

表 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Photophysics of biological systems, PG_00053322								
Field of study	Biomedical Engineering, Biomedical Engineering, Biomedical Engineering								
Date of commencement of studies	February 2023		Academic year of realisation of subject			2022/	2022/2023		
Education level	second-cycle studies		Subject group			Subje	Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the	at the university		
Year of study	1		Language of instruction			Polish	Polish		
Semester of study	1		ECTS credits			3.0	3.0		
Learning profile	general academic profile		Assessment form			asses	assessment		
Conducting unit	Department of Physic	s of Electronic	Phenomena ->	> Faculty of Ap	plied Ph	iysics a	nd Mathemat	ics	
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Marcin Dampc							
	Teachers dr inż. Marcin Dampc								
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM	
	Number of study hours	15.0	0.0	0.0	0.0		15.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	ty Participation in didac classes included in s plan		Participation in Se consultation hours		Self-st	Self-study SUM		
	Number of study hours	-		5.0		40.0		75	
Subject objectives	The interactions between emectromagnetic radiation and biological systems will be presented and discussed. Biological systems will be represented by wide range of systems from isolated biomolecules to macroscopic sytems. Phenomena of radiation absorption and emission will serve as a foundation for further discussion of photochemistry in biosystems.								
Learning outcomes	Course outcome		Subject outcome				Method of verification		
	[K7_W02] Knows and understands, to an increased extent, selected laws of physics and physical phenomena, as well as methods and theories explaining the complex relationships between them, constituting advanced general knowledge in the field of technical sciences related to the field of study		Advanced knowledge on atomic and molecular excitations enable student to understand processes behind the spectroscopic data from experiment.			[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation			
	[K7_U02] can perform tasks related to the field of study as well as formulate and solve problems applying recent knowledge of physics and other areas of science		Is capable of selecting apropriate experimental method for investigated phenomenon and determine the properities of biological systems.			[SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools			
Subject contents	Radiation interactions with matter. Electronic, vibrational, rotational excitation. Photoionization. Fragmentation. Jabłoński's diagram. Radiatian emission. Photochemistry. Multiphoton processes. Femtosecond photophysics. Free radicals. Photosynthesis. Radiation demage to DNA. Bioluminescence. Clinical phototherapies.								
Prerequisites and co-requisites	Introduction to spectroscopy.								
Assessment methods	Subject passing criteria		Passing threshold			Percentage of the final grade			
Assessment methods	Subject passin	y chiena	1 1 4 3 3	any mesholu			centage of the	e final grade	
Assessment methods and criteria	Subject passin Seminar		50.0%			50.0%			

Recommended reading	Basic literature	 Z. Kęcki "Introduction to molecular spectroscopy" PWN 1975 P. Suppan Chemistry and light, PWN 1997 				
	Supplementary literature	1. B. Mielewska "Biophysics" Wydawnictwo PG, 2015				
	eResources addresses	Adresy na platformie eNauczanie:				
Example issues/ example questions/ tasks being completed	1. Selection rules for optical transitions.					
	2. Present and discuss one expamle of bioluminescence3. Present and discuss one example of photoisomerisation process with practical application in medicine.					
Work placement	Not applicable					