



Subject card

Subject name and code	English Language, PG_00010062						
Field of study	Materials Engineering, Materials Engineering, Materials Engineering						
Date of commencement of studies	October 2021		Academic year of realisation of subject		2022/2023		
Education level	first-cycle studies		Subject group				
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Martyna Michalska-Pieniak				
	Teachers		mgr Ewa Bieńkowska mgr Krzysztof Lis mgr Alicja Dereniowska mgr Martyna Michalska-Pieniak mgr Dominika Karaś mgr Małgorzata Piechocińska mgr Dorota Horowska mgr Witold Zbirohowski-Kościa mgr Danuta Zalewska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Students reach B2 or C1 level of general English with the elemenst of engineering vocabulary and topic areas.The course additionally covers basic aspects of the specialised language relevant to the field of study. It is concluded with the ACERT exam.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	is able to understand lectures and actively participate in seminars and lab classes given in English language	[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work
	[K6_K81] is able to cooperate in international team	is able to communicate in English in an international team	[SK4] Assessment of communication skills, including language correctness
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	uses vocabulary and grammar well enough to communicate in General English and also technical vocabulary related to materials engineering	[SW2] Assessment of knowledge contained in presentation
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	good communication on B2 level in everyday life, academic and professional environment	[SU3] Assessment of ability to use knowledge gained from the subject
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	ability to find and process information related to materials engineering and academic environment on B2 Level	[SU5] Assessment of ability to present the results of task
Subject contents	Vocabulary: Developing general knowledge of the language and introducing specialist terms and expressions used in the field of Materials Engineering.		
	Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication.		
	Writing: Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.		
	Reading: Developing various reading techniques indispensable for dealing with general and professional texts.		
	Listening: Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.		
	Speaking: Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.		
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher		

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	writing	60.0%	30.0%
	tests	60.0%	30.0%
	class participation - oral interaction	60.0%	40.0%
Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013 2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014 3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015 4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014 5. Vince M., Language Practice for First, Macmillan 2014 6. Vince M., Language Practice for Advanced, Macmillan 2014 7. Harrison M., First Testbuilder, Macmillan 2014 8. French A., Advanced Testbuilder, Macmillan 2015	
	Supplementary literature	1. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000. 2. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006. 4. Ibbotson, M. <i>Cambridge English for Engineering</i> . Cambridge University Press, 2008. Academic publications, scientific and science magazine articles.	
	eResources addresses	Adresy na platformie eNauczanie:	
	Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.	
Work placement	Not applicable		