



Subject card

Subject name and code	English II, PG_00029496						
Field of study	Mathematics						
Date of commencement of studies	October 2021		Academic year of realisation of subject		2022/2023		
Education level	first-cycle studies		Subject group		Optional subject group		
Mode of study	Full-time studies		Mode of delivery		at the university		
Year of study	2		Language of instruction		English		
Semester of study	3		ECTS credits		2.0		
Learning profile	general academic profile		Assessment form		assessment		
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor		mgr Anna Kucharska-Raczunas				
	Teachers		mgr Anna Kucharska-Raczunas mgr Małgorzata Fenc mgr Dominika Karaś mgr Martyna Michalska-Pieniak mgr Agnieszka Sikora				
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan		Participation in consultation hours		Self-study	SUM
	Number of study hours	30		0.0		0.0	30
Subject objectives	Broadening knowledge concerning the basic grammatical and vocabulary aspects learnt in the previous semesters Introducing past tense Enabling students to formulate more complex presentations in a foreign language						
Learning outcomes	Course outcome		Subject outcome		Method of verification		
	[K6_K81] is able to cooperate in international student team		Student cooperates with the group		[SK1] Assessment of group work skills		
	[K6_U81] is able to communicate appropriately in everyday life, in academic and professional environments		Student communicates with the group		[SU1] Assessment of task fulfilment		
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study		Student produces corect utterances		[SW1] Assessment of factual knowledge		

Subject contents	Vocabulary: Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of mathematics		
	Grammar: Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.		
	Writing: Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.		
	Reading: Deepening reading comprehension of original academic and professional texts.		
	Listening: Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.		
	Speaking: Practising communication skills in academic and work environments, such as: job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.		
Prerequisites and co-requisites	Before joining a language group the student must represent at least level B1.		
Assessment methods and criteria	Subject passing criteria	Passing threshold	Percentage of the final grade
	homework assignments	60.0%	20.0%
	tests	60.0%	60.0%
	class participation	60.0%	20.0%

Recommended reading	Basic literature	<p>1. Cotton D., Falvey D., Kent S., New Language Leader Intermediate, Pearson 2013</p> <p>2. Cotton D., Falvey D., Kent S., New Language Leader Upper-Intermediate, Pearson 2014</p> <p>3. Cotton D., Falvey D., Kent S., Lebeau I., Rees G., New Language Leader Advanced, Pearson 2015</p>
	Supplementary literature	<p>1. R. Murphy, English Grammar in Use, Cambridge University Press, Cambridge 2011.</p> <p>2. G. Gójska, Technical English Grammar, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2000.</p> <p>3. I. Mokwa - Tarnowska, Technical Writing in English, Wydawnictwo Politechniki Gdańskiej, Gdańsk 2006.</p> <p>Academic publications, scientific and science magazine articles</p>
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	<ul style="list-style-type: none"> • continuous and perfect aspect of verbs; modal verbs; past passive; diagnosing causes; suggesting solutions ; responding to complaints; apologizing • time clauses; adverbials; noun families; presenting information orally; actions in sequence and simultaneous actions; • indirect questions; • modals: present deduction; word building; • relative clauses; news debate; talking about educational systems; discussing possibilities and options; letter conventions-formal letter 	
Work placement	Not applicable	