



Subject card

Subject name and code	Introduction to cognitive science, PG_00045307						
Field of study	Data Engineering						
Date of commencement of studies	October 2022		Academic year of realisation of subject		2023/2024		
Education level	first-cycle studies		Subject group		Optional subject group Humanistic-social subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	4		ECTS credits		3.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Department of Philosophy and Science Methodology -> Faculty of Management and Economics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr Jakub Gużyński				
	Teachers		dr Jakub Gużyński				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		43.0	75
Subject objectives	During the classes students will learn how the interdisciplinary project of the cognitive sciences was created and what are its basic paradigms. Fundamental problems within this field of inquiry will be discussed along with the most typical attempts at solving them.						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_U14] can apply knowledge from the field of humanities or social sciences to solve problems.		Student is able to analyze and explain away given problem within the framework of a given research perspective.		[SU2] Assessment of ability to analyse information [SU4] Assessment of ability to use methods and tools		
	[K6_K05] understands the need for self-improvement through systematic acquisition of knowledge and skills.		Student is able to present the latest trends and developments in cognitive science.		[SK2] Assessment of progress of work		
	[K6_W11] has knowledge of the role of man in social structures and the impact of their decisions on economic situation of business entities		Student knows the history of cognitive science, its basic paradigms and assumptions.		[SW1] Assessment of factual knowledge		
Subject contents	<ul style="list-style-type: none">• Interdisciplinary nature of cognitive science.• The foundations of cognitive science: behaviorism, theory of computation, formal analysis of language, information-processing models.• Marrs levels of explanation.• The turn to the brain. Basic brain anatomy. Brain mapping. The neural networks model. Connectionism.• Mind and computer. The physical symbol systems hypothesis. Turing test. Searles Chinese room.• Bayesianism in cognitive science.• The dynamical systems theory in cognitive science.• Minds architecture. Modularity of mind. The massive modularity hypothesis.• Mindreading. Pretend play and metarepresentation. SAM, TESS and TOMM.• Emotions in cognitive science. Cognition, perception and decision making.• Cognitive linguistics. The language of thought. Models of language learning.• Artificial Intelligence. Robotics. Expert systems. Machine learning. Deep learning.• Situated cognition. Embodied cognition. Extended mind thesis. Enactivism.• Neuroeconomics. Behavioral finance. Cognitive marketing.• Evolutionary psychology. Evolution and cognitive processes. Sex differences in cognition.						
Prerequisites and co-requisites							

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	Final test	50.0%	60.0%
	Prezentacja multimedialna	40.0%	40.0%
Recommended reading	Basic literature	José Luis Bermúdez, <i>Cognitive Science. An Introduction to the Science of the Mind. Third edition</i> , Cambridge University Press, 2020. Jay Friedenberg, Gordon Silverman, <i>Cognitive Science. An Introduction to the Study of Mind Third Edition</i> . SAGE Publications, 2016 Philip N. Johnson-Laird, <i>How We Reason</i> , Oxford University Press, 2006.	
	Supplementary literature	Vyvyan Evans, Melanie Green, <i>Cognitive Linguistics. An Introduction</i> . Edinburgh University Press, 2006. David Lee, <i>Cognitive Linguistics. An Introduction</i> . Oxford University Press, 2001. William Bechtel, George Graham, <i>A Companion to Cognitive Science</i> . Blackwell Publishers, 1998. Steven Pinker, <i>How The Mind Works</i> , Penguin Books, 1997.	
	eResources addresses	Adresy na platformie eNauczanie: Introduction to cognitive science - Moodle ID: 35809 https://enauczenie.pg.edu.pl/moodle/course/view.php?id=35809	
Example issues/ example questions/ tasks being completed	Enumerate and discuss basic theories of mind Discuss the problem of representation in cognitive sciences What is the embodied cognition? Discuss the probabilistic model of cognition.		
Work placement	Not applicable		

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