



Subject card

Subject name and code	MSc Diploma Thesis, PG_00048028		
Field of study	Informatics		
Date of commencement of studies	February 2023	Academic year of realisation of subject	2023/2024
Education level	second-cycle studies	Subject group	Optional subject group Subject group related to scientific research in the field of study
Mode of study	Full-time studies	Mode of delivery	at the university
Year of study	1	Language of instruction	Polish
Semester of study	2	ECTS credits	5.0
Learning profile	general academic profile	Assessment form	assessment
Conducting unit	Department of Computer Communications -> Faculty of Electronics, Telecommunications and Informatics		
Name and surname of lecturer (lecturers)	Subject supervisor	dr hab. inż. Agnieszka Landowska	

Teachers

dr hab. inż. Robert Janczewski
dr hab. inż. Piotr Szczuko
dr inż. Krzysztof Manuszewski
dr inż. Piotr Ody
dr inż. Krzysztof Gierłowski
dr inż. Michał Hoefft
dr inż. Krzysztof Nowicki
dr inż. Magdalena Mazur-Milecka
dr hab. inż. Julian Szymański
dr inż. Mariusz Szwoch
dr hab. inż. Paweł Czarnul
dr inż. Mariusz Matuszek
dr hab. inż. Marcin Kulawiak
dr hab. inż. Marek Moszyński
dr Paweł Weichbroth
dr Paweł Obszarski
dr hab. inż. Michał Małafiejski
prof. dr hab. inż. Bożena Kostek
dr inż. Jerzy Demkowicz
dr inż. Agata Kołakowska
prof. dr hab. inż. Andrzej Czyżewski
dr inż. Jakub Miler
prof. dr hab. inż. Krzysztof Goczyła
dr inż. Jacek Lebieź
dr inż. Andrzej Wardziński
dr inż. Tomasz Boiński
dr hab. Marcin Ciecholewski
dr Adam Przybyłek
dr inż. Teresa Zawadzka
dr hab. inż. Zbigniew Łubniewski
dr hab. inż. Agnieszka Landowska
dr inż. Wioleta Szwoch
dr inż. Aleksander Jarzębowicz
dr inż. Tomasz Dziubich
dr inż. Adam Kaczmarek
dr hab. inż. Joanna Szlarczyńska
dr inż. Wojciech Waloszek
dr inż. Aleksandra Karpus
dr inż. Wojciech Gumiński
dr inż. Daniel Węsierski

	dr Magdalena Godlewska dr inż. Arkadiusz Harasimiuk dr inż. Michał Wróbel dr inż. Sebastian Cygert dr hab. inż. Tomasz Stefański dr inż. Piotr Fiertek						
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	0.0	0
	E-learning hours included: 0.0						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	0		30.0		95.0	125
Subject objectives	Preparation and presentation of the M. Sc. diploma thesis.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_K02] is ready to provide critical evaluation of received content and to acknowledge the importance of knowledge in solving cognitive and practical problems	The student is critical of the received content. Understands the role of science in solving cognitive and technical problems.			[SK5] Assessment of ability to solve problems that arise in practice		
	[K7_W03] Knows and understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum.						
	[K7_U08] while identifying and formulating engineering tasks specifications and solving these tasks, can:n- apply analytical, simulation and experimental methods,n- notice their systemic and non-technical aspects,n- make a preliminary economic assessment of suggested solutions and engineering workn	Student knows and can apply in practice analytical, simulative and experimental procedures related to information technology. Recognizes their non-technical, especially socio-economic aspects..			[SU4] Assessment of ability to use methods and tools [SU1] Assessment of task fulfilment		
	[K7_K03] is ready to meet social obligations, inspire and organise activities for the social environment, initiate actions for the public interest, think and act in an entrepreneurial way	The student is prepared to perform professional functions in the social interest. Is able to organize and initiate activities for the public interest and development of entrepreneurship.			[SK5] Assessment of ability to solve problems that arise in practice		
	[K7_U10] can individually plan and pursue their own lifelong education and influence others in this aspect, also by means of advanced information and communication technologies (ICT), and communicate on specialist issues with diverse recipients, appropriately justify points of view, hold debates, present, assess and discuss different opinions and points of view, as well as use specialist terminology related to the field of study in communication	Student knows and understands the need for life-long learning. Recognizes the need to keep abreast of the technology and environmental changes. Knows the principles of scientific arguing and applies them in practice. Knows relevant specialist terminology and is able to present arguments in public. Is able to use modern means of communication and information.			[SU2] Assessment of ability to analyse information		
Subject contents	Preparation of M. Sc. diploma thesis.						
Prerequisites and co-requisites	none						
Assessment methods and criteria	Subject passing criteria		Passing threshold		Percentage of the final grade		
	final version of the M.Sc. thesis		50.0%		100.0%		

Recommended reading	Basic literature	Diploma regulations at the Faculty of ETI (http://www.eti.pg.gda.pl/studenci/druki/) Literature recommended individually by the thesis supervisor.
	Supplementary literature	none
	eResources addresses	Adresy na platformie eNauczenie:
Example issues/ example questions/ tasks being completed		
Work placement	Not applicable	