GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language II, PG_00047656
Field of study	Informatics

Date of commencement of studies	October 2022	Academic year of realisation of subject	2023/2024
Education level	first-cycle studies	Subject group	Obligatory subject group in the field of study
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	2	Language of instruction	English
Semester of study	3	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment

Conducting unit	Language Center -> Vice-Rector for Education

Name and surname of lecturer (lecturers)	Subject supervisor	mgr Agnieszka Jachowicz
	Teachers	mgr Ewa Rogala
		mgr Małgorzata Strach-Drabina
		mgr Małgorzata Majer
		mgr Janina Badocha
		mgr Oksana Bielikowa
		mgr Dorota Horowska
		dr Konrad Radomyski
		mgr Anna Kucharska-Raczunas
		mgr Małgorzata Fenc
		mgr Joanna Pawlak-Mikuć
		mgr Agnieszka Jachowicz
		mgr Agnieszka Sikora

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	18.0	50

Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in a technical environment.

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Successful communication in daily life and in an academic and professional environment. Understanding of specialist literature and technical instructions. Translation of short technical texts. Preparation of presentations. Writing formal letters, CVs, covering letters and summaries of specialist texts. Understanding of speeches and lectures.	[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Ability to communicate successfully in everyday situations as well as in academic and professional environment.	[SU1] Assessment of task fulfilment
	[K6_K81] is able to cooperate in international team	Successful cooperation with foreign students.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Preparing to participate in lectures, seminars and laboratories conducted in English.	[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of grammar structures and vocabulary necessary to communicate in the range of both general and technical English used in Informatics.	[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge

Subject contents	
	Listening: news report, a slide presentation, a radio interview with an engineer;

Speaking: talking about a sequence of events in a diagram, practicing asking and answering questions, exchanging technical information, designing a new product, presentation of a design, comparison of 2 diagrams, a job interview, answering phone calls, giving parameters, taking part in meetings, giving a short talk on a technical process, describing diagrams, discussing and explaining main points of instructions;

Reading: extracts from a technical article, emails, web pages, scanning specifications to find required data, understanding instructions, extracts from engineering magazines;

Writing: making notes, completing charts, a description of a design, a CV, emails, a report from a meeting, writing short instructions, a summary of main points of a briefing document, taking notes of a lecture, a manual.

Grammar and vocabulary complementary to the current material.

Groups on Intelligent Business Advanced:

Reading: texts based on authentic articles from The Economist, eg. A Sweet Success, Just Good Business

Vocabulary: compound nouns, synonyms, idioms

 Listening to monologues, dialogues and discussions

Grammar: paired structures, paired comparatives, adjective plus past participle

Business life issues, eg. Taking responsibility, calling to account, discussions |

Prerequisites and co-requisites	
	A student applying to be admitted to a group at a given level knows the vocabulary range and grammar structures required after finishing a lower level of language competence, as stated in the Common European Framework of Reference for Languages (for level A2 A1, for B2 A2 and so on).

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	speaking	60.0%	20.0%
	tests	60.0%	60.0%
	writing	60.0%	20.0%

Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014
		2. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015
		3. Ibbotson M., Professional English in Use Engineering, Cambridge 2014
		4. Vince M., Language Practice for First, Macmillan 2014
		5. Vince M., Language Practice for Advanced, Macmillan 2014
		6. Harrison M., First Testbuilder, Macmillan 2014
		7. French A., Advanced Testbuilder, Macmillan 2015
	Supplementary literature	1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011. 2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. 3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. Academic publications, scientific and science magazine articles
	eResources addresses	Adresy na platformie eNauczanie:

Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.
Work placement	Not applicable

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