



## Subject card

Subject name and code	English I, PG_00027665						
Field of study	Materials Engineering, Materials Engineering, Materials Engineering						
Date of commencement of studies	October 2021	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Martyna Michalska-Pieniak					
	Teachers	mgr Danuta Zalewska  mgr Alicja Dereniowska  mgr Dominika Karaś  mgr Martyna Michalska-Pieniak  mgr Małgorzata Piechocińska  mgr Janina Badocha  mgr Dorota Horowska  mgr Agnieszka Sikora  mgr Witold Zbirohowski-Kościa					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elemenst of engineering vocabulary and topic areas.The course additionally covers basic aspects of the specialised language relevant to the field of study. It is concluded with the ACERT exam.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K81] is able to cooperate in international team	able to cooperate in an international team due to good knowledge of English	[SK1] Assessment of group work skills
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Ability to understand specialist literature and technical instructions, speeches and lectures in English	[SK4] Assessment of communication skills, including language correctness
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Is able to use English for gaining and processing information related to the field of studies and academic environment	[SU1] Assessment of task fulfilment [SU5] Assessment of ability to present the results of task
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Ability to use grammar and vocabulary for communication both in general and professional English related to the course of studies	[SW2] Assessment of knowledge contained in presentation
Subject contents	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Good communication in B2 English in everyday life, professional and academic environment	[SU3] Assessment of ability to use knowledge gained from the subject
	<b>Vocabulary:</b>  Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Materials Engineering.		
	<b>Grammar:</b>  Developing B2/C1 level grammar structures essential for written and verbal communication.		
	<b>Writing:</b>  Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.		
	<b>Reading:</b>  Developing various reading techniques indispensable for dealing with general and professional texts.		
Prerequisites and co-requisites	<b>Listening:</b>  Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.		
	<b>Speaking:</b>  Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.		
	Before joining a language group, students are expected to be at level B1 or higher		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	writing	0.0%	30.0%
	tests	0.0%	30.0%
	class participation - oral interaction	60.0%	40.0%

Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p> <p>4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014</p> <p>5. Vince M., Language Practice for First, Macmillan 2014</p> <p>6. Vince M., Language Practice for Advanced, Macmillan 2014</p> <p>7. Harrison M., First Testbuilder, Macmillan 2014</p> <p>8. French A., Advanced Testbuilder, Macmillan 2015</p>
	Supplementary literature	<p>1. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>2. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>4. Ibbotson, M. <i>Cambridge English for Engineering</i>. Cambridge University Press, 2008.</p> <p>Academic publications, scientific and science magazine articles.</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	Writing reports, formal letters, participating in a debate	
Work placement	Not applicable	