

SDAŃSK UNIVERSITY 的 OF TECHNOLOGY

Subject card

Subject name and code	Basics of Deep Learning, PG_00055236							
Field of study	Informatics							
Date of commencement of studies	February 2023		Academic year of realisation of subject		2023/2024			
Education level	second-cycle studies		Subject group		Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery		at the university			
Year of study	1		Language of instruction		English			
Semester of study	2		ECTS credits		3.0			
Learning profile	general academic profile		Assessme	nt form		assessment		
Conducting unit	Department of Computer Architecture -> Faculty of Electronics, Telecommunications and Informatics							
Name and surname of lecturer (lecturers)	Subject supervisor dr hab. inż. Julian Szymański							
	Teachers		mgr inż. Karol Draszawka					
		dr hab. inż. Julian Szymański						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	:t	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	15.0		0.0	30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		8.0		37.0		75
Subject objectives	The aim of the course is to familiarize students with the methods of deep learning for advanced data analysis. Typical areas of application of these types of methods include: image classification, speech recognition and natural language understanding.							

Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K7_W05] Knows and understands, to an increased extent, methods of process and function support, specific to the field of study.	Student knows machine learning methodology and, based on that, is able to adjust parameters of a particular neural network model to optimize its performance in a given problem.	[SW1] Assessment of factual knowledge				
	[K7_U06] can analyse the operation of components, circuits and systems related to the field of study; measure their parameters; examine technical specifications; interpret obtained results and draw conclusions	Student is able to quantitatively measure the performance of a deep model in a given problem and is able to suggest changes to the architecture of the model that can potentially improve this performance.	[SU1] Assessment of task fulfilment				
	[K7_U04] can apply knowledge of programming methods and techniques as well as select and apply appropriate programming methods and tools in computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study, making assessment and critical analysis of the prepared software as well as a synthesis and creative interpretation of information presented with it	Based on analysis of a problem, student is able to choose a suitable programming language, libraries, frameworks and IDE, which make the solution to the problem much easier to implement.	[SU4] Assessment of ability to use methods and tools				
	[K7_W03] Knows and understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum.	Student knows advantages and disadvantages of neural networks distributed knowledge representation.	[SW1] Assessment of factual knowledge				
	[K7_U42] can solve engineering and research problems including design, assessment and maintenance of information systems and applications, using experimental methods and management techniques	Student is able to quantitatively measure the performance of a deep model in a given problem and is able to suggest changes to the architecture of the model that can potentially improve this performance.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information				
Subject contents	1. Machine learning and artificial neural networks basics						
	2. Image data analysis with convolu	data analysis with convolutional neural networks					
	3. Sequence analysis with recurrent neural networks						
	4. Natural language neural models						
	 Generalization improvement techniques Deep learning optimization techniques 						
	7. Practical methodology and tips for deep learning						
Prerequisites and co-requisites	Basic knowledge of linear algebra and statistics.						
	Intermediate programming skills in Python.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	Project	50.0%	50.0%				
	Multiple choice written test	50.0%	50.0%				

Recommended reading	Basic literature	lan Goodfellow, Yoshua Bengio and Aaron Courville, Deep Learning, MIT Press, 2016, url: <u>http://www.deeplearningbook.org/</u> Michael Nielsen, "Neural Networks and Deep Learning", <u>http://</u> <u>neuralnetworksanddeeplearning.com/</u>			
	Supplementary literature	Andrew Ng, "Machine Learning Yearning", <u>http://www.mlyearning.org/</u> Tutorials on deep learning frameworks pages, such as: <u>https://</u> <u>www.tensorflow.org/tutorials</u> , <u>http://torch.ch/docs/tutorials.html</u>			
	eResources addresses	Adresy na platformie eNauczanie: Deep Learning Basics 2023/24 - Moodle ID: 33930 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=33930			
Example issues/ example questions/ tasks being completed	Present the architecture of a convolutional neural network, show its advantages over traditional networks and describe typical applications.				
	During the development of a deep learning project, a satisfactory level of training error was observed, but at the same time the testing error was unacceptable. What could be the reason for this? Consider several scenarios. Suggest ways to improve.				
Work placement	Not applicable				