

## Subject card

Subject name and code	Decision Making in Competitive Environments, PG_00049210								
Field of study	Automatic Control, Cybernetics and Robotics								
Date of commencement of studies	February 2023		Academic year of realisation of subject			2023/2024			
Education level	second-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	2		Language of instruction			English			
Semester of study	3		ECTS credits			1.0			
Learning profile	general academic profile		Assessment form			exam			
Conducting unit	Department of Computer Communications -> Faculty of Electronics, Telecommunications and Informatics						Informatics		
Name and surname	Subject supervisor		dr hab. inż. Jerzy Konorski						
of lecturer (lecturers)	Teachers		dr hab. inż. Je						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM	
	Number of study hours	15.0	0.0	0.0	0.0	0.0		15	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes include plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	15		2.0				25	
Subject objectives	Presentation of the basics of rational decision making by autonomous agents in a competitive environment using noncooperative game theory								
Learning outcomes	Course outcome		Subject outcome			Method of verification			
	[K7_W05] Knows and understands, to an increased extent, methods of process and function support, specific to the field of study.		Student understands the importance of prognosing economic phenomena and of game theory for the analysis of complex computer systems.			[SW1] Assessment of factual knowledge			
[K7_W02] Knows and understands, to an increas extent, selected laws of ph and physical phenomena, as methods and theories explaining the complex relationships between ther constituting advanced gen knowledge in the field of te sciences related to the field study		acreased of physics nena, as well ories ex n them, d general d of technical	Student knows selected notions and methods of noncooperative game theory and understands their implications for multi-agent systems.			[SW1] Assessment of factual knowledge			
Subject contents	Introduction to the course, competitive situation, decision making under uncertainty. Rationality, decision problems versus games. Cooperative and noncooperative games. Payoffs and social utility functions. One-shot games in normal form. Examples of zero- and nonzero-sum noncooperative games. Solution concepts, their compelling power and precision, common knowledge. Best-reply, dominant and overwhelming strategies. Iterative elimination of dominated strategies. The Nash equilibrium concept. Multiple Nash equilibria, payoff and risk dominance, focal points. The price of anarchy, prisoners' dilemma and the tragedy of commons, duopoly and oligopoly. Pure and mixed strategies, the principle of indifference, civic duty paradox, Nash's theorem. The Stackelberg and correlated equilibria. Dynamic game scenarios, the importance of move order, games in extensive form, sequential games with terminal payoffs.								
Prerequisites and co-requisites	mathematics, random processes								
Assessment methods	Subject passing criteria		Passing threshold			Percentage of the final grade			
and criteria	final exam		50.0%			100.0%			

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Recommended reading	Basic literature	E. Rasmusen: Games and information, Blackwell 2001
	Supplementary literature	D. Fudenberg, J. Tirole: Game Theory, MIT Press 2002
	eResources addresses	Adresy na platformie eNauczanie:
		Podejmowanie decyzji w warunkach konkurencyjnych 2024 - Moodle ID: 29472 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=29472
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	

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