

Subject card

Subject name and code	Medical rehabilitation, PG_00057497								
Field of study	Mechanical and Medical Engineering								
Date of commencement of studies	February 2023		Academic year of realisation of subject		2023/2024				
Education level	second-cycle studies		Subject group		Obligatory subject group in the field of study Subject group related to scientific research in the field of study				
Mode of study	Full-time studies		Mode of delivery			at the university			
Year of study	1		Language of instruction			Polish			
Semester of study	2		ECTS credits		4.0				
Learning profile	general academic profile		Assessmer	essment form		assessment			
Conducting unit	Faculty of Mechanical Engineering and Ship Technology								
Name and surname	Subject supervisor		Dominika Szalewska						
of lecturer (lecturers)	Teachers		Dominika Szalewska						
Lesson types and methods	Lesson type	Lecture	Tutorial	Laboratory	Projec	Project Seminar		SUM	
of instruction	Number of study hours	15.0	0.0	30.0	0.0	.0 0.0		45	
	E-learning hours included: 0.0								
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study		SUM	
	Number of study hours	45		10.0		45.0		100	
Subject objectives	Developing and deepening knowledge and social competences obtained during engineering studies in the field of medical rehabilitation. Familiarizing with the methods and objectives of rehabilitation as a medical and socio-professional process, indications and contraindications for rehabilitationin cardiovascular diseases, in respiratory diseases, in diseases of the nervous system, audiology, phoniatry and diseases of the musculo-skeletal system. Presentation of the latest technological and ICT solutions used in medical rehabilitation.								

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Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K7_K01] He/she is aware to acquire the knowledge through the whole life, is able to inspire and to organize to teach himself/herself and others in cooperation and in leading position	The student is able to use the internet search engines in order to find scientific papers concerning medical rehabilitation, understands the need of cooperation of rehabilitation team members: the specialist in physical medicine in rehabilitation, nurse, physiotherapist, psychologist, occupational therapists, speech-terapists, rehamanagers, etc.	[SK4] Assessment of communication skills, including language correctness				
	[K7_U01] He/she is able to teach himself/herself, to acquire knowledge referring to the papers, databases and other sources, also in foreign languages, to solve engineering tasks. He/she can integrate and interpret information, to draw conclusions and justify his/her own opinions	The student uses the correct nomenclature of medical rehabilitation. Explains the principles of apparatus and devices applicable in medical rehabilitation.	[SU3] Assessment of ability to use knowledge gained from the subject				
	[K7_U13] He/she uses in-depth knowledge related to the diagnoses techniques and medical procedures in the scope of the field of study of mechanical- medical engineering	The student presents and describes the principal indications to medical rehabilitation; discussess basic diagnostic techniques like cardiopulmonary exercise test on treadmill or cycleergometer, knows therapeutic methods like physical therapy, eksoskeleton, exercise training.	[SU3] Assessment of ability to use knowledge gained from the subject				
	[K7_W09] He/she in-depth knowledge related to diagnosis techniques and medical procedures in the scope of the field of study of mechanical- medical engineering	The student knows and is able to present methods of rehabilitation applicable in patients with circulatory system diseases, respiratory system, orthopedic disorders and neurological system diseases.	[SW1] Assessment of factual knowledge				
Subject contents	In-depth knowledge of devices and systems used in medical rehabilitation. Rehabilitation as a medical-social-professional process. Rehabilitation of patients with diseases of internal organs, including the cardiovascular and respiratory systems, audiology, phoniatrics, gynecology and obstetrics. Medical rehabilitation of patients with diseases of the nervous system. Rehabilitation in diseases of the musculoskeletal system. Adapted physical activity as a supplement to the rehabilitation offer for people with disabilities. Discussion of diagnostic and therapeutic devices used in cardiac and pulmonary rehabilitation, including bicycle ergometers, treadmill and armchair for endurance training, sets for strength training and physical therapy. Discussions on the construction and operation of the spiroergometer. Discussion of the construction and operation of devices for spirometry and exercise assessment of gases in the exhaled air, paying attention to the differences in devices from different manufacturers. Presentation of devices used to measure or estimate physical capacity, i.e. sets for exercise tests with the use of cycloergometers and a mobile treadmill as well as an echocardiograph as a device for assessing adaptive changes in the heart muscle in athletes and sick people. Attention is drawn to the differences in the concepts of; physical capacity and physical fitness. Learning methods of muscle strength measurement, muscle structure model, biomechanical and structural parameters of the human locomotor system, Hill's theory. To familiarize students with the balance platform for assessing balance and conducting proprioceptive training with visual and acoustic biofeedback. The ACX.rehab system, which is a concept of modern rehabilitation and aganostics in virtual reality, combining classic rehabilitation methods with the possibilities of modern technology. Rehabilitation in diseases of the respiratory system. Rehabilitation of patients with diabetes and renal failure after cardiac surgery. Discussion of the diff						
Prerequisites and co-requisites	Knowledge, skills and social competences in the subject: motor rehabilitation engineering or in the subjects: human anatomy, human physiology or other medical subjects or obtaining an engineer's degree.						
Assessment methods and criteria	Subject passing criteria odsetek prawidłowych odpowiedzi	Passing threshold 60.0%	Percentage of the final grade 100.0%				

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Recommended reading	Basic literature	Kwolek A. (red.). Rehabilitacja medyczna Tom I i II, Wyd. EdraUrban&Partnen,Wrocław 2011.2. Ryszard Piotrowicz, Anna Jegier, Dominika Szalewska i wsp.Rekomendacjew zakresie realizacji kompleksowej rehabilitacjikardiologicznej:stanowisko ekspertów Sekcji RehabilitacjiKardiologiczneji Fizjologii Wysiłku Polskiego TowarzystwaKardiologicznego, Wydawnictwo AsteriaMed, 20		
	Supplementary literature	The White Book (WB) of Physical and Rehabilitation Medicine (PRM)inEurope,20182. Cifu D., Lew H.: Braddoms Rehabilitation care: a clinical handbook.Elsevier,1st edition 2017. 3. Giermek i wsp.: Wyroby medyczne		
	eResources addresses	Adresy na platformie eNauczanie:		
Example issues/ example questions/ tasks being completed	Discuss the use of the exoskeleton in rehabilitation. Present clinical conditions requiring the use of cranes, wheelchairs, hoists, orthoses and prostheses. List the stages of rehabilitation after a heart attack. List the methods of rehabilitation after ischemic stroke. contaminate devices used for functional diagnostics of patients with cardiovascular diseases. Indicate the medical equipment needed in the rehabilitation of patients after spinal cord injury. Discuss the need for rehabilitation in audiology and laryngology.			
Work placement	Not applicable			

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