



## Subject card

Subject name and code	MACROECONOMIC REPORTS (TEAM PROJECT), PG_00037062						
Field of study	Economic Analytics						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			3.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Economic Sciences -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		prof. dr hab. Ewa Lechman				
	Teachers						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	30.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study		SUM
	Number of study hours	30	6.0		39.0		75
Subject objectives	The main target of the subject is to teach students the elementary logic of construction of macroeconomic reports, and enable them to interpret the analysis results they encompass.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_U11] has the ability to create independent and team studies and analyses with the use of computer tools concerning the area of social sciences in Polish and foreign languages	Student is able to make presentations using computer software			[SU5] Assessment of ability to present the results of task		
	[K7_U02] can use theoretical knowledge in the field of economics and finance to obtain, analyse and interpret data on economic processes and phenomena and on their basis formulate own opinions	Student has knowledge in economic theory and is able to analyze economic processes			[SU2] Assessment of ability to analyse information		
	[K7_W10] has an in-depth knowledge of quantitative methods to describe and analyse socio-economic processes using information technology	Student uses quantitative methods of analysis.			[SW3] Assessment of knowledge contained in written work and projects		
	[K7_K01] understands the need for continuous learning and, in particular, for advanced and modern tools for data analysis	Student uses various methods of data analysis			[SK2] Assessment of progress of work		
	[K7_K02] is responsible for the joint implementation of tasks	Student is responsible for commonly realized issues.			[SK1] Assessment of group work skills		

Subject contents	<p>1. Macroeconomic reports - basics.</p> <p>2. How interpret economic data and analysis outcomes in macroeconomic reports.</p> <p>3. International organizations and macroeconomic reports they develop,</p> <p>4. International macroeconomic databases.</p> <p>5. Macroeconomic report development.</p>								
Prerequisites and co-requisites									
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="459 544 786 577">Subject passing criteria</th> <th data-bbox="802 544 1145 577">Passing threshold</th> <th data-bbox="1161 544 1479 577">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="459 577 786 611">report preparation</td> <td data-bbox="802 577 1145 611">60.0%</td> <td data-bbox="1161 577 1479 611">100.0%</td> </tr> </tbody> </table>	Subject passing criteria	Passing threshold	Percentage of the final grade	report preparation	60.0%	100.0%		
Subject passing criteria	Passing threshold	Percentage of the final grade							
report preparation	60.0%	100.0%							
Recommended reading	Basic literature	Macroeconomic reports of OECD, UNDP, IMF.							
	Supplementary literature	none.							
	eResources addresses								
Example issues/ example questions/ tasks being completed	none								
Work placement	Not applicable								