



Subject card

Subject name and code	Professional communication in English , PG_00057276						
Field of study	Power Engineering, Power Engineering, Power Engineering						
Date of commencement of studies	February 2023	Academic year of realisation of subject			2023/2024		
Education level	second-cycle studies	Subject group			Obligatory subject group in the field of study Humanistic-social subject group		
Mode of study	Full-time studies	Mode of delivery			at the university		
Year of study	2	Language of instruction			Polish		
Semester of study	3	ECTS credits			2.0		
Learning profile	general academic profile	Assessment form			assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Agnieszka Kamińska					
	Teachers	mgr Agnieszka Kamińska mgr Agnieszka Jachowicz					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	0.0	0.0	0.0	30.0	30
E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours		Self-study	SUM	
	Number of study hours	30	2.0		18.0	50	
Subject objectives	The aim of the course is to develop the ability to use English effectively in the academic and professional environments.						
Learning outcomes	Course outcome	Subject outcome			Method of verification		
	[K7_U82] is able to proficiently obtain and process information related to field of study and academic environment in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR)	Students can search for and use the information concerning their professional and academic environment at the B2+ level of English.			[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		
	[K7_K82] is equipped to participate actively in lectures, seminars and laboratory classes conducted in foreign language	Students are prepared to participate in the lectures, seminars and laboratories run in English.			[SK2] Assessment of progress of work [SK4] Assessment of communication skills, including language correctness		
	[K7_U81] is able to communicate with ease in foreign language at B2+ level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	Students can communicate effectively in everyday situations and in the academic and professional environment at the B2+ level of English.			[SU3] Assessment of ability to use knowledge gained from the subject [SU1] Assessment of task fulfilment		
	[K7_W81] has knowledge of complex grammatical structures and diverse lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	Students are familiar with the general and professional vocabulary and grammatical structures essential to communicate in English.			[SW2] Assessment of knowledge contained in presentation		

Subject contents	<p>Vocabulary:</p> <p>Professional language development enhanced by scenario-based exercises, case studies, comprehension tasks, reading assignments, professional articles, vocabulary exercises contextualized in the power engineering field.</p> <p>Writing:</p> <p>Developing skills in writing various texts essential in the academic and work environments, including an abstract of an academic thesis, a report, a data analysis, a process description, a covering letter/personal statement. Developing writing techniques such as style and register, coherence and cohesion, using in-text references, paraphrasing.</p> <p>Listening and speaking:</p> <p>Developing listening comprehension and communication skills in the academic and work environments. Practising giving presentations and pitching an idea for a new product, participating in formal business meetings, videoconferences, negotiations and work performance appraisals. Developing intercultural awareness and critical thinking as well as the skills of team building, project and time management.</p> <p>Reading:</p> <p>Developing comprehension skills in reading academic and professional texts, with particular emphasis on critical reading, skimming and scanning, selecting and prioritising information, recognising and understanding implicit meanings, and note taking.</p>																	
Prerequisites and co-requisites	Before joining a language group, students are expected to demonstrate language ability at level B2.																	
Assessment methods and criteria	<table border="1" data-bbox="448 1256 1477 1429"> <thead> <tr> <th data-bbox="448 1256 794 1294">Subject passing criteria</th> <th data-bbox="794 1256 1141 1294">Passing threshold</th> <th data-bbox="1141 1256 1477 1294">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="448 1294 794 1332">other tasks</td> <td data-bbox="794 1294 1141 1332">60.0%</td> <td data-bbox="1141 1294 1477 1332">25.0%</td> </tr> <tr> <td data-bbox="448 1332 794 1370">writing</td> <td data-bbox="794 1332 1141 1370">60.0%</td> <td data-bbox="1141 1332 1477 1370">25.0%</td> </tr> <tr> <td data-bbox="448 1370 794 1408">tests</td> <td data-bbox="794 1370 1141 1408">60.0%</td> <td data-bbox="1141 1370 1477 1408">25.0%</td> </tr> <tr> <td data-bbox="448 1408 794 1429">Class participation/speaking</td> <td data-bbox="794 1408 1141 1429">60.0%</td> <td data-bbox="1141 1408 1477 1429">25.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	other tasks	60.0%	25.0%	writing	60.0%	25.0%	tests	60.0%	25.0%	Class participation/speaking	60.0%	25.0%
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Recommended reading	Basic literature	<p>Cambridge Academic English, CUP</p> <p>Cambridge English for Scientists, Upper - Intermediate, CUP</p> <p>Professional English in Use, CUP</p> <p>Dynamic Presentations, CUP</p>																
	Supplementary literature	<p>1. M. Grzegozek, I. Starmach, English for Environmental Engineering, PK, Kraków 2004</p> <p>2. A Broniowska, D. Skrynicka-Knapczyk, Technical English in Petroleum Engineering, AGH, Kraków 2011</p> <p>3. S. Cambell, English for the Energy Industry, OUP, 2009</p>																
	eResources addresses	Adresy na platformie eNauczanie:																

Example issues/ example questions/ tasks being completed	Academic publications, documentaries, scientific and science magazine articles on power engineering. Resources and activities from GdanskTech Moodle 1. Professional presentations 2. Writing a report 3. Writing a personal statement 4. Expressing opinion
Work placement	Not applicable