



## Subject card

Subject name and code	English Language III, PG_00047915						
Field of study	Electronics and Telecommunications						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2023/2024		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Iwona Mokwa-Tarnowska				
	Teachers		dr Iwona Mokwa-Tarnowska				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	<p>Students reach B2 or C1 level of general English with the elements of engineering vocabulary and topic areas. The course additionally covers basic aspects of the specialist language relevant to the field of study.</p> <p>It is concluded with the ACERT exam.</p>						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to: • communicate in English at university, in the workplace and in other environments; • communicate in everyday English.			[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		
	[K6_U82] is able to obtain and process information related to field of study and academic environment in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR)	Posiada umiejętność pozyskiwania informacji w języku angielskim na temat studiowanego kierunku i środowiska akademickiego oraz potrafi budować wiedzę opartą na zebranych informacjach.			[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		
	[K6_K81] is able to cooperate in international team	Students will be able to: • communicate in English at university, in the workplace and in other environments; • collaborate to produce a group project.			[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: • gain information from various resources without violating copyright law; • use specialist vocabulary in speaking and writing; • use both technical and general formal English.			[SW3] Assessment of knowledge contained in written work and projects		
	[K6_K82] is equipped to participate in lectures, seminars and laboratory classes conducted in foreign language	Students are able to understand speeches and lectures in technical English, and use English in an academic environment.			[SK4] Assessment of communication skills, including language correctness		

Subject contents	<p><b>Vocabulary:</b></p> <p>Developing general knowledge of the language and introducing specialist terms and expressions used in the field of electronics and telecommunication. Practising complex lexical structures. Introducing basic terminology of mathematics and general engineering.</p> <p><b>Grammar:</b></p> <p>Developing B2/C1 level grammar structures essential for written and verbal communication.</p> <p><b>Writing:</b></p> <p>Practising skills in writing various formal and informal texts such as reports, emails, CVs, notes, instructions, descriptions of processes.</p> <p><b>Reading:</b></p> <p>Developing various reading techniques indispensable for dealing with general and professional texts.</p> <p><b>Listening:</b></p> <p>Developing listening comprehension skills necessary in workplace and everyday life situations such as telephone conversations, interviews, customer service communication, lectures and presentations.</p> <p><b>Speaking:</b></p> <p>Practising general and specialist language communication skills such as presenting arguments, solving problems, participating in case studies, holding formal and informal conversations and job interviews. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group, students are expected to be at level B1 or higher.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1247 794 1279">Subject passing criteria</th> <th data-bbox="799 1247 1141 1279">Passing threshold</th> <th data-bbox="1145 1247 1489 1279">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1285 794 1317">class participation/speaking</td> <td data-bbox="799 1285 1141 1317">60.0%</td> <td data-bbox="1145 1285 1489 1317">20.0%</td> </tr> <tr> <td data-bbox="453 1323 794 1355">writing</td> <td data-bbox="799 1323 1141 1355">60.0%</td> <td data-bbox="1145 1323 1489 1355">20.0%</td> </tr> <tr> <td data-bbox="453 1361 794 1384">tests</td> <td data-bbox="799 1361 1141 1384">60.0%</td> <td data-bbox="1145 1361 1489 1384">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	class participation/speaking	60.0%	20.0%	writing	60.0%	20.0%	tests	60.0%	60.0%
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Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p>													
	Supplementary literature	<p>Academic publications, documentaries, scientific and science magazine articles on telecommunication and electronics.</p> <p>Resources and activities from Moodle <a href="https://enauczenie.pg.edu.pl/moodle/course/view.php?id=1967">https://enauczenie.pg.edu.pl/moodle/course/view.php?id=1967</a></p>													
	eResources addresses														

Example issues/ example questions/ tasks being completed	Creating a device description - specifications  Describing a process  Analysis of a written text and of an oral presentation  Giving a talk - presenting opinions
Work placement	Not applicable