

## 关。GDAŃSK UNIVERSITY 创 OF TECHNOLOGY

## Subject card

Subject name and code	Elements of Bioinformatics, PG_00054280							
Field of study	Informatics							
Date of commencement of studies	February 2023		Academic year of realisation of subject		2023/2024			
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	2		ECTS credits		2.0			
Learning profile	general academic profile		Assessmer	sment form		assessment		
Conducting unit	Department of Algorithms and Systems Modelling -> Faculty of Electronics, Telecommunications and Informatics							
Name and surname	Subject supervisor		dr hab. inż. Michał Małafiejski					
of lecturer (lecturers)	Teachers		dr hab. inż. Michał Małafiejski					
			dr inż. Joanna Raczek					
			mgr inż. Krzysztof Pastuszak					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	15.0	0.0	0.0	15.0		0.0	30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		5.0		15.0		50
Subject objectives	Bioinformatics is a rel computers. The scop discrete optimization computational geome presentation of select biological data e.g. D	e of methods u algorithms, sta etry and even c ed computatio	sed by bioinfor tistical analysis omputational m nal problems c	matics is very a, artificial intell nodels of physic	wide: we igence a cal syste	e have and ma ems. Th	fast text proc chine learnin his subject is	essing, g, devoted to

_earning outcomes Course outcome		Subject outcome	Method of verification				
	[K7_U41] can select methods of modelling and analysis of information systems and applications using selected elements of theoretical computer science and modern programming tools	The student chooses from the available models, algorithms or software libraries elements useful for carrying out bioinformatic analyzes.	[SU1] Assessment of task fulfilment				
	[K7_W05] Knows and understands, to an increased extent, methods of process and function support, specific to the field of study.	The student knows the biological significance of DNA, RNA and protein sequences, understands formal models of their evolution and methods of obtaining information from such data.	[SW3] Assessment of knowledge contained in written work and projects				
	[K7_U02] can perform tasks related to the field of study as well as formulate and solve problems applying recent knowledge of physics and other areas of science	The student analyzes bioinformatic data using the software he creates, analyzes the obtained results, evaluates the usefulness of selected methods.	[SU4] Assessment of ability to use methods and tools				
	[K7_U43] can apply information technologies in market economy and information society conditions as well as algorithmize and computerize cognitive and decision-making processes in other areas of knowledge	The student implements bioinformatics software for aligning two or many biological sequences, modeling their evolution or analyzing phylogenetic history.	[SU4] Assessment of ability to use methods and tools				
	[K7_W02] Knows and understands, to an increased extent, selected laws of physics and physical phenomena, as well as methods and theories explaining the complex relationships between them, constituting advanced general knowledge in the field of technical sciences related to the field of study	The student knows the mathematical methods supporting the acquisition of information from biological sequences and uses them in practice.	[SW3] Assessment of knowledge contained in written work and projects				
Subject contents	1. Biological introduction.						
	2. Linear matching of two sequences.						
	<ul><li>3. Linear matching of multiple sequences.</li><li>4. Modeling the evolution of biological sequences.</li></ul>						
	5. Introduction to phylogenetics, distance methods.						
	6. Reading evolution history: the parsimony method.						
	7. Theme search, hidden Markov models.						
Prerequisites and co-requisites	Basics of:						
	<ul> <li>programming</li> <li>algorithms and data structures or algorithm analysis</li> <li>probability calculus and statistics</li> </ul>						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	Midterm colloquium	44.0%	50.0%				
initiation consequent			50.0%				
	Project	52.0%	50.0%				

Recommended reading	Basic literature	<ol> <li>P. Higgs, T. Attwood, "Bioinformatics and Molecular Evolution", Wiley-Blackwell, 2005.</li> <li>A. Baxevanis, B. Ouellette i inni, "Bioinformatics: A Practical Guide to the Analysis of Genes and Proteins", Wiley-Interscience, 2004.</li> <li>R. Durbin, S. Eddy, A. Krogh, G. Mitchison, "Biological Sequence Analysis: Probabilistic Models of Proteins and Nucleic Acids", Cambridge University Press, 1999.</li> </ol>
	Supplementary literature	<ol> <li>P. Winter, G. Hickey, H. Fletcher, "BIOS Instant Notes in Genetics", Taylor &amp; Francis, 2006.</li> <li>D. Gusfield, "Algorithms on Strings, Trees, and Sequences: Computer Science and Computational Biology", Cambridge University Press, 1997.</li> <li>M. Waterman, "Introduction to Computational Biology: Maps, Sequences and Genomes", Chapman &amp; Hall, 1995.</li> <li>M. Nei, S. Kumar, "Molecular Evolution and Phylogenetics", Oxford University Press, 2000.</li> </ol>
	eResources addresses	Adresy na platformie eNauczanie: Elementy Bioinformatyki 2023 - Moodle ID: 30696 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=30696
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	