

Subject card

Subject name and code	Recording Technology I, PG_00048319							
Field of study	Electronics and Telecommunications							
Date of commencement of studies	February 2023		Academic year of realisation of subject		2022/2023			
Education level	second-cycle studies		Subject group		Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery		at the university			
Year of study	1		Language of instruction		Polish			
Semester of study	1		ECTS credits		2.0			
Learning profile	general academic pi	ic profile Assessment form		assessment				
Conducting unit	Department of Multimedia Systems -> Faculty of Electronics, Telecommunications and Informatics							
Name and surname	Subject supervisor		prof. dr hab. inż. Bożena Kostek					
of lecturer (lecturers)	Teachers		prof. dr hab. inż. Bożena Kostek					
			dr inż. Karolina Marciniuk					
			dr inż. Piotr Odya					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	15.0	0.0	15.0	0.0		0.0	30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		4.0		16.0		50
Subject objectives	The aim of the cours	se is to familiari	ze students wit	th the basic iss	ues of re	cordin	g technology.	

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Learning outcomes	Course outcome	Subject outcome	Method of verification	
	[K7_U07] can apply advanced methods of process and function support, specific to the field of study	The student is able to prepare a professional audio-video recording. Student knows issues related to preparation of verbal recordings, such as reportage, interview, advertising, street probe, etc.	[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment	
	[K7_W05] Knows and understands, to an increased extent, methods of process and function support, specific to the field of study.	Student knows two-channel stereo microphone techqniue characteristics applicable to instrumental recording. Student is able to choose two-channel stereo microphone techqniues for instrumental recording.	[SW1] Assessment of factual knowledge	
	[K7_W03] Knows and understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum.	The student knows issues related to spatial hearing which are the basis of two-channel stereo microphone techniques. Student knows issues related to recordings and studio technology.	[SW1] Assessment of factual knowledge	
	[K7_U03] can design, according to required specifications, and make a complex device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of study and experience gained in the professional engineering environment	Student can choose the acoustic climate adequate for recordings. Student is able to work in a professional studio environment.	[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information [SU1] Assessment of task fulfilment	

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Subject contents	Lecture						
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p S C F 1 1 F II L	1. Introduction to Sound Recording Technology 2. Fundamentals, references 3. Typical problems of sound production 4. Broadcast Transmission, Broadcasting Systems (DAB, DSR Systems) 5. Historical Review of Sound Recording Technology 6. Preparing for Recording, Recording Styles 7. Acoustical Perspective, Critical distance 8. Microphones setup 9. Recording Environment, Acoustical Climate, Dynamics. 10. Frequency Correction. Reverb and delay. 11. Microphone Types, Characteristics and Directional Patterns 12. Mixing, Mastering. 13. Requirements Regarding Recording 14. Requirements Regarding Radio Drama Recording 15. Requirements Regarding Interview Recording 16. Source Polar Patterns 17. Musical Instrument Loudness, Musical Instrument Polar Patterns 18. Recording of Music 19. Phantom Image Localization. Control Room. 20. Stereo Listening Environment. Surround Listening Environment. 21. Microphone Techniques 23. Multi-Microphone Arrays 24. Quality Criteria Regarding Stereo Microphone Techniques 25. Final Exam						
Ī	<u>Laboratory</u>						
1	1. Introduction						
2	2. Preparation for a radio drama						
3	Radio drama recording 4. Preparation for on-location recording						
4							
5	 5. On-location recording 6. Preparation for an advanced video recording 7. Advanced video recording 8. CD/DVD authoring 						
6							
7							
8							
S	9. Students' productions reviewing						
Prerequisites and co-requisites							
Assessment methods	Cubicat massing suitagis	Dansing throughold	Developed of the final and de				
and oritoria	Subject passing criteria Practical exercise	Passing threshold 50.0%	Percentage of the final grade 50.0%				
	Midterm colloquium	50.0%	50.0%				
Recommended reading	Basic literature	K. Blair Benson, Sound Engineering Handbook, McGraw Hill, New York 1988. J. Eargle, The Microphone Handbook, Elar Publishing, Plainview, NY, USA, 1982. K.C. Pohlmann, Principles of Digital Audio, H.W. Sams & Co. Indianapolis, IN, USA, 1989. Streicher R., Everest A. F.: The New Stereo Soundbook, AES, New York, 1999. H.D. Miles, Audio Production Techniques for Video, H.W. Sams & Co. Indianapolis, IN, USA, 1989. P. Newell, Recording Studio Design, Focal Press, Amsterdam, 2008. B. Huntig, Multitrack Recording for Musicians, GPI Publications, Cupertino, CA, USA, 1991. J. James, Digital Intermediates for Film and Video, Focal Press, Elsevier, 2006. J. Rose, Audio Postproduction for Digital Video, CMPBooks, San Francisco, 2002.					
9	Supplementary literature	No requirements					
6	eResources addresses	Adresy na platformie eNauczanie:					
example questions/	according to the lecture topics.						
tasks being completed							

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