



Subject card

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| Subject name and code | Power supply systems in biomedical systems, PG_00053329 | | | | | | |
| Field of study | Biomedical Engineering, Biomedical Engineering, Biomedical Engineering | | | | | | |
| Date of commencement of studies | February 2023 | | Academic year of realisation of subject | | 2022/2023 | | |
| Education level | second-cycle studies | | Subject group | | Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | | Mode of delivery | | at the university | | |
| Year of study | 1 | | Language of instruction | | Polish | | |
| Semester of study | 1 | | ECTS credits | | 2.0 | | |
| Learning profile | general academic profile | | Assessment form | | exam | | |
| Conducting unit | Department of Biomedical Engineering -> Faculty of Electronics, Telecommunications and Informatics | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr inż. Adam Bujnowski | | | | |
| | Teachers | | dr inż. Adam Bujnowski dr hab. inż. Sebastian Molin mgr inż. Kamil Osiński | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 15.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 3.0 | | 17.0 | 50 |
| Subject objectives | The subject goal is to present modern power system for modern electronic devices. Subject will cover energy generation , transmission and adaptation to suit modern devices demands. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|---------------------------------|---|---|---|
| | [K7_U03] can design, according to required specifications, and make a complex device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of study and experience gained in the professional engineering environment | Student designs power supply unit on the basis of given parameters Student adequately matches components of power supply unit Student designs portable power source depending on target application | [SU1] Assessment of task fulfilment [SU3] Assessment of ability to use knowledge gained from the subject |
| | [K7_W02] Knows and understands, to an increased extent, selected laws of physics and physical phenomena, as well as methods and theories explaining the complex relationships between them, constituting advanced general knowledge in the field of technical sciences related to the field of study | Student describes parameters of power source on the basis of measurements and schematic analysis Student identifies and eliminates power loss sources in power supply designs | [SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects |
| | [K7_W03] Knows and understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum. | Student analyzes and describes topology of modern power unit Student knows modern methods of energy generation | [SW1] Assessment of factual knowledge [SW3] Assessment of knowledge contained in written work and projects |
| Subject contents | <p>Basic terms , requirements for power sources</p> <p>Electrical energy distribution</p> <p>AC/DC conversion, passive and synchronous rectifiers</p> <p>Linear stabilizers - topologies and configurations</p> <p>DC/DC converters - topologies and parameters</p> <p>Power supply topologies, AC power generation</p> <p>Chemical power sources - primary and secondary cells</p> <p>Parameters of portable power sources in biomedical applications</p> <p>Biological power sources and energy harvesting</p> <p>Modern wearable power sources</p> | | |
| Prerequisites and co-requisites | <p>Circuit theory</p> <p>Basic electronic components</p> <p>Spice like simulators - basic knowledge</p> | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | LAb realization | 50.0% | 50.0% |
| | Final test | 50.0% | 50.0% |

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| Recommended reading | Basic literature | DC Power Supplies: A Technicians guide by JJ Carr |
| | Supplementary literature | Fang Luo, Hong Ye , Renewable Energy Systems , CRC Press |
| | eResources addresses | Adresy na platformie eNauczanie: |
| Example issues/ example questions/ tasks being completed | <p>Given schematic of power supply - describe basic parameters - output voltage, efficiency</p> <p>Describe power loss in given DC/DC topology circuit</p> <p>Match basic parameters of Diode/ transistor in given DC/DC design</p> <p>Analyze lifespan of battery for given application</p> | |
| Work placement | Not applicable | |