



Subject card

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|---|--|--|---|-------------------------------------|--|------------|-----|
| Subject name and code | Software Engineering, PG_00058932 | | | | | | |
| Field of study | Informatics | | | | | | |
| Date of commencement of studies | October 2022 | | Academic year of realisation of subject | | 2024/2025 | | |
| Education level | first-cycle studies | | Subject group | | Obligatory subject group in the field of study Subject group related to scientific research in the field of study | | |
| Mode of study | Part-time studies | | Mode of delivery | | at the university | | |
| Year of study | 3 | | Language of instruction | | Polish | | |
| Semester of study | 5 | | ECTS credits | | 4.0 | | |
| Learning profile | general academic profile | | Assessment form | | exam | | |
| Conducting unit | Department Of Software Engineering -> Faculty Of Electronics Telecommunications And Informatics -> Wydział Politechniki Gdańskiej | | | | | | |
| Name and surname of lecturer (lecturers) | Subject supervisor | | dr inż. Aleksander Jarzębowicz | | | | |
| | Teachers | | dr inż. Maciej Kucharski | | | | |
| Lesson types and methods of instruction | Lesson type | Lecture | Tutorial | Laboratory | Project | Seminar | SUM |
| | Number of study hours | 15.0 | 0.0 | 15.0 | 0.0 | 0.0 | 30 |
| | E-learning hours included: 0.0 | | | | | | |
| Learning activity and number of study hours | Learning activity | Participation in didactic classes included in study plan | | Participation in consultation hours | | Self-study | SUM |
| | Number of study hours | 30 | | 4.0 | | 66.0 | 100 |
| Subject objectives | "Software Engineering" course is aimed at explaining issues related to software development in industrial environment: complex systems designed for real customer/user, associated with particular business goals and expected level of quality, developed by large teams of software professionals. | | | | | | |

| Learning outcomes | Course outcome | Subject outcome | Method of verification |
|---------------------------------|---|---|---------------------------------------|
| | [K6_W42] Knows and understands, to an advanced extent, architecture, design principles and methods of hardware and software support for local and distributed information systems, including computing systems, databases, computer networks and information applications, as well as the principles of human cooperation with computers and computer-aided teamwork | The student understands the issues of IT systems design (on both architectural and module level), including software reuse and user interface design. | [SW1] Assessment of factual knowledge |
| | [K6_W06] Knows and understands the basic processes occurring in the life cycle of devices, facilities and systems specific to a given field of study. | The student understands the importance of engineering practices and organisation of teamwork in software projects. Enumerates and describes key areas of software development process. Explains the selection of practices for the specific software project. | [SW1] Assessment of factual knowledge |
| | [K6_U09] can carry out a critical analysis of the functioning of existing technical solutions and assess these solutions, as well as apply experience related to the maintenance of technical systems, devices and facilities typical for the field of studies, gained in the professional engineering environment | The student develops "Vision of IT system" document that includes a critical analysis of the present state of the customer organization as well as basic requirements and restrictions of the planned IT system. | [SU1] Assessment of task fulfilment |
| | [K6_U43] can analyse data and formulate, apply and assess appropriate formal models and algorithms for solving problems in the field of information systems and applications | The student uses Unified Modeling Language to prepare the models of IT systems. | [SU1] Assessment of task fulfilment |
| | [K6_U03] can design, according to required specifications, and make a simple device, facility, system or carry out a process, specific to the field of study, using suitable methods, techniques, tools and materials, following engineering standards and norms, applying technologies specific to the field of study and experience gained in the professional engineering environment | The student develops analytical and design models of IT system using CASE (Computer Aided Software Engineering) software supporting tools. | [SU1] Assessment of task fulfilment |
| Subject contents | <ol style="list-style-type: none"> 1. Introduction 2. Scope and subject of software engineering. Essential motivations and concepts 3. Areas of software engineering - an overview 4. Planning and defining scope of software project. SSM approach and Rich Picture 5. Risk and social responsibility related to IT systems 6. Requirements engineering basics 7. Conceptual modelling 8. Use cases 9. Object-oriented analysis using UML 10. Modelling of logical system structure: class diagrams 11. Modelling of system structure: other structural diagrams 12. Modelling system dynamics: sequence and communication diagrams 13. Modelling system dynamics: representing object's state 14. System design: high-level design 15. System design: class design (low level) 16. Software reuse, design patterns 17. User interface design: motivations, terms, techniques 18. Software testing: terms, place in software development process 19. Software testing: techniques (black/white box), levels of testing, managing tests 20. Software deployment and maintenance 21. Configuration management and software evolution 22. Classical (waterfall) software lifecycle model 23. Non-classical software lifecycles and development processes 24. Adjusting development process to particular software project context 25. Software development methodologies (plan-driven and agile) | | |
| Prerequisites and co-requisites | Presence during laboratory courses is mandatory. Delivery of all laboratory exercises and positive verification by tutor is required to pass the lab. Delays in delivering exercises affects the assessments. Only students who pass the lab are entitled to write the exam. | | |

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| Assessment methods and criteria | Subject passing criteria | Passing threshold | Percentage of the final grade |
| | Written exam | 50.0% | 50.0% |
| | Lab (assignments & tests) | 50.0% | 50.0% |
| Recommended reading | Basic literature | 1. Maciaszek L.: Requirements analysis and system design, Addison-Wesley, 2007 2. Pressman R., Software Engineering: a Practitioner's Approach, 7th edition, McGraw-Hill, 2009 3. Sommerville I., Software Engineering, 9th edition, Addison-Wesley, 2010 4. Booch G., Rumbaugh J., Jacobsen I.: The Unified Modeling Language User Guide, 2nd edition, Addison-Wesley, 2005 5. Fowler M., UML distilled, 3rd edition, Addison-Wesley, 2003 | |
| | Supplementary literature | No requirements | |
| | eResources addresses | Adresy na platformie eNauczanie: Inżynieria oprogramowania ZAO 2024/2025 - Moodle ID: 40326 https://enauczanie.pg.edu.pl/moodle/course/view.php?id=40326 | |
| Example issues/ example questions/ tasks being completed | | | |
| Work placement | Not applicable | | |

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