



Subject card

Subject name and code	English III, PG_00020736						
Field of study	Technical Physics						
Date of commencement of studies	October 2020	Academic year of realisation of subject	2022/2023				
Education level	first-cycle studies	Subject group					
Mode of study	Full-time studies	Mode of delivery	at the university				
Year of study	3	Language of instruction	English				
Semester of study	5	ECTS credits	2.0				
Learning profile	general academic profile	Assessment form	exam				
Conducting unit	Language Centre -> Vice-Rector for Education						
Name and surname of lecturer (lecturers)	Subject supervisor	mgr Anna Kucharska-Raczunas					
	Teachers	mgr Anna Kucharska-Raczunas mgr Svitlana Radetska mgr Agnieszka Kamińska					
Lesson types and methods of instruction	Lesson type	Lecture	Tutorial	Laboratory	Project	Seminar	SUM
	Number of study hours	0.0	30.0	0.0	0.0	0.0	30
	E-learning hours included: 0.0						
	Additional information:						
Learning activity and number of study hours	Learning activity	Participation in didactic classes included in study plan	Participation in consultation hours	Self-study	SUM		
	Number of study hours	30	0.0	0.0	30		
Subject objectives	Students will be able to use advanced vocabulary and grammar structures necessary to produce spoken and written discourse, depending on their specialization						
Learning outcomes	Course outcome	Subject outcome	Method of verification				
	[K6_W81] has knowledge of grammatical structures and lexical resources needed to communicate in foreign language in terms of general and specialist language related to field of study	student constructs correct utterances	[SW2] Assessment of knowledge contained in presentation				
	[K6_U81] is able to communicate appropriately in foreign language at B2 level of the Common European Framework of Reference for Languages (CEFR) in everyday life, in academic and professional environments	student can communicate in the group	[SU1] Assessment of task fulfilment				

Subject contents	<p>Vocabulary:</p> <p>Deepening knowledge of basic and specialist terms and expressions used in technical and academic language as well as the language of work. Exercises concerning lexical structures, describing the physical properties of materials, shapes, basic mathematical terminology, interpreting figures and diagrams, and explaining processes. Introduction of specialist language in the field of physics</p> <p>Grammar:</p> <p>Using grammar appropriate to the given language level. Learning of structures essential for written and verbal communication in academic and professional environments.</p> <p>Writing:</p> <p>Practising skills in writing various texts essential in academic and work environments, including: reports, CVs, emails, summaries, notes, abstracts, instructions and descriptions of processes.</p> <p>Reading:</p> <p>Deepening reading comprehension of original academic and professional texts.</p> <p>Listening:</p> <p>Developing listening comprehension skills concerning workplace, academic and everyday life situations, such as: telephone conversations, interviews, customer service, lectures and presentations.</p> <p>Speaking:</p> <p>Practising communication skills in academic and work environments, such as: the giving of presentations, job interviews, formal and informal conversations, negotiating, presenting arguments, solving problems, participating in case studies, conducting formal meetings, etc. Practising the correct pronunciation and intonation of expressions.</p>														
Prerequisites and co-requisites	Before joining a language group at a particular level, the student must first attain the preceding level, i.e. A1 before joining an A2 group, A2 before joining B1, B1 before joining B2, B2 before joining C1 and C1 before joining C2.														
Assessment methods and criteria	<table border="1"> <thead> <tr> <th data-bbox="453 1733 794 1765">Subject passing criteria</th> <th data-bbox="794 1733 1142 1765">Passing threshold</th> <th data-bbox="1142 1733 1473 1765">Percentage of the final grade</th> </tr> </thead> <tbody> <tr> <td data-bbox="453 1765 794 1796">written assignments</td> <td data-bbox="794 1765 1142 1796">60.0%</td> <td data-bbox="1142 1765 1473 1796">20.0%</td> </tr> <tr> <td data-bbox="453 1796 794 1827">class participation</td> <td data-bbox="794 1796 1142 1827">60.0%</td> <td data-bbox="1142 1796 1473 1827">60.0%</td> </tr> <tr> <td data-bbox="453 1827 794 1859">tests</td> <td data-bbox="794 1827 1142 1859">60.0%</td> <td data-bbox="1142 1827 1473 1859">20.0%</td> </tr> </tbody> </table>			Subject passing criteria	Passing threshold	Percentage of the final grade	written assignments	60.0%	20.0%	class participation	60.0%	60.0%	tests	60.0%	20.0%
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Recommended reading	Basic literature	<p>New Language Leader Intermediate - Advanced, D. Cotton, Pearson</p> <p>M. Vince - Grammar books, all levels</p> <p>Z. Małecka - Physics not only for Physicists, Kraków 2017</p>													

	Supplementary literature	Słownik naukowo-techniczny, angielsko-polski, polsko-angielski. Wydawnictwa Naukowo-Techniczne, Warszawa, 2006.
	eResources addresses	Adresy na platformie eNauczanie:
Example issues/ example questions/ tasks being completed	preparing descriptions, characteristics; explaining how devices work; preparing specifications and instruction manuals; taking part in discussions and debates	
Work placement	Not applicable	