



Subject card

Subject name and code	Identification of Changes in Signals, PG_00047450						
Field of study	Automatic Control, Cybernetics and Robotics						
Date of commencement of studies	February 2023	Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	1	Language of instruction			English		
Semester of study	2	ECTS credits			1.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Decision Systems and Robotics -> Faculty of Electronics, Telecommunications and Informatics						
Name and surname of lecturer (lecturers)	Subject supervisor	dr inż. Janusz Kozłowski					
	Teachers	dr inż. Janusz Kozłowski					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	15.0	0.0	0.0	0.0	15
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	15		2.0		8.0	25
Subject objectives	Expanding knowledge on change detection and parameter identification algorithms. Practical implementations of selected procedures. Application of different methods of mathematical modelling of systems.						

Learning outcomes	Course outcome	Subject outcome	Method of verification
	[K7_U21] can individually carry out an in-depth analysis of controlling, diagnostics and signal processing problems; and, to an advanced extent, is able to individually design, tune and operate automatic regulation, control and robotics systems; and use computers to control and monitor dynamic systems	Student got general knowledge on digital processing of measurement signals. Student applied the identification algorithms to monitor the dynamics of automation systems.	[SU4] Assessment of ability to use methods and tools
	[K7_W01] Knows and understands, to an increased extent, mathematics to the extent necessary to formulate and solve complex issues related to the field of study.	Student got engineering knowledge on implementation of mathematical methods of multiple integration. Student applied suitable methods for numerical approximation of continuous models.	[SW1] Assessment of factual knowledge
	[K7_U01] can apply mathematical knowledge to formulate and solve complex and non-typical problems related to the field of study by:n-appropriate selection of source information and its critical analysis, synthesis, creative interpretation and presentation,n-application of appropriate methods and toolsn	Student got expert knowledge on mathematical modelling of automation systems. Student implemented the parameter identification procedures with utility weighting mechanisms (i.e. with simple and directional forgetting).	[SU4] Assessment of ability to use methods and tools
	[K7_W21] Knows and understands, to an advanced extent, methods and techniques of design and operation of automatic control systems, control and robotics systems, as well as the use of computers in the control and monitoring of dynamic objects	Student got fundamental knowledge on diagnostics of automation systems. Student got prepared to practically apply the robust to outliers identification methods in diagnostic procedures.	[SW1] Assessment of factual knowledge
	[K7_W03] Knows and understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum.	Student got practical knowledge on applications of the on-line detection and identification algorithms. Student got familiar with analytical methods for examination of algorithms.	[SW1] Assessment of factual knowledge
Subject contents	<p>Determination of basic characteristics of stochastic processes.</p> <p>Discrete-time approximation of continuous-time representations. Numerical integration of signals using splines.</p> <p>The least-squares method – transformation of continuous-time and discrete-time formulae.</p> <p>Examination of asymptotic properties of the least-squares method. Practical implementation.</p> <p>Modification of the least-squares method using a vector of instrumental variables.</p> <p>Examination of asymptotic properties of the instrumental variable method. Comparison of different realizations of instrumental variables.</p> <p>Implementation of algorithms with an adaptive weighting mechanism.</p> <p>Implementation of robust to measurement outliers algorithms. Numerical examples.</p> <p>Transformation of continuous-time models using linear integrating filters and Poisson moment functionals. Simulation tests.</p> <p>Direct and indirect identification of continuous-time models. Numerical comparison of estimation quality.</p>		

Prerequisites and co-requisites	<p>The required knowledge and skills:</p> <p>Deterministic and stochastic modeling, frequency domain representations and state-space descriptions.</p> <p>Methods of discretization of continuous-time models using linear integrating filters and Poisson moment functionals in discrete-time approximations of continuous systems.</p> <p>Recursive least-squares method, its implementation and practical applications.</p> <p>Robust to measurement faults parameter identification algorithms derived from minimization of non-quadratic criteria and their applications in diagnostic procedures.</p> <p>Direct method of continuous-time system identification and its application in identification of delay systems, systems with nonlinearities and distributed parameter systems.</p> <p>The lecture on Detection of Changes in Signals in the preceding semester must be accomplished successfully.</p>											
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 732 794 763">Subject passing criteria</th> <th data-bbox="799 732 1141 763">Passing threshold</th> <th data-bbox="1145 732 1490 763">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 770 794 884">Colloquiums. It is necessary to score at least 10 out of total amount of 20 pts. for each colloquium. Number of colloquiums: 1.</td> <td data-bbox="799 770 1141 884">50.0%</td> <td data-bbox="1145 770 1490 884">100.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Colloquiums. It is necessary to score at least 10 out of total amount of 20 pts. for each colloquium. Number of colloquiums: 1.	50.0%	100.0%			
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Example issues/ example questions/ tasks being completed	<ol style="list-style-type: none"> Enumerate and describe in brief common performance indices used for evaluation of quality of change detection. Compare the Kalman approach and the Wiener approach to optimal filtering. Indicate situations where Kalman filter demonstrates its supremacy. Compare the so-called direct and indirect approaches to identification of continuous-time systems. Enumerate the benefits and drawbacks of both concepts. Describe the direct method of identification of continuous-time systems based on the method of linear integral filtering (LIF). Introduce the transfer function of the LIF operator and derive the ultimate formula for the numerical LIF realization using the bilinear operator. Formulate and justify the rule of thumb for proper selection of the integration horizon. Specify in brief possible applications of change detection algorithms. Explain why abrupt changes do not necessarily mean changes large in magnitude. 											
Work placement	Not applicable											