GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	English Language II, PG_00050049		
Field of study	Biomedical Engineering, Biomedical Engineering, Biomedical Engineering		
Date of commencement of studies	February 2023	Academic year of realisation of subject	2023/2024
Education level	second-cycle studies	Subject group	Obligatory subject group in the field of study
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	English
Semester of study	2	ECTS credits	2.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Language Centre -> Vice-Rector for Education		
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Joanna Pawlik	
	Teachers	mgr Katarzyna Orłowska mgr Aleksandra Lis mgr Agnieszka Kamińska dr Iwona Mokwa-Tarnowska mgr Joanna Pawlik	

Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						

Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM
	Number of study hours	30	2.0	18.0	50

Subject objectives	Development and consolidation of English language command, including reading, speaking, listening, writing and translation in an academic environment.

Learning outcomes

Course outcome	Subject outcome	Method of verification
[K7_K81] is able to cooperate in international team at her/his own university, during work placement and during study abroad	Students will be able to: • collaborate to produce a group project.	[SK1] Assessment of group work skills
[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students will be able to: • communicate in English at university, in the workplace and in other environments; • communicate in everyday English.	[SU3] Assessment of ability to use knowledge gained from the subject
[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Successful communication in daily life and in an academic and professional environment. Understanding of specialist literature and technical instructions. Translation of short technical texts. Writing formal letters, CVs, covering letters and summaries of specialist texts. Understanding of speeches and lectures.	[SU2] Assessment of ability to analyse information
[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Students will be able to: • communicate in English at university, in the workplace and in other environments;	[SK1] Assessment of group work skills [SK4] Assessment of communication skills, including language correctness
[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students will be able to: • gain information from various sources without violating copyright law; • use specialist vocabulary in speaking and writing; • understand, analyse and translate technical texts written in English; • use formal English.	[SW2] Assessment of knowledge contained in presentation

Subject contents	**Vocabulary:** Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of biomedical engineering. **Grammar:** Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments. **Writing:** Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes. **Reading:** Deepening reading comprehension of original academic and professional texts. **Listening:** Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations. **Speaking:** Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.

Assessment methods and criteria

Subject passing criteria	Passing threshold	Percentage of the final grade
e-learning	60.0%	20.0%
writing	60.0%	20.0%
tests	60.0%	40.0%
Class participation/speaking	60.0%	20.0%

Recommended reading	Basic literature	Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Intermediate, Pearson Education Limited, Harlow, 2015. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Upper-Intermediate,Pearson Education Limited, Harlow, 2015. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson Education Limited, Harlow, 2015.

	Supplementary literature	Kurkiewicz-Gacek, A.,Trzaska, A., English for Mathematics, AGH, 2009. Mokwa - Tarnowska, I.Technical Writing in English. Wydawnictwo Politechniki Gdańskiej: Gdańsk, 2006. Glendinning, E. H., Howard, R. Professional English in Use: Medicine. Cambridge University Press, 2007 Ibbotson, Professional English in Use: Engineering. Cambridge University Press, 2009 Esteras, Fabre, Professional English in Use: ICT. Cambridge University Press, 2007 scientific and science magazine articles.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	1. describing charts and tables 2. writing a report 3. writing a cover letter 4. expressing opinion	
Work placement	Not applicable	