

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Elementary Mathematics, PG_00047357								
Field of study	Informatics								
Date of commencement of studies	October 2022		Academic year of realisation of subject			2022/2023			
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	1		ECTS credits			6.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Mathematics Center -> Vice-Rector for Education								
Name and surname	Subject supervisor	Musielak							
of lecturer (lecturers)	Teachers		dr Magdalena Musielak						
			mgr inż. Wojciech Dąbrowski						
			mar inż. Dorota Żarek						
			mar Karolina						
			myi Naruina Lauemailli						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
of instruction	Number of study hours	30.0	30.0	0.0	0.0		0.0	60	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity Participation ir classes includ plan		i didactic Participation in ed in study consultation hours		Self-study SUM		SUM		
	Number of study hours	60		6.0		84.0		150	
Subject objectives	Students obtain competences in the range of using methods of elementary mathematics.								
Learning outcomes	Course out	come	Subject outcome			Method of verification			
	[K6_W01] knows and understands, to an advanced extent, mathematics necessary to formulate and solve simple issues related to the field of study		Student names the basic properties of elementary functions and plots their graphs. Student solves equations and inequalities with elementary functions. Student costructs inverse functions of exponential, logarytmic, trygonometric and cyclometric functions. Student solves exercises involving infinite sequences. Student understands the notion of a continuous function and uses limits of functions to determine continuity.			[SW1] Assessment of factual knowledge			
	[K6_U01] can apply mathematical knowledge to formulate and solve complex and non-typical problems related to the field of study and perform tasks, in an innovative way, in not entirely predictable conditions, by:n- appropriate selection of sources and information obtained from them, assessment, critical analysis and synthesis of this information,n- selection and application of appropriate methods and toolsn		Student uses the methods of elementary mathematics to formulate and solve simple problems in other areas of mathematics and informatics			USU4J Assessment of ability to use methods and tools			

Subject contents	The set of real numbers and its subsets. The absolute value of a real number. Bounded sets and their upper and lower bounds. The continuity axiom of real numbers set. The Newton binomial. Functions and their properties. Domain and co-domain, the graph of a function. Transformations of function graphs. Monotone, even and periodic functions. Injection, surjection and bijection. Countable and uncountable sets. Function composition. The inverse function. Operations on polynomials. The roots and factorization of a polynomial, Bezout"s theorem. Rational roots of a polynomial with integer coefficients. Rational functions, equations and inequalities. Factorization of a rational function into partial fractions. Power functions. Equations and inequalities with irrational functions. Exponential functions, equations and inequalities. The exp(x) function. Hyperbolic functions. Logarithms and their properties. The decimal and natura logarithm. Logarithmic functions as inverses of exponential functions. Logarithmic equations and inequalities. The measure of angles in radians and degrees. Trigonometric functions of an arbitrary angle. Graphs of trigonometric functions. Operations on vectors. Vectors in a two-dimensional coordinate system. The length of a vector. Scalar (dot) product. Line on the plane (direction, normal, general and parametric equations). Circle, ellipse, parabola, hyperbola. Number sequences. The sum of an infinite geometric sequence. The sum of n terms of an arithmetic and a geometric sequence. The sum of an infinite geometric sequence. Conversion of decimal periodic fractions into common fractions. Sequences given with recurrent formulas. The limit of a sequence. Properties of convergent sequences. Limit of a function. Continuous functions and their properties.						
Prerequisites and co-requisites							
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	Work during tutorials	0.0%	10.0%				
	Final exam	50.0%	90.0%				
Recommended reading	Basic literature	Wikieł B. (red), Matematyka. Podstawy z elementami matematyki wyższej, Wydawnictwo Politechniki Gdańskiej					
	Supplementary literature W. Żakowski - Algebra i analiza matematyczna dla licealistów i kandydatów na wyższe uczelnie, WNT, Warszawa 1999 M.Bryński, N.Dróbka, K.Szymański, "Matematyka dla zerowego ro studiów wyższych. Elementy analizy matematycznej", Wydawnictw Naukowo-Techniczne						
	eResources addresses	Adresy na platformie eNauczanie: WETI (Informatyka) - Matematyka 2022/23 (M.Musielak) - Moodle ID: 25191 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=25191					
Example issues/ example questions/ tasks being completed	 Solve the inequality (x4+x2-10x) / (1-sin 2 x)<0. Solve the equation 9log3sin x - 41/2+\log2cos x - log2 0,5=0. Find the domain, the set of values and sketch the graf of the function f(x)=+1/2 arcsin(1-2x) Determine the inverse function of f. Evaluate tan(\arccos(2/3)+cos(arctan(2/3). For the sequence an=(3n)!/n3n evaluate the limit limn(an+1/an). Using the three-series theorem find the limit of the sequence xn= 2/(n4+2)+4/(n4+4)+6/(n4+6)+ +2n/(n4+2n) 						
Work placement	Not applicable						

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