

GDAŃSK UNIVERSITY

Subject card

Subject name and code	Basics of deep learning, PG_00054289							
Field of study	Informatics							
Date of commencement of studies	February 2023		Academic year of realisation of subject		2023/2024			
Education level	second-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	2		ECTS credits		3.0			
Learning profile	general academic profile		Assessment form		assessment			
Conducting unit	Department of Computer Architecture -> Faculty of Electronics, Telecommunications and Informatics							
Name and surname	Subject supervisor		dr hab. inż. Julian Szymański					
of lecturer (lecturers)	Teachers		mgr inż. Karol Draszawka					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	Project Sem		SUM
	Number of study hours	15.0	0.0	0.0	15.0		0.0	30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM
	Number of study hours	30		10.0		35.0		75
Subject objectives	The aim of the course analysis. Typical area recognition and natur	is to familiariz s of application al language un	e students with of these type: derstanding.	n the methods o s of methods ir	of deep 1clude: ii	learnino mage c	g for advance lassification,	ed data speech

Learning outcomes	Course outcome	Subject outcome	Method of verification			
	[K7_W03] Knows and understands, to an increased extent, the construction and operating principles of components and systems related to the field of study, including theories, methods and complex relationships between them and selected specific issues - appropriate for the curriculum.	Student knows advantages and disadvantages of neural networks distributed knowledge representation.	[SW1] Assessment of factual knowledge			
	[K7_U42] can solve engineering and research problems including design, assessment and maintenance of information systems and applications, using experimental methods and management techniques	Student is able to quantitatively measure the performance of a deep model in a given problem and is able to suggest changes to the architecture of the model that can potentially improve this performance.	[SU1] Assessment of task fulfilment [SU2] Assessment of ability to analyse information			
	[K7_U06] can analyse the operation of components, circuits and systems related to the field of study; measure their parameters; examine technical specifications; interpret obtained results and draw conclusions	For problems from artificial intelligence domain, such as computer vision, sound analysis, natural language understanding, student is able to choose a suitable deep neural network model and train it correctly, using available deep learning frameworks and tools.	[SU4] Assessment of ability to use methods and tools			
	[K7_W05] Knows and understands, to an increased extent, methods of process and function support, specific to the field of study.	Student knows machine learning methodology and, based on that, is able to adjust parameters of a particular neural network model to optimize its performance in a given problem.	[SW1] Assessment of factual knowledge			
	[K7_U04] can apply knowledge of programming methods and techniques as well as select and apply appropriate programming methods and tools in computer software development or programming devices or controllers using microprocessors or programmable elements or systems specific to the field of study, making assessment and critical analysis of the prepared software as well as a synthesis and creative interpretation of information presented with it	Based on analysis of a problem, student is able to choose a suitable programming language, libraries, frameworks and IDE, which make the solution to the problem much easier to implement.	[SU4] Assessment of ability to use methods and tools			
Subject contents	1. Machine learning and artificial neural networks basics					
	2. Image data analysis with convolutional neural networks					
	3. Sequence analysis with recurrent neural networks					
4. Natural language neural models 5. Generalization improvement techniques						
	6. Deep learning optimization techniques					
	7. Practical methodology and tips for deep learning					
Prerequisites and co-requisites	Basic knowledge of linear algebra and statistics.					
	Intermediate programming skills in Python.					

Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade		
	Project	50.0%	50.0%		
	Multiple choice written test	50.0%	50.0%		
Recommended reading	Basic literature Ian Goodfellow, Yoshua Beng MIT Press, 2016, url: <u>http://w</u>		I Aaron Courville, Deep Learning, eplearningbook.org/		
		Michael Nielsen, "Neural Networks and Deep Learning", <u>http://neuralnetworksanddeeplearning.com/</u>			
	Supplementary literature	Andrew Ng, "Machine Learning Yearning", <u>http://www.mlyearning.org/</u>			
		Tutorials on deep learning frameworks pages, such as: <u>https://www.tensorflow.org/tutorials</u> , <u>http://torch.ch/docs/tutorials.html</u>			
	eResources addresses	Adresy na platformie eNauczanie: Podstawy uczenia głębokiego 2023/24 - Moodle ID: 33706 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=33706			
Example issues/ example questions/ tasks being completed	Present the architecture of a convolu and describe typical applications.	utional neural network, show its adva	ntages over traditional networks		
	During the development of a deep learning project, a satisfactory level of training error was observed, but at the same time the testing error was unacceptable. What could be the reason for this? Consider several scenarios. Suggest ways to improve.				
Work placement	Not applicable				