GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language I, PG_00047533
Field of study	Informatics

Date of commencement of studies	October 2022	Academic year of realisation of subject	2022/2023
Education level	first-cycle studies	Subject group	Obligatory subject group in the field of study
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	2	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment

Conducting unit	Language Centre -> Vice-Rector for Education

Name and surname of lecturer (lecturers)	Subject supervisor	mgr Agnieszka Jachowicz
	Teachers	mgr Agnieszka Jachowicz
		mgr Dorota Horowska
		mgr Anna Kucharska-Raczunas
		mgr Małgorzata Strach-Drabina
		mgr Danuta Zalewska
		mgr Joanna Pawlak-Mikuć
		mgr Witold Zbirohowski-Kościa
		mgr Janina Badocha
		mgr Ewa Rogala
		mgr Agnieszka Sikora
		mgr Małgorzata Fenc
		mgr Katarzyna Orłowska

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	18.0	50

Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.

Learning outcomes		Course outcome	Subject outcome	Method of verification
		[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students are able to understand specialist literature and technical instructions. They know how to translate short technical texts. They are capable of writing formal letters, CVs, covering letters and summaries of specialist texts. They are able to understand speeches and lectures. Students are able to use English in different work contexts.	[SK2] Assessment of progress of work [SW3] Assessment of knowledge contained in written work and projects [SU2] Assessment of ability to analyse information
		[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Students are able to gain information on their specialism and their academic environment in English, and develop relevant knowledge.	[SU3] Assessment of ability to use knowledge gained from the subject [SU2] Assessment of ability to analyse information
		[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students are able to understand speeches and lectures in technical English, and use English in an academic environment.	[SK5] Assessment of ability to solve problems that arise in practice [SK4] Assessment of communication skills, including language correctness
		[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students are able to successfully communicate in daily life and in an academic and professional environment. They use appropriate formal and informal English, adequate to the situation.	[SK5] Assessment of ability to solve problems that arise in practice [SK4] Assessment of communication skills, including language correctness
		[K6_K81] is able to cooperate in international team	Students know how to prepare presentations. They are able to communicate with other team members. They know how to collaborate and communicate online. They are able to communicate with foreigners in a multi-cultural environment.	[SK2] Assessment of progress of work [SK1] Assessment of group work skills [SU5] Assessment of ability to present the results of task [SK4] Assessment of communication skills, including language correctness

Subject contents	**Vocabulary:** Developing general knowledge of the language and introducing specialist terms and expressions used in the field of electronics and telecommunication**.** Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering. **Grammar:** Developing B2/C1 level grammar structures essential for written and verbal communication. **Writing:** Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes. **Reading:** Developing various reading techniques indispensable for dealing with general and professional texts. **Listening:** Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations. **Speaking:** Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	class participation/speaking	60.0%	20.0%
	tests	60.0%	60.0%
	writing	60.0%	20.0%

Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014
		2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015
		3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014
		4. Vince M., Language Practice for First, Macmillan 2014
		5. Vince M., Language Practice for Advanced, Macmillan 2014
		6. Harrison M., First Testbuilder, Macmillan 2014
		7. French A., Advanced Testbuilder, Macmillan 2015
	Supplementary literature	1. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.
		2. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.
		Supplementary materials for ESP on the university's Moodle.
		https://enauczanie.pg.edu.pl/moodle/enrol/index.php?id=392
		Academic publications, scientific and science magazine articles.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Creating a device description	
	Describing properties	
	Text analysis	
	Giving a talk on advantages and disadvantages of an analysed product	
Work placement	Not applicable	