

GDAŃSK UNIVERSITY

Subject card

Subject name and code	The impact of the electric power industry on the environment, PG_00057333								
Field of study	Power Engineering, Power Engineering								
Date of commencement of studies	February 2023		Academic year of realisation of subject			2023/2024			
Education level	second-cycle studies		Subject group			Optional subject group Subject group related to scientific research in the field of study			
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	2		ECTS credits			2.0			
Learning profile	general academic profile		Assessment form			assessment			
Conducting unit	Department of Electri	artment of Electrical Power Engineering -> Faculty of Electrical and Control Engineering							
Name and surname	Subject supervisor	dr inż. Marcin Jaskólski							
of lecturer (lecturers)	Teachers								
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	aboratory Project		Seminar	SUM	
of instruction	Number of study hours	15.0	0.0	0.0).0 15.0		0.0	30	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in classes includ plan	n didactic ed in study	Participation in consultation hours		Self-study		SUM	
	Number of study hours	30		6.0		14.0		50	
Subject objectives	The aim of this course is to transfer the knowledge of identification of the impact of energy systems on the environment. Except for the impact of conventional energy sources, mostly coal-based, the effects of renewable energy sources, nuclear power as well as biogas- and natural gas-based technologies are within the scope of the course. In addition, selected methods and technologies of ash removal, flue gas desulphurization and carbon capture and storage (CCS) will be discussed.								
Learning outcomes	Course out	come	Subj	ect outcome			Method of verif	ication	
	[K7_U01] is able to acquire information from literature, databases and other sources, has the ability of self-education in order to improve his/her professional competence (also in English), is able to prepare a simple scientific paper and its summary in English, as well as an oral presentation		They can use sources in different languages to prepare for a presentation on a given topic and a final test.			[SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU5] Assessment of ability to present the results of task			
	[K7_W07] knows the environmental effects of energy technologies used; is familiar with the issues of effective energy management and use of renewable energy sources, has a broad and well-established knowledge of the processes of energy production and use		They know the environmental impact of energy technologies used.			[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation			
	[K7_W10] knows the basic installations of advanced energy systems, transmission networks and internal installations and their impact on the environment		They know basic energy systems and their impact on the environment.			[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation			
	[K7_W71] has general knowledge in humanistic, social, economic or legal sciences, including their fundamentals and applications		They have general knowledge of the application of environmental protection measures in the energy sector.			[SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation			
	[K7_K05] is aware of the impact of engineering activities on the environment		They are aware of the impact of energy facilities on the environment.			[SK4] Assessment of communication skills, including language correctness			

Subject contents	The impact of power plants and CHP plants on natural environment - overview. Polish energy system - fuel mix. Land protection - the area occupied by power plants and power stations. Emissions and air protection. Ash removal - electrostatic precipitator (ESP). Flue gas desulphurisation. CO2 sequestration - carbon capture and storage (CCS) systems. The impact of nuclear power plants on the environment. The use of renewable energy sources and their environmental impacts. Biogas plants. Natural-gas-based systems and extraction of gas from unconventional sources - environmental effects.						
Prerequisites and co-requisites							
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	Evaluation test	60.0%	50.0%				
	Oral presentation - Seminar	60.0%	50.0%				
Recommended reading	Basic literature	 Kucowski, Laudyn, Przekwas, Energetyka a ochrona środowiska, WNT, Warszawa 1997. Pawlik, Strzelczyk, Elektrownie, WNT, Warszawa 2012. Marecki: Podstawy przemian energetycznych, WNT, Warszawa 2004. 					
	Supplementary literature	 Strupczewski, Nie bójmy się energetyki jądrowej, SEREN, Warszawa, 2010. Barre, Wszystko o energetyce jądrowej, AREVA, 2011. 					
	eResources addresses						
Example issues/ example questions/ tasks being completed	Discuss the methods of flue gas desulphurisation. What method is the least-cost solution, and which one is the best in terms of the effectiveness of desulphurisation?						
	What is the principal rule of electrostatic precipitator?						
	What area is occupied by power plant per 1 MW of installed capacity?						
Work placement	Not applicable						