487 553">51.0%</td> </tr> <tr> <td data-bbox="456 560 786 589">Laboratory tasks</td> <td data-bbox="799 560 1145 589">50.0%</td> <td data-bbox="1158 560 1487 589">24.5%</td> </tr> <tr> <td data-bbox="456 595 786 624">5 Mid-term tests</td> <td data-bbox="799 595 1145 624">50.0%</td> <td data-bbox="1158 595 1487 624">24.5%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	Written exam	50.0%	51.0%	Laboratory tasks	50.0%	24.5%	5 Mid-term tests	50.0%	24.5%		
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Recommended reading	Basic literature	<p>D. Iacobucci, G.A. Churchill, "Marketing Research: Methodological Foundations", 11th ed., Earle Lite Books, 2015;</p> <p>G. A. Churchill, T. J. Brown, "Basic Marketing Research", Sixth Ed., Thomson South-Western, 2007;</p> <p>D. A. Aaker, V. Kumar, G. S. Day, "Marketing Research", Wiley John and Sons, 2007.</p>													
	Supplementary literature	<p>N. K. Malhorta, "Marketing Research", Pearson Eductaion, 2006;</p> <p>J. F. Hair, R. P. Bush, D. J. Ortinau, "Marketing Research. In a Digital Information Environment", McGraw-Hill Irwin, 2009;</p> <p>M. J. Schmidt, S. Hollensen, "Marketing Research. An International Approach", Prentice Hall, 2006.</p>													
	eResources addresses	<p>Adresy na platformie eNauczenie:</p> <p>Marketing Research IM - winter 2022/2023 - Moodle ID: 25198 https://enauczenie.pg.edu.pl/moodle/course/view.php?id=25198</p>													
Example issues/ example questions/ tasks being completed	Examples of questions: define marketing research; name phases of marketing research process; present purposes and ways of conducting exploratory research; explain the essence of longitudinal studies on panels; present the rule of assigning numbers to objects and give an example of a question in the interval level of measurement; develop a question in the Likert scale; name all phases of the sampling process; explain the essence of stratified random sampling; build a question in the itemized-category scale and develop a codebook for it; present the general form of one-way tabulation; explain the essence of cluster analysis; name basic methods of gathering primary data; characterize the focus group interview; what is meant by interrogation and standardization within the survey; define personal interview; what are the ethical rules for conducting research with children.														
Work placement	Not applicable														