

Subject card

	Facility Innovation IV DC 00057540							
Subject name and code	English language IV, PG_00057516							
Field of study	Materials Engineering, Materials Engineering, Materials Engineering							
Date of commencement of studies	October 2020		Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies		Subject group					
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	3		Language of instruction			Polish		
Semester of study	6		ECTS credits			2.0		
Learning profile	general academic profile		Assessment form			exam		
Conducting unit	Language Centre -> Vice-Rector for Education							
Name and surname	Subject supervisor	mgr Martyna Michalska-Pieniak						
of lecturer (lecturers)	Teachers		mgr Krzysztof Lis mgr Martyna Michalska-Pieniak mgr Marzena Grygiel mgr Witold Zbirohowski-Kościa					
l	Loogon type	Locturo	Tutorial	Laboratory	Droice	+	Cominar	SUM
Lesson types and methods of instruction	Lesson type Number of study hours	Lecture 0.0	30.0	0.0	Project 0.0	ι	Seminar 0.0	30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study SUM		
	Number of study hours	30		0.0		0.0		30
Subject objectives	Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study. It is concluded with the ACERT exam.							
Learning outcomes	Course outcome		Subject outcome			Method of verification		
	[K6_K81] is able to cooperate in international team		good cooperation in an international team		[SK4] Assessment of communication skills, including language correctness [SK2] Assessment of progress of work			
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language		actively participates in lectures, seminars and lab classes given in English language			[SK4] Assessment of communication skills, including language correctness		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments		good B2 level communication in everyday life, in academic and professional environement		[SU3] Assessment of ability to use knowledge gained from the subject			
			communicates in English using grammar and vocabulary suitable for general and technical English related to materials engineering			[SW2] Assessment of knowledge contained in presentation		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)		finds and processes information related to materials engineering and academic environement due to B2 level language competence			[SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task		

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Subject contents	Vocabulary:					
	Developing general knowledge of the language and introducing specialist terms and expressions used in the field of . (<i>fill in the relevant field of study</i>). Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.					
	Grammar: Developing B2/C1 level grammar structures essential for written and verbal communication.					
	Writing: Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.					
	Reading: Developing various reading techniques indispensable for dealing with general and professional texts.					
	Listening: Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.					
	Speaking: Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions					
Prerequisites	Before joining a language group, students are expected to be at level B1 or higher.					
and co-requisites						
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade			
	speaking	0.0%	30.0%			
	tests	60.0%	40.0%			
	writing	60.0%	30.0%			

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Recommended reading	Basic literature	Basic literature:		
		Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013		
		2. Cotton D., Falvey D., Kent S., New Language Leader Upper- Intermediate, Pearson 2014		
		3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015		
		4. Ibbotson M., Professional English in Use Engineering, Cambridge 2014		
		5. Vince M., Language Practice for First, Macmillan 2014		
		6. Vince M., Language Practice for Advanced, Macmillan 2014		
		7. Harrison M., First Testbuilder, Macmillan 2014		
		8. French A., Advanced Testbuilder, Macmillan 2015		
	Supplementary literature	Supplementary literature;		
		Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.		
		I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.		
		M.Ibbotson, Professional english in use Engineering, CUP 2018		
		Academic publications, scientific and science magazine articles.		
	eResources addresses	Adresy na platformie eNauczanie:		
Example issues/ example questions/ tasks being completed	Reading and translating technical texts, asking questions and giving answers based on these texts. Listening to speeches and discussing them. Writing short technical texts.			
Work placement	Not applicable			

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