



Subject card

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| Subject name and code | Numerical modeling of thermal-flow processes, PG_00057392 | | | | | | |
| Field of study | Mechanical Engineering | | | | | | |
| Date of commencement of studies | February 2023 | Academic year of realisation of subject | | | 2023/2024 | | |
| Education level | second-cycle studies | Subject group | | | Optional subject group Subject group related to scientific research in the field of study | | |
| Mode of study | Full-time studies | Mode of delivery | | | at the university | | |
| Year of study | 1 | Language of instruction | | | Polish | | |
| Semester of study | 2 | ECTS credits | | | 5.0 | | |
| Learning profile | general academic profile | Assessment form | | | exam | | |
| Conducting unit | Department of Energy and Industrial Apparatus -> Faculty of Mechanical Engineering and Ship Technology | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | dr inż. Paweł Ziółkowski | | | | | |
| | Teachers | | | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 30.0 | 0.0 | 0.0 | 30.0 | 0.0 | 60 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | Participation in consultation hours | | Self-study | SUM | |
| | Number of study hours | 60 | 10.0 | | 55.0 | 125 | |
| Subject objectives | Presentation of issues concerning mathematical modelling of power installations, including thermodynamic cycles and selected devices of power installations using commercial codes, so that the student is able to properly model the process and interpret the results. Presentation of capabilities of CFD code. | | | | | | |
| Learning outcomes | Course outcome | Subject outcome | | | Method of verification | | |
| | [K7_W03] possesses a profound knowledge on thermodynamic processes and their simulation, knows simulation methods and programs aiding the design and operation of power generating machines and process equipment, including renewable energy sources, air conditioning and cooling | student is able to transform technical problem into mathematical model, applies appropriate mathematical simulation methods | | | [SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects | | |
| | renewable energy sources, air conditioning and cooling | | | | | | |
| | [K7_U06] when solving engineering problems on design, technology and operation of machines is able to assess and classify typical methods and tools, define systemic and ex-technical aspects using modern calculating methods and design tools or modifying the current ones | student is able to theoretically and experimentally formulate mathematical model of technical problem, is conscious of the role and apply mathematical model linearization, knows standard mathematical models, can adapt standard mathematical model to the technical problem | | | [SU2] Assessment of ability to analyse information [SU3] Assessment of ability to use knowledge gained from the subject [SU4] Assessment of ability to use methods and tools | | |
| [K7_W09] possesses profound knowledge on the directions of development of construction of machines, devices, calculating methods and systems aiding the design, materials and their properties, manufacturing methods and diagnostics, control-measurement equipment | Students acquire knowledge about the possibilities of designing and optimizing the operation of heat-flow devices using numerical modeling. | | | [SW1] Assessment of factual knowledge [SW2] Assessment of knowledge contained in presentation [SW3] Assessment of knowledge contained in written work and projects | | | |

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| Subject contents | Repeat the information on thermodynamic cycles and broaden the information on their modeling with the use of commercial tools. Presentation of balances, constitutive equations, the way of setting conditions in CFD codes. Regulation and control of devices in the context of heat exchangers. Presentation of capabilities of CFD and CFM code. | | |
| Prerequisites and co-requisites | Thermodynamics. Mathematics I,II, III, physics, fluid mechanics, solid mechanics | | |
| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Laboratory | 56.0% | 30.0% |
| | Written exam | 56.0% | 70.0% |
| Recommended reading | Basic literature | <p>Ziółkowski, Learning materials. . Also available in electronic form</p> <p>Stephen Turns: Thermal-Fluid Sciences an integrated approach. Cambridge University Press, New York 2006.</p> <p>Wolfgang Altmann: Practical process control for engineers and technicians. Newnes, Oxford 2005.</p> <p>Rolf Kehlhofer: Combined-cycle gas & steam turbine power plant. The Fairmont Press, Lilburn, 1991</p> | |
| | Supplementary literature | <p>F. M. White - Fluid Mechanics, McGraw-Hill, 2011</p> <p>https://www.imp.gda.pl/en/imp-pan-publishing/transactions-of-the-institute-of-fluid-flow-machinery/articles/by/129/</p> <p>https://iopscience.iop.org/article/10.1088/1742-6596/11011/012050/pdf</p> <p>http://journals.pan.pl/dlibra/publication/119103/edition/103642/content</p> <p>https://www.mdpi.com/1996-1073/13/7/1656</p> <p>https://www.e3s-conferences.org/articles/e3sconf/pdf/2019/63/e3sconf_rdpe2019_01023.pdf</p> <p>https://www.imp.gda.pl/files/transactions/139/04_paper.pdf</p> <p>https://www.imp.gda.pl/files/transactions/138/138_03.pdf</p> | |
| | eResources addresses | Adresy na platformie eNauczenie: | |

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| <p>Example issues/ example questions/ tasks being completed</p> | <p>Balance of mass, momentum and energy in 0D and 3D approach.</p> <p>Analysis of the physical phenomenon and the possibility of analysis in the numerical code.</p> <p>Solving engineering problems using advanced commercial tools.</p> <p>Creating a numerical model</p> <p>Discretization of numeric model - types of mesh and their main characteristics</p> <p>Ways of defining of thermal and flow boundary conditions</p> <p>Analysis of received the results of numerical simulations and their interpretation</p> |
| <p>Work placement</p> | <p>Not applicable</p> |