



Subject card

Subject name and code	Elementary Mathematics, PG_00047357						
Field of study	Electronics and Telecommunications						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies	Subject group			Obligatory subject group in the field of study Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			Polish		
Semester of study	1	ECTS credits			6.0		
Learning profile	general academic profile	Assessment form			exam		
Conducting unit	Mathematics Center -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	dr Robert Fidytek					
	Teachers	mgr Anetta Brękiewicz-Sieg dr Robert Fidytek dr Ewa Kozłowska-Walania mgr Dorota Grott					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	30.0	30.0	0.0	0.0	0.0	60
	E-learning hours included: 0.0						
	WETI - ACiR, EiT sem.1 - Matematyka 2022/2023 (R. Fidytek) - Moodle ID: 24406 https://enauzanie.pg.edu.pl/moodle/course/view.php?id=24406						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	60	6.0	84.0	150		
Subject objectives	Students obtain competences in the range of using methods of elementary mathematics.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K6_U01] can apply mathematical knowledge to formulate and solve complex and non-typical problems related to the field of study and perform tasks, in an innovative way, in not entirely predictable conditions, by:n- appropriate selection of sources and information obtained from them, assessment, critical analysis and synthesis of this information,n- selection and application of appropriate methods and toolsn	Student solves equations and inequalities with elementary functions. Student solves exercises involving arithmetic and geometric sequences. Student applies the concepts of limit, continuity, and derivatives of functions to solve curve sketching problems.			[SU4] Assessment of ability to use methods and tools		
	[K6_W01] Knows and understands, to an advanced extent, mathematics necessary to formulate and solve simple issues related to the field of study	Student names basic properties of elementary functions. Student defines the basic concepts of differential calculus of one variable function. Student uses the first and second derivatives of a function to analyze its properties.			[SW1] Assessment of factual knowledge		

Subject contents	Number sets. Absolute value of a real number. Exponentiation. Rational powers. Factorial. Binomial. Functions and their properties. Polynomials. Calculus with polynomials. Rational functions. Rational equations and inequalities. Power functions. Roots equations and inequalities. Exponential functions. Exponential equations and inequalities. Hyperbolic functions. Logarithms of numbers and their properties. Logarithmic functions. Logarithmic equations and inequalities. Trygonometric functions. Trigonometric formulas and identities. Trygonometric equations and inequalities. Cyclometric functions. Number sequences and their properties. The arithmetic and the geometric sequence. Limit of a sequence. Euler's number. Proper and improper limit of a function. Continuity. Derivatives. Differentiation rules. Derivatives and differentials of higher order. Applications of Taylor and Maclaurin formula. Increasing and decreasing functions. Maximum and minimum values. Concavity and points of inflection. Indeterminate forms and De l'Hospital rule. Asymptotes of function. Applications of differential calculus to studying properties of one variable functions.														
Prerequisites and co-requisites															
Assessment methods and criteria	<table border="1" style="width:100%; border-collapse: collapse;"> <thead> <tr> <th style="width:33%;">Subject passing criteria</th> <th style="width:33%;">Passing threshold</th> <th style="width:33%;">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td>Final exam</td> <td>50.0%</td> <td>60.0%</td> </tr> <tr> <td>Test</td> <td>50.0%</td> <td>30.0%</td> </tr> <tr> <td>Activity</td> <td>0.0%</td> <td>10.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Final exam	50.0%	60.0%	Test	50.0%	30.0%	Activity	0.0%	10.0%
	Subject passing criteria	Passing threshold	Percentage of the final grade												
	Final exam	50.0%	60.0%												
	Test	50.0%	30.0%												
Activity	0.0%	10.0%													
Final exam	50.0%	60.0%													
Test	50.0%	30.0%													
Activity	0.0%	10.0%													
Recommended reading	Basic literature Wiekł B. (red), <i>Matematyka. Podstawy z elementami matematyki wyższej</i> , Wydawnictwo Politechniki Gdańskiej														
	Supplementary literature M.Bryński, N.Dróbka, K.Szymański, „ <i>Matematyka dla zerowego roku studiów wyższych. Elementy analizy matematycznej</i> ”, Wydawnictwa Naukowo-Techniczne														
	eResources addresses														
Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> 1. Solve the equation $x-3 ^2 - 4 x-3 - 12 = 0$. 2. Find the domain and the set of values of the function $f(x) = -2 \arcsin(3-x)$. Determine the inverse function of f. 3. Find the derivative of $f(x) = (\ln x)^x$. 4. Evaluate the limit of a given sequence $a_n = n (\ln(2n-1) - \ln(2n+1))$. 5. Find local extremes and intervals of monotonicity of the function $f(x) = x - \arctg 2x$. 														
Work placement	Not applicable														