Subject card

| Subject name and code | Modelling and Simulation of Systems, PG_00055359 |  |  |  |  |  |  |
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| Field of study | Informatics |  |  |  |  |  |  |
| Date of commencement of studies | October 2022 |  | Academic year of realisation of subject |  |  | 2023/2024 |  |
| Education level | second-cycle studies |  | Subject group |  |  | Obligatory subject group in the field of study <br> Subject group related to scientific research in the field of study |  |
| Mode of study | Full-time studies |  | Mode of delivery |  |  | at the university |  |
| Year of study | 2 |  | Language of instruction |  |  | English |  |
| Semester of study | 3 |  | ECTS credits |  |  | 3.0 |  |
| Learning profile | general academic profile |  | Assessment form |  |  | exam |  |
| Conducting unit | Department of Algorithms and Systems Modelling -> Faculty of Electronics, Telecommunications and Informatics |  |  |  |  |  |  |
| Name and surname of lecturer (lecturers) | Subject supervisor |  | dr hab. inż. Piotr Kowalczyk |  |  |  |  |
|  | Teachers |  | dr hab. inż. Piotr Kowalczyk dr hab. inż. Adam Lamęcki |  |  |  |  |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
|  | Number of study hours | 30.0 | 0.0 | 15.0 | 0.0 | 0.0 | 45 |
|  | E-learning hours included: 0.0 |  |  |  |  |  |  |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan |  | Participation in consultation hours |  | Self-study | SUM |
|  | Number of study hours | 45 |  | 10.0 |  | 20.0 | 75 |
| Subject objectives | Students learned the puprose, the methods and techniques of mathematical modelling. |  |  |  |  |  |  |


| Learning outcomes | Course outcome | Subject outcome | Method of verification |
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|  | [K7_U01] can apply mathematical knowledge to formulate and solve complex and non-typical problems related to the field of study by:nappropriate selection of source information and its critical analysis, synthesis, creative interpretation and presentation,napplication of appropriate methods and toolsn | Student selects and evaluates the effectiveness of the method of modeling and simulation of systems: <br> - uses discrete methods for solving ordinary and partial differential equations (differences and finite elements) - solves and interprets the matrix eigenvalue problems - uses appropriate methods of function interpolation and approximation (including multi variables functions) | [SU1] Assessment of task fulfilment |
|  | [K7_W02] Knows and understands, to an increased extent, selected laws of physics and physical phenomena, as well as methods and theories explaining the complex relationships between them, constituting advanced general knowledge in the field of technical sciences related to the field of study | Student knows and understands the laws and physical phenomena in the field of kinematics, dynamics, mechanics, vibrations, waves and heat flow. | [SW1] Assessment of factual knowledge |
|  | [K7_U41] can select methods of modelling and analysis of information systems and applications using selected elements of theoretical computer science and modern programming tools | Student is able to choose or create an appropriate mathematical model of the problem under consideration and associate appropriate numerical tools with it. | [SU2] Assessment of ability to analyse information |
|  | [K7_U06] can analyse the operation of components, circuits and systems related to the field of study; measure their parameters; examine technical specifications; interpret obtained results and draw conclusions | Understands the principles of the model, can detect errors, analyse and interpret the results obtained. | [SU2] Assessment of ability to analyse information |
|  | [K7_U09] can carry out a critical analysis of the functioning of existing technical solutions and assess these solutions, as well as apply experience related to the maintenance of advanced technical systems, devices and facilities typical for the field of studies, gained in the professional engineering environment | Student is able to determine the applicability conditions of various modeling techniques. In particular, the convergence conditions of the method and its accuracy. | [SU3] Assessment of ability to use knowledge gained from the subject |
| Subject contents $\quad \begin{aligned} & \text {-differential equations as one of the b } \\ & \text { differential equations (Euler, finite diff } \\ & \text { approximation (including radial basis } \\ & \text { eigenvalue problems }\end{aligned}$ |  |  |  |
|  |  |  |  |
| Prerequisites and co-requisites <br> - basic knowledge of the Matlab environment- basics of differential and integral calculus- elements of linear algebra- the basics of physics |  |  |  |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
|  | laboratory | 50.0\% | 60.0\% |
|  | exam test | 50.0\% | 40.0\% |
| Recommended reading | Basic literature | 1. R. Wieczorkowski, R. Zieliński: "Komputerowe generatory liczb losowych", WNT, Warszawa 1997. <br> 2. D.E. Knuth: "Sztuka Programowania", t. 2: ,,Algorytmy seminumeryczne", WNT, Warszawa 2002. <br> 3. P. Billingsley: "Prawdopodobieństwo i miara", PWN, Warszawa 1987. <br> 4. J. Muszyński, A.D. Myszkis: "Równania różniczkowe zwyczajne", PWN, Warszawa 1984. <br> 5. R.J. Wilson: "Wprowadzenie do teorii grafów", PWN, Warszawa 1998. |  |


|  | Supplementary literature | McLaughlin, Michael P.: A Tutorial on Mathematical Modeling |
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|  | eResources addresses | Adresy na platformie eNauczanie: <br> Modelowanie i Symulacja Systemów - 23/24 - Moodle ID: 32532 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=32532 |
| Example issues/ example questions/ tasks being completed | The object moves along a straight line. Its speed is directly proportional to the square of the distance s (t) that it has already traveled. Which of the following equations describes this relationship?(a) $s=k / s^{\wedge} 2$. (b) $\mathrm{ds} / \mathrm{dt}=\mathrm{k} / \mathrm{t} \wedge 2$. (c) $\mathrm{ds} / \mathrm{dt}=\mathrm{kt} \wedge 2$. (d) $\mathrm{ds} / \mathrm{dt}=\mathrm{ks}{ }^{\wedge} 2$. |  |
| Work placement | Not applicable |  |

