

## SDAŃSK UNIVERSITY 的 OF TECHNOLOGY

## Subject card

Subject name and code	Software Quality, PG_00053909								
Field of study	Informatics								
Date of commencement of studies	October 2022		Academic year of realisation of subject			2024/2025			
Education level	first-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	3		Language of instruction			Polish			
Semester of study	6		ECTS credits			3.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Department of Comp	uter Architectur	e -> Faculty of	Electronics, Te	elecomr	nunicat	ions and Info	rmatics	
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Jarosław Kuchta						
	Teachers		dr inż. Jarosław Kuchta						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	15.0	0.0	0.0	15.0	0.0		30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	earning activity Participation ir classes include plan				Self-study SUM		SUM	
	Number of study hours	30		2.0		43.0		75	
Subject objectives	Know how to evaluate software quality and how to manage the quality in the software enterprise.							ise.	
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K6_U03] can design, according to required specifications, and make a simple device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of study and experience gained in the professional engineering environment		Is able to develop a specification of requirements for an IT system, taking into account quality requirements.			[SU1] Assessment of task fulfilment			
			Is able to perform a qualitative assessment of selected design documents using appropriate metrics.			[SU2] Assessment of ability to analyse information			

Subject contents	<ol> <li>Software quality introduction</li> <li>Quality in the software development process</li> <li>Software quality models</li> <li>Quality measurements. ISO 9126 quality metrics</li> <li>CMM/CMMI maturity models</li> <li>ISO 9001 quality management system</li> <li>AHP - comparative quality evaluation by Saaty</li> <li>GQM - metrics applied by goals</li> <li>Quality in Agile Programming</li> <li>Bugs, faults, errors and defects</li> <li>Error models</li> <li>Program models</li> <li>Program models</li> <li>Testing levels</li> <li>Black-box testing strategies</li> <li>White-box testing strategies</li> <li>Chasses of test scenarios</li> <li>Test-case life cycle</li> <li>Structure and attributes of test cases</li> <li>Test implementation methods</li> </ol>						
Prerequisites and co-requisites	Software Engineering						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade				
	Problem solving projects	50.0%	50.0%				
	Written exam	50.0%	25.0%				
	Midterm colloquium	50.0%	25.0%				
Recommended reading	Basic literature Supplementary literature	<ol> <li>Pressman R., Software Engineering. A Practitioner"s Approach. McGraw-Hill, 2005</li> <li>Górski J., Inżynieria oprogramowania w projekcie informatycznym. MIKOM, 2000</li> <li>Bugzilla Documentation, Administrators &amp; End Users: http:// www.bugzilla.org/docs/</li> <li>Wiszniewski, B., Bogdan Bereza-Jarociński, B.: Teoria i praktyka testowania programów, PWN, 2006</li> <li>Krawczyk H., Wiszniewski B.: Analysis and Testing of Distributed Software Applications, John Wiley &amp; Sons, 1998.</li> <li>Standard ISO/IEC 9001</li> </ol>					
		<ol> <li>Standard ISO/IEC 9001</li> <li>Standard ISO/IEC 9126</li> <li>Mark C. Paulk, Bill Curtis, Mary Beth Chrissis, Charles V. Weber: The Capability Maturity Model for Software</li> </ol>					
	eResources addresses	Adresy na platformie eNauczanie:					
Example issues/ example questions/ tasks being completed		·					
Work placement	Not applicable						