

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Advanced data mining, PG_00045380								
Field of study	Data Engineering								
Date of commencement of studies	October 2022		Academic year of realisation of subject			2025/	2025/2026		
Education level	first-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	4		Language of instruction			English			
Semester of study	7		ECTS credits			4.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Software Engineering -> Faculty of Electronics, Telecommunications and Informatics								
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Aleksandra Karpus						
	Teachers		dr inż. Aleksa	dr inż. Aleksandra Karpus					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
	Number of study hours	0.0	0.0	30.0	0.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity Participation ir classes includ plan				Self-study		SUM		
	Number of study 30 hours		0.0		70.0		100		
Subject objectives	The aim of the course is to introduce students to the subject of exploration and visualization of large data- sets using modern functional languages and statistical packages on top of a scalable computing cluster.								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
			The student is able to clean up and prepare large collections of data, aggregate, extract and save it into the distributed file system a well as graph databases.			[SW1] Assessment of factual knowledge			
	[K6_U01] programs in procedural, object, functional and logic programming languages, codes programs at the processor instruction level, runs and tests programs.		The student is able to run a distributed algorithm in a Scala functional language using Spark environment. The student is able to visualize the data using the R platform.			[SU4] Assessment of ability to use methods and tools [SU2] Assessment of ability to analyse information			
	[K6_W08] Knows the models and structure of the data mining process and their multidimensional analysis and can assess the results of such analyses		Student is able to create a recommendation systems, classifiers, decision trees, group data and detect anomalies as well as calculate AUC. The student is able to visualize the result of data-processing			[SW1] Assessment of factual knowledge			

Subject contents	1. Introduction to Scala						
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	2. Introduction to the R language						
	3. Functional Languages like Scala and R in context of the platform Spark						
	4. Preparation of the data						
	5. The model recommendation method via least squares						
	6. Evaluation of the quality of recommendation system						
	7. Decision Trees						
	8. Tuning of hyper-parameters						
	9. Forecasting						
	10. Data visualization in R						
	11. Anomaly detection (K-means clustering)						
Prerequisites and co-requisites	Knowledge of programming in Java, basic knowledge of programming languages function and statistics.						
Assessment methods	Subject passing criteria	Passing threshold Percentage of the final grade					
and criteria	practical exercieses	60.0%	100.0%				
Recommended reading	Basic literature	https://www.r-project.org/					
		http://www.scala-lang.org/					
		http://spark.apache.org/					
	Supplementary literature	S.Ryza, U.Laserson, S.Owen & J.Wills, Advanced Analytics with Spark (Spark. Zaawansowana analiza danych), O'Relly (Helion)					
	Karau, H., Konwinski, A., Wendell, P., Zaharia, M.: Learning Spark: Lightning-Fast Big Data Analysis. O'Reilly, 2015						
	eResources addresses Adresy na platformie eNauczanie:						
Example issues/ example questions/ tasks being completed	During the workshop student creates and tests music recommendation model.						
Work placement	Not applicable						

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