

Subject card

| Subject name and code | E-business, PG_00047777 | | | | | | | | |
|---|---|-----------------------------------|---|-------------------------------------|-------------|---|---------|-----|--|
| Field of study | Informatics | | | | | | | | |
| Date of commencement of studies | October 2022 | | Academic year of realisation of subject | | | 2023/2024 | | | |
| Education level | second-cycle studies | | Subject group | | | Optional subject group Subject group related to scientific research in the field of study | | | |
| Mode of study | Part-time studies | | Mode of delivery | | | at the university | | | |
| Year of study | 2 | | Language of instruction | | | Polish | | | |
| Semester of study | 3 | | ECTS cred | ECTS credits | | 4.0 | | | |
| Learning profile | general academic profile | | Assessme | ssessment form | | exam | | | |
| Conducting unit | Department of Computer Architecture -> Faculty of Electronics, Telecommunications and Informatics | | | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr inż. Magdalena Ciesielska | | | | | | |
| | Teachers | | dr inż. Magdalena Ciesielska | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project Sen | | Seminar | SUM | |
| | Number of study hours | 12.0 | 0.0 | 0.0 | 15.0 | | 0.0 | 27 | |
| | E-learning hours included: 0.0 | | | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation i classes including | | Participation in consultation hours | | Self-study | | SUM | |
| | Number of study hours | 27 | | 10.0 | | 63.0 | | 100 | |
| Subject objectives | Teaching the students about technological and economic foundations of e-business | | | | | | | | |

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| Learning outcomes | Course outcome | Subject outcome | Method of verification | | | | |
|--|---|---|---------------------------------------|--|--|--|--|
| | [K7_W09] Knows and understands, to an increased extent, the economic, legal and other conditions of various types of activities related to the given qualification, including the principles of protection of industrial property and copyright. | The student can point out the differences in types of companies and know the methods how to sell or create the license for the created products. | [SW1] Assessment of factual knowledge | | | | |
| | [K7_W08] Knows and understands, to an increased extent, the fundamental dilemmas of modern civilisation, the main development trends of scientific disciplines relevant to the field of education. | The student understand the civilisation changes that occur before we can create virtual markets. | [SW1] Assessment of factual knowledge | | | | |
| | [K7_U03] can design, according to required specifications, and make a complex device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of study and experience gained in the professional engineering environment | The student can create the e-commerce platform using the tools and libraries that are available in the market. | [SU1] Assessment of task fulfilment | | | | |
| | [K7_U09] can carry out a critical analysis of the functioning of existing technical solutions and assess these solutions, as well as apply experience related to the maintenance of advanced technical systems, devices and facilities typical for the field of studies, gained in the professional engineering environment | The student is able to critically analyze how an e-commerce platform operates from the supply and demand side. | [SU1] Assessment of task fulfilment | | | | |
| Subject contents | 1.Introduction: digital business and digital commerce2.Digital business transformation. Opportunities and barriers to digital business development.3.Introduction to e-commerce. Segmentation of online markets. 4.Infrastructure of e-commerce part 1.5.Infrastructure of e-commerce part.26.Security and payment systems in e-commerce7.Building an e-commerce presence8.Business and revenue models in e-commerce9.Principles of creating an online store.10.Internet marketing: social, mobile, local11.Starting an online business. Virtual enterprise.12.Legal aspects of conducting e-commerce | | | | | | |
| Prerequisites and co-requisites | | | | | | | |
| Assessment methods | Subject passing criteria | Passing threshold | Percentage of the final grade | | | | |
| and criteria | Project | 50.0% | 60.0% | | | | |
| | Examination | 50.0% | 40.0% | | | | |
| | | | | | | | |
| Recommended reading | Basic literature 1. Laudon K.C., Traver C.G., E-commerce: Busine Society. Pearson. 2. Chaffey D., Digital Business and E-commerce I Supplementary literature 1. Teluk T.: E-biznes. Nowa gospodarka. Wyday | | E-commerce Management, PWN. | | | | |
| | Supplementary increasure | Teluk T.: E-biznes. Nowa gospodarka. Wydawnictwo One Press, Gliwice. Kiełtyka L.: Multimedia w biznesie. Kantor Wydawniczy, Kraków. Armstrong D., Gates J. R., Rosenoer J.: Firma w Internecie. Jak z powodzeniem wykorzystać w biznesie możliwości Internetu. Wydawnictwo Prószynski i Spółka, Warszawa. Sleight S.: Sukces w E-biznesie. Wydawnictwo Wiedzy i Życia, Warszawa. Maciejowski T.: Firma w Internecie. Oficyna Ekonomiczna, Kraków. | | | | | |
| | eResources addresses | Adresy na platformie eNauczanie: Cyfrowy biznes WETI - Moodle ID: 31253 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=31253 | | | | | |
| Example issues/ example questions/ tasks being completed | Creating a company's online presence: selection of technological solutions: software, hardware, security, payments, logistics selection of business solutions: business model, revenue model, intermediation, online marketing, creating an online store,mcommerce intellectual property law, and trading on the Internet | | | | | | |
| Work placement | Not applicable | | | | | | |

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