

GDAŃSK UNIVERSITY

Subject card

Subject name and code	English III, PG_00031272								
Field of study	Materials Engineering, Materials Engineering, Materials Engineering, Materials Engineering								
Date of commencement of studies	October 2020		Academic year of realisation of subject		2022/2023				
Education level	first-cycle studies		Subject group						
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	3		Language	_anguage of instruction			English		
Semester of study	5		ECTS cred	CTS credits		2.0			
Learning profile	general academic profile		Assessmer	nt form		assessment			
Conducting unit	Language Centre -> Vice-Rector for Education								
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Martyna Michalska-Pieniak						
	Teachers		mgr Agnieszka Sikora						
			mgr Aleksandra Lis						
			mgr Witold Zbirohowski-Kościa						
			mgr Martyna Michalska-Pieniak						
				mgr inż. Barbara Ozimek					
			mar Jonino P	Padocha					
			mgr Danuta Zalewska						
			mgr Dorota Horowska						
			mgr Małgorzata Piechocińska						
			mgr Urszula Kamińska						
			mgr Marzena Grygiel						
			mgi maizena						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	0.0	30.0	0.0	0.0		0.0	30	
	E-learning hours included: 0.0								
	Additional information:								
Learning activity and number of study hours	Learning activity Participation ir classes includ plan		didactic Participation in d in study consultation hours		n Iours	Self-study		SUM	
	Number of study hours	umber of study 30 urs		0.0		0.0		30	
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.								

Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K6_K81] is able to cooperate in international team	Students will be able to cooperate in an international team.	[SK4] Assessment of communication skills, including language correctness				
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to use vocabulary and grammar structures typical of general and professional English related to the course of studies.	[SW2] Assessment of knowledge contained in presentation				
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to use everyday, academic and professional English on B2 level	[SU3] Assessment of ability to use knowledge gained from the subject				
	[K6_K81] is able to cooperate in international student team	students will be able to use English for cooperation in an international student team	[SK4] Assessment of communication skills, including language correctness				
	[K6_U81] is able to communicate appropriately in everyday life, in academic and professional environments	Good command of english in everyday life and academic and professional environements	[SU5] Assessment of ability to present the results of task				
Subject contents	Vocabulary:						
	Developing general knowledge of the language and introducing basic specialist terms and expressions used in the field of Materials Engineering.						
	Grammar:						
	Developing B2/C1 level grammar structures essential for written and verbal communication.						
	Writing:						
	Practising skills in writting various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.						
	Reading:						
	Developing various reading techniques indispensable for dealing with general and professional texts.						
	Listening:						
	Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.						
	Speaking:						
	Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.						
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	writing	0.0%	30.0%				
	class participation - oral interaction	60.0%	40.0%				
	tests	0.0%	30.0%				

Recommended reading	Basic literature	1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013		
		2. Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate, Pearson 2014		
		3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015		
		4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014		
		5. Vince M., Language Practice for First, Macmillan 2014		
		6. Vince M., Language Practice for Advanced, Macmillan 2014		
		7. Harrison M., First Testbuilder, Macmillan 2014		
		8. French A., Advanced Testbuilder, Macmillan 2015		
	Supplementary literature	1. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.		
		2. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.		
		4. Ibbotson, M. <i>Cambridge English for Engineering</i> . Cambridge University Press, 2008.		
		Academic publications, scientific and science magazine articles.		
	eResources addresses	Adresy na platformie eNauczanie:		
Example issues/ example questions/ tasks being completed	Writing reports, formal letters, participating in a debate			
Work placement	Not applicable			