

Subject card

| Subject name and code | Information Visualization, PG_00047880 | | | | | | | | |
|---|--|--|---|------------|--------|---|---------|-----|--|
| Field of study | Informatics | | | | | | | | |
| Date of commencement of studies | October 2022 | | Academic year of realisation of subject | | | 2024/2025 | | | |
| Education level | first-cycle studies | | Subject group | | | Optional subject group Subject group related to scientific research in the field of study | | | |
| Mode of study | Full-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 3 | | Language of instruction | | | Polish | | | |
| Semester of study | 5 | | ECTS credits | | | 2.0 | | | |
| Learning profile | general academic profile | | Assessment form | | | assessment | | | |
| Conducting unit | Department of Intelligent Interactive Systems -> Faculty of Electronics, Telecommunications and Informatics | | | | | | | | |
| Name and surname | Subject supervisor | | dr inż. Jacek Lebiedź | | | | | | |
| of lecturer (lecturers) | Teachers | | dr inż. Jacek Lebiedź | | | | | | |
| Lesson types and methods | Lesson type | Lecture | Tutorial | Laboratory | Projec | :t | Seminar | SUM | |
| of instruction | Number of study hours | 15.0 | 0.0 | 0.0 | 15.0 | | 0.0 | 30 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation i classes include plan | | | | Self-study | | SUM | |
| | Number of study hours | 30 | | 6.0 | | 14.0 | | 50 | |
| Subject objectives | The purpose of the course is to familiarize students with the methods of information visualization. | | | | | | | | |
| Learning outcomes | Course outcome | | Subject outcome | | | Method of verification | | | |
| | [K6_W04] Knows and understands, to an advanced extent, the principles, methods and techniques of programming and the principles of computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study, and organisation of systems using computers or such devices | | Student knows how to solve basic problems related to information visualization, knows and understands the principles, methods and techniques of information visualization and the principles of its correct design. | | | [SW1] Assessment of factual knowledge | | | |
| | [K6_W03] Knows and understands, to an advanced extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum | | Student defines the basic concepts of information visualization, knows the problems of information visualization and the principles of perception and acquisition of multimedia data. | | | [SW1] Assessment of factual knowledge | | | |

Data wydruku: 28.04.2024 14:02 Strona 1 z 2

| Subject contents | 1. Rules of credit for a course, bibliography 2. Concept of visualization, data visualization, scientific visualization 3. Examples of data visualization and scientific visualization 4. Historical examples of successful visualization? Playfair's charts, Minard's map, Nightingale's diagram, Snow's map 5. Present examples of successful visualization 6. Examples of unsuccessful (incorrect) visualization 7. Data visualization – different types of data: discrete and continuous, one-dimensional, two-dimensional and multidimensional 8. Graphical forms dedicated to different categories of relationships according to types and dimensionality of domain and range 9. Standard types of graphical forms in data visualization: kinds of charts and maps 10. Exquisite methods of data visualization: percentile plot, Tukey box plot, box-percentile plot 11. Histogram, scatterplot, scatterplot matrix, "flooding" 12. Parallel coordinate plot, mosaic plot, star plot, hyperbox, multidimensional icons, Chernoff faces, stick figures 13. Enhancement of visualization – rearrangement of data 14. Examples of rearrangement of data: table lens, mosaic plot 15. Landscape presentation of data, selective manipulation 16. Scientific visualization – static and dynamic visualization, visualization of time, visualization other parameters by means of time 17. Standard types of graphical forms in scientific visualization: regineering drawings, exploded views, underground maps, etc. 19. Scientific visualization in computer science – visual programming 20. Graphical forms dedicated to software engineering (22. Visualization of sequential and parallel algorithms and processes 23. Example of algorithm visualization in human-computer interaction – graphical user interface, icons, visualization of queries 25. Visualization in human-computer interaction – graphical user interface, icons, visualization in social sciences (i.e. history, economics, sociology) – examples 31. Visual perception, anatomy of the human eye – retina and photoreceptor cells (rods and cone | | | | | | |
|--|--|---|---|--|--|--|--|
| Prerequisites and co-requisites | No requirements | | | | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| and criteria | Midterm colloquium | 53.0% | 50.0% | | | | |
| | Project | 60.0% | 50.0% | | | | |
| Recommended reading | Basic literature | | ormation Visualization - Design for Interaction (2nd Education, 2006. 2. Ware C.: Information de Edition: Perception for Design (Interactive organ Kaufmann 2012. | | | | |
| | | Edition), Pearson Education, 2006. | 2. Ware C.: Information ion for Design (Interactive | | | | |
| | Supplementary literature | Edition), Pearson Education, 2006. Visualization, Third Edition: Percept | 2. Ware C.: Information ion for Design (Interactive 012. 5. K., Hughes J. F.: Wprowadzenie szawa 1995. 2. Foley J. D., van Computer Graphics: Principles and Vesley, Reading 1990. 3. Zabrodzki | | | | |
| | Supplementary literature eResources addresses | Edition), Pearson Education, 2006. Visualization, Third Edition: Percept Technologies). Morgan Kaufmann 2 1. Foley J. D., van Dam A., Feiner S do grafiki komputerowej. WNT, War Dam A., Feiner S. K., Hughes J. F.: Practice, Second Edition. Addison-V J. (red.): Grafika komputerowa, met | 2. Ware C.: Information ion for Design (Interactive 012. 5. K., Hughes J. F.: Wprowadzenie szawa 1995. 2. Foley J. D., van Computer Graphics: Principles and Vesley, Reading 1990. 3. Zabrodzki | | | | |
| Example issues/ example questions/ tasks being completed | eResources addresses | Edition), Pearson Education, 2006. Visualization, Third Edition: Percept Technologies). Morgan Kaufmann 2 1. Foley J. D., van Dam A., Feiner S do grafiki komputerowej. WNT, War Dam A., Feiner S. K., Hughes J. F.: Practice, Second Edition. Addison-V J. (red.): Grafika komputerowa, met 1994. | 2. Ware C.: Information ion for Design (Interactive 012. 5. K., Hughes J. F.: Wprowadzenie szawa 1995. 2. Foley J. D., van Computer Graphics: Principles and Vesley, Reading 1990. 3. Zabrodzki ody i narzędzia. WNT, Warszawa | | | | |

Data wydruku: 28.04.2024 14:02 Strona 2 z 2