



Subject card

Subject name and code	Peripheral Devices, PG_00047485						
Field of study	Electronics and Telecommunications						
Date of commencement of studies	October 2022	Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies	Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			English		
Semester of study	4	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Department of Metrology and Optoelectronics -> Faculty of Electronics, Telecommunications and Informatics						
Name and surname of lecturer (lecturers)	Subject supervisor		dr inż. Maciej Wróbel				
	Teachers		dr inż. Maciej Wróbel				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	15.0	0.0	15.0	0.0	0.0	30
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		2.0		18.0	50
Subject objectives	The aim is to introduce to principles of working and the basic parameters of typical peripheral devices.						
Learning outcomes	Course outcome		Subject outcome			Method of verification	
	[K7_U04] can apply knowledge of programming methods and techniques as well as select and apply appropriate programming methods and tools in computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study, making assessment and critical analysis of the prepared software as well as a synthesis and creative interpretation of information presented with it		The student defines the categories of devices peripheral. The student defines and analyzes the basic parameters utilities of various devices peripheral. The student chooses peripheral devices optimal for specific applications. The student explains the principle of operation of the typical peripheral devices. Student makes software for common peripheral devices. The student designs and prototypes peripheral devices.			[SU1] Assessment of task fulfilment	
	[K7_W03] Knows and understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum.		The student defines the categories of devices peripheral. The student defines and analyzes the basic parameters utilities of various devices peripheral. The student chooses peripheral devices optimal for specific applications. Student explains the principle of operation of typical peripheral devices. Student makes software for common peripheral devices.			[SW2] Assessment of knowledge contained in presentation	

Subject contents	<p>1. Introduction to the subject of peripheral devices 1.1. Classification of electronic system peripherals . 1.2 Input devices, 1.3. Output devices, 1.4 I / O devices. 1.5 Human perceptions and Human-machine interactions (HCI). 1.6 Integration of peripheral devices in electronic systems.</p> <p>2. Human perception. 2.1 Human ability to receive information from the outside (information receiving channels /output) 2.1 visual parameters, 2.2 hearing parameters (auditory), 2.3 touch parameters (tactile), 2.4 parameters of smell and taste (chemical), others.</p> <p>3. Human-machine interactions. Human ability to interact with the environment (input): 3.1 parameters motor / movement / gestures (tactile, kinesthetic, gesture interfaces), 3.2 speech parameters (voice control), others. 3.3. Human involuntary parameters, vital parameters: respiration, pulse, interaction electrical muscle, eye movement. 3.4 parameters of the brain waves, 3.5 physical representation of emotions.</p> <p>4. Review of peripheral devices (user interfaces) for human-machine communication. 4.1 Touch devices (interfaces). Device examples: keyboard, mouse, joystick, touchscreen, radar gestures, other. 4.2. Voice interfaces. Voice recognition technology. 4.3. Haptic devices (interfaces). (haptics, feedback), Examples of devices: game controllers, surgical robots, medical phantoms (palpation). 4.4. Movement devices (interfaces). Device examples: Upper / lower limb prostheses, exoskeleton, others. 4.5. Biofeedback, devices controlling involuntary (vital) parameters, wearable devices (smartwatches, smartglasses), clothes (smart textiles), other. 4.6. Brainwave control, Brain Computer Interface (BCI) 4.7. Chemical interfaces (gustatory, olfactory interfaces). Examples of devices: electronic nose, electronic tongue.</p> <p>5. Peripheral devices and their components. 5.1. Traffic control. Elements for the control of linear motion, types of electric motors, elements for control rotary motion, encoders, potentiometers.</p> <p>5.2. Touch control. Touch screen technologies. 5.3. Image presentation (2D information). Digital and analog representation of graphics. Display technologies (computer, HUD, AR), printers (thermal, ink jet, laser). 5.4 Retrieving 2D and 3D Information. 1D (barcode) scanners, 2D (image) 3D scanners and 3D scan technologies. Methods of extracting information from images. 5.5. Presentation of three-dimensional 3D information. 3D printing technology review. 3D display technologies (VR). 5.6 Assistive devices for the disabled.</p>											
Prerequisites and co-requisites												
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="456 871 794 898">Subject passing criteria</th> <th data-bbox="799 871 1137 898">Passing threshold</th> <th data-bbox="1142 871 1481 898">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="456 904 794 931">Practical exercise</td> <td data-bbox="799 904 1137 931">50.0%</td> <td data-bbox="1142 904 1481 931">40.0%</td> </tr> <tr> <td data-bbox="456 938 794 965">Presentation, colloquium</td> <td data-bbox="799 938 1137 965">50.0%</td> <td data-bbox="1142 938 1481 965">60.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	Practical exercise	50.0%	40.0%	Presentation, colloquium	50.0%	60.0%
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Recommended reading	<table border="1"> <tbody> <tr> <td data-bbox="456 983 794 1010">Basic literature</td> <td colspan="2" data-bbox="799 983 1481 1010">Materials at eNauczanie</td> </tr> <tr> <td data-bbox="456 1016 794 1043">Supplementary literature</td> <td colspan="2" data-bbox="799 1016 1481 1043">No requirements</td> </tr> <tr> <td data-bbox="456 1050 794 1077">eResources addresses</td> <td colspan="2" data-bbox="799 1050 1481 1077">Adresy na platformie eNauczanie:</td> </tr> </tbody> </table>			Basic literature	Materials at eNauczanie		Supplementary literature	No requirements		eResources addresses	Adresy na platformie eNauczanie:	
Basic literature	Materials at eNauczanie											
Supplementary literature	No requirements											
eResources addresses	Adresy na platformie eNauczanie:											
Example issues/ example questions/ tasks being completed												
Work placement	Not applicable											