

。 GDAŃSK UNIVERSITY OF TECHNOLOGY

Subject card

Subject name and code	Physics I, PG_00058732							
Field of study	Environmental Engineering							
Date of commencement of studies	October 2022		Academic year of realisation of subject			2022/2023		
Education level	first-cycle studies		Subject group			Obligatory subject group in the field of study		
Mode of study	Full-time studies		Mode of delivery			at the university		
Year of study	1		Language of instruction			Polish		
Semester of study	1		ECTS credits			3.0		
Learning profile	general academic profile		Assessment form			assessment		
Conducting unit	Division of Computational Chemical Physics -> Institute of Physics and Applied Computer Science -> Faculty of Applied Physics and Mathematics							
Name and surname of lecturer (lecturers)	Subject supervisor	dr Małgorzata Franz						
	Teachers		dr Małgorzata Franz					
	dr inż. Ireneusz Linert							
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Projec	t	Seminar	SUM
	Number of study hours	15.0	15.0	0.0	0.0		0.0	30
	E-learning hours included: 0.0							
Learning activity and number of study hours	Learning activity Participation in classes include plan				Self-study SUM			
	Number of study hours	30		8.0		37.0		75
Subject objectives	The aim of the course is to familiarize students with the issues of classical mechanics.							
Learning outcomes	Course out	Subject outcome			Method of verification			
[K6_W02] has knowledge physics, including mecha thermodynamics, optics, and magnetism, nuclear and solid state physics, i knowledge necessary to: understand the basic phy phenomena related to m durability, fluid mechanic hydraulics, building phys geodetic measurements understanding the princip operation of basic electri devices and systems; 3) project tasks of the sanit industry;						[SW1] Assessment of factual knowledge		
	[K6_U01] has the ability to self- education, can obtain information from literature, databases and other sources, uses information technology, Internet resources; can integrate the obtained information, make their interpretation, as well as draw conclusions and formulate and justify opinions		The acquired knowledge allows Student to independently analyze selected issues concerning physics in the surrounding reality. Student carries out correct calculations and makes transformations on units.			[SU4] Assessment of ability to use methods and tools		

Subject contents	LECTURES: 1. Introduction to the course: What is physics? Physical quantities and their units. Scalar and vector quantities. Operations on vectors. 2. Motion along a straight line: What is a motion? Quantities needed to describe the motion. Average and instantaneous velocity as well as average and instantaneous acceleration. Special kinds of motion 3. Newton's laws of motion: What does dynamics do? Newton's laws of motion. Several important forces 4. Dynamics of rotational motion: Rotational motion of a rigid body. Moment of inertia, angular momentum and kinetic energy in the rotational motion of a rigid body. Special cases of rotational motion of a rigid body. 5. Energy, work, power: What are energy, work, and power? The principle of conservation of energy. The principle of conservation of momentum and angular momentum. 6. Static equilibrium and elasticity: Conditions of static equilibrium and its examples. Stress, strain and modulus of elasticity. Elasticity and plasticity. 7. Temperature and quantity of heat: Temperature, temperature measurement, thermal expansion of solids and liquids, quantity of heat, specific heat, heat of fusion and heat of vaporization. EXERCISES: 1. Physical quantities and their units, vector algebra. 2. Kinematic quantities. Motion with constant acceleration. 3. Newton's laws of motion. Force and torque. 4. Moment of inertia. Dynamics of rotational motion. 5. Work, kinetic and potential energy, the principle of conservation of mechanical energy. 6. The principle of conservation of angular momentum. 7. Static balance and elasticity.						
Prerequisites and co-requisites	Knowledge of elementary physics from secondary school.						
Assessment methods	Subject passing criteria	Passing threshold	Percentage of the final grade				
and criteria	2 tests per semester	50.0%	100.0%				
Recommended reading	Basic literature Supplementary literature eResources addresses	 D. Halliday, R. Resnick, J. Walker, Podstawy fizyki T.1, PWN, Warszawa 2003 University Physics t.1 (Mechanics; Waves and acoustics) University Physics t.2 (Thermodynamics; Electricity and magnetism) J. Massalski, Fizyka dla inżynierów T.I, WNT Warszawa (dowolne wydanie) Podstawowe https://ftims.pg.edu.pl/spolecznosc-lokalna/materialy-dydaktyczne - The address of the website where you can find a physics textbook in Polish and English. Adresy na platformie eNauczanie: 					
Example issues/ example questions/ tasks being completed	Examples of theoretical questions for the test: Represent the basic units of the SI system with the names of the physical quantities which they correspond to. Explain the concept: complex traffic. Give examples of such a movement. Present Newton's laws of motion. An example of a task carried out during the exercises: A freely released steel ball bounces (without energy loss) from a horizontal, perfectly elastic surface, hitting it every second. How high does the ball jump? Take the value of g = 10 m/s ² .						
Work placement	Not applicable						

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