



Subject card

Subject name and code	English Language I, PG_00049438							
Field of study	Informatics							
Date of commencement of studies	October 2022		Academic year of realisation of subject		2022/2023			
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study			
Mode of study	Part-time studies		Mode of delivery		at the university			
Year of study	1		Language of instruction		English			
Semester of study	1		ECTS credits		2.0			
Learning profile	general academic profile		Assessment form		assessment			
Conducting unit	Language Centre -> Vice-Rector for Education							
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Joanna Pawlak-Mikuć					
	Teachers		dr Iwona Mokwa-Tarnowska					
			mgr Małgorzata Piechocińska					
			mgr Katarzyna Orłowska					
			mgr Krzysztof Lis					
			mgr Jolanta Maciejewska					
Lesson types and methods of instruction	Lesson type		Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours		0.0	18.0	0.0	0.0	0.0	18
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity		Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours		18		10.0		22.0	50
Subject objectives	Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of Informatics.							
	Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.							

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Preparing to participate in lectures, seminars and laboratories conducted in English.	[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness
	[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Successful cooperation with foreign students at the university and during internship or studying abroad.	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Acquiring and processing information connected to Informatics and academic environment in English at B2+ level.	[SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Knowledge of grammar structures and vocabulary necessary to communicate in the range of both general and technical English used in Informatics.	[SW3] Assessment of knowledge contained in written work and projects [SW1] Assessment of factual knowledge
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Ability to communicate fluently at B2+ level in everyday situations as well as in academic and professional environment.	[SU1] Assessment of task fulfilment

Subject contents	<p>Vocabulary:</p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of Informatics.</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>												
Prerequisites and co-requisites	Before joining a language group the student must first attain at least B2 level.												
Assessment methods and criteria	<table><tr><td>Subject passing criteria</td><td>Passing threshold</td><td>Percentage of the final grade</td></tr><tr><td>tests</td><td>60.0%</td><td>60.0%</td></tr><tr><td>presentations</td><td>60.0%</td><td>20.0%</td></tr><tr><td>written work</td><td>60.0%</td><td>20.0%</td></tr></table>	Subject passing criteria	Passing threshold	Percentage of the final grade	tests	60.0%	60.0%	presentations	60.0%	20.0%	written work	60.0%	20.0%
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Recommended reading	Basic literature	<p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper - Intermediate, CUP</p> <p>Professional English in Use, CUP</p> <p>Dynamic Presentations, CUP</p> <p>Maciejewska, J., Kucharska-Raczunas, A., Information technology for students of technical studies, Wydawnictwo PG, 2012</p> <p>Badecka-Kozikowska, M., English for Students of Electronics and Telecommunications, Wydawnictwo PG, 2015</p> <p>Kowalczyk, B., English for Students of Electronics and Computer Science, AGH University of Science and Technology Press, Kraków 2013</p>
	Supplementary literature	<p>R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>Pallant, A. <i>English for Academic Study: Writing</i>. University of Reading, 2004.</p> <p>Gójska, G. <i>Technical English Grammar</i>. Wydawnictwo PG: Gdańsk, 2004.</p> <p>Kucharska-Raczunas, A. i Maciejewska, J. <i>English for Mathematics for Students of Technical Studies</i>. Wydawnictwo PG: Gdańsk, 2010.</p> <p>Maciejewska, J. i Kucharska-Raczunas, A. <i>English for Information Technology</i>. Wydawnictwo PG: Gdańsk.2012.</p> <p>Academic books, dictionaries, popular science and scientific articles.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking and answering questions based on these texts. Listening to speeches and discussing them. Writing short technical texts. Preparing and giving presentations.	
Work placement	Not applicable	